

A BIBLIOGRAPHY OF MENTAL TESTS
AND RATING SCALES

GERTRUDE H. HILDRETH, P.A.D.

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A BIBLIOGRAPHY OF MENTAL TESTS AND RATING SCALES

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THE PSYCHOLOGICAL CORPORATION
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CONTENTS

	PAGE
PREFACE	7
INTRODUCTION	9
LIST OF SOURCES	15
KEY TO ABBREVIATIONS OF MAGAZINES	22
TESTS OF MENTAL CAPACITY	
Binet Tests and Revisions	25
Pre-School and Kindergarten Levels	28
Elementary School Levels (Ages approximately 6-14)	31
High School Level (Ages approximately 14-18)	36
College Level	38
Adult Level	39
Scholastic Aptitude Tests—College and Adult Levels	41
Tests for the Blind	42
Tests for the Deaf	43
Tests Designed for Backward, Subnormal and Abnormal Subjects	43
General and Unclassified	44
MENTAL CAPACITIES—SINGLE TESTS	
Attention, Orientation, Perception, Following Directions and Aussage	50
Drawing	52
Information	52
Imagination, Inventiveness and Visualization	53
Language and Speech	55
Learning	55
Memory and Association	56
Picture Arrangement, Comparison and Completions	58
Reasoning	61
Suggestibility	63
Vocabulary	63
Unclassified	65
PERFORMANCE TESTS—FORM BOARDS AND MAZES	66
PSYCHO-MOTOR TESTS	72
ACHIEVEMENT AND EDUCATIONAL TESTS	
Composite, General and Unclassified	75
Agriculture	79
Education	79
Psychology and Psychological Measurements	80
Teacher	81
Unclassified	82
Commercial Subjects	83
English Appreciation, Literature and General	85
English—Composition	88
English Fundamentals, Language Usage and Grammar	91
Foreign Languages	
French	96
German	98
Italian	98
Language Usage Tests of Foreign Languages	98
Latin	99
Prognostic Language Tests	101
Spanish	102
Handwriting	103
Home Economics	106
Industrial Arts	107
Mathematics	109
General, Prognosis and Aptitude	109
Algebra	109
Arithmetic	111
Geometry and Trigonometry	118
Physical Education	120

Reading	122
Religious Education	129
Science	
General	130
Biology, Physiology, Botany	132
Chemistry	133
Physics	135
Miscellaneous	137
Social Studies	
Economics	137
Geography	138
History	141
Social Studies and Civics	146
Spelling	149
FINE ARTS TESTS	
Artistic Aptitude, Drawing Scales and Aesthetic Judgment	153
Music	154
CHARACTER AND PERSONALITY TESTS	
General	157
Association	164
Attitudes and Opinions	165
Interests	168
Introversion-Extroversion	169
Personal Inventories	170
Personality Charts and Records	171
Rating Scales	172
VOCATIONAL TESTS	
General	176
Business Ability	179
Clerical	179
Employees of Manufacturing Companies	181
Mechanical Aptitude, Achievement and Interests	182
Vehicle Drivers (Truck, Automobile and Taxi Drivers, Street Car Operators, Aviators and Enginemen)	185
Specific Vocations	188
Stenographers and Typists	192
ENVIRONMENT RATINGS	194
TEACHERS' RATING SCALES	195
UNCLASSIFIED MATERIALS	198
TESTS FOR WHICH ADEQUATE INFORMATION IS LACKING	199
INDEX	
Authors	202
Subjects	202

FOREWORD

In its earlier days as a science, psychology was once wittily defined by Dr. J. McKeen Cattell as "whatever the psychologists work at." Since measurement is essential to science, it has been but natural that a goodly portion of the time of psychologists has been devoted to working 'at' and 'with' various measuring devices, of which the largest number are now commonly known as Mental Tests and Rating Scales.

The prolific production of these devices is a credit to the industry of psychologists, and to the science, in so far as the devices measure validly and reliably the things they purport to measure. The purpose of this volume is not to serve as a critique of tests or of the testing movement, but to meet the need for a handy first reference as to what measurements of this kind have been attempted and the devices that have been tried, or are now available. It thus serves usefully all who seek either to utilize such tools as now exist or to profit from the previous work of others in their own efforts to develop better tools.

Both by training and breadth of experience, Dr. Hildreth is particularly well qualified to have undertaken the laborious task of preparing a bibliography of this character. Psychologists and many workers in allied fields are in her debt for the years of painstaking work she has put into it. In its criteria of selection, form of classification, and completeness, the bibliography constitutes a real and lasting contribution.

In so far as the production and improvement of mental tests and rating scales represent the advancement of psychology as a science, this bibliography is significant as a record of progress. Its publication by the Psychological Corporation is appropriate in that the corporation's major purpose is "the advancement of psychology and the promotion of the useful applications of psychology."

PAUL S. ACHILLES,
Managing Director,
The Psychological Corporation

January, 1933

PREFACE

The rapid increase in recent years in the number of available tests and rating scales has greatly improved the facilities of the psychologist, educator and research worker for studying mental capacities and achievement, but has also enormously increased the task of locating available materials within a given field. The problem of locating a specific test item is often a baffling one. A comprehensive list of tests and rating scales is therefore indispensable for educational and psychological research work.

This list of tests originated as a card index in the psychological laboratory at The Lincoln School of Teachers College, Columbia University. As it grew and its general usefulness became increasingly apparent an effort was made to make it as complete as possible. Every available known source of information about tests and rating scales has been investigated, including psychological and educational literature, test bibliographies previously published, publishers' lists and library catalogs. Quite a few persons have been interrogated orally or through the mail, and every possible clew to new information has been traced with considerable persistence. The list may be considered approximately complete through December, 1932. It is not limited to American publications but includes many foreign titles, principally English, French and German. References to old, obscure and out of print materials have been included in order to make the list truly comprehensive. Such a list is of greater value to the research worker than a selected list of popular or more commonly used materials would be.

The list of tests is preceded by a list of the bibliographies consulted. These bibliographies contain a vast amount of descriptive material and some of the more comprehensive sources listed contain facsimile copies of test materials. Space is lacking in the present list for descriptive material, but the arrangement of the material in subject categories furnishes the investigator some information about the abilities, achievements and traits measured by any device. A subject, author and test title index facilitates the search for any particular item.

Without the assistance of a large number of professional colleagues, librarians and advisors the task of compilation would have been impossible of accomplishment. The library facilities of New York City alone contributed largely to the successful completion of the work. The opportunity to consult with foreign visitors at the Lincoln School concerning psychological research abroad has assisted in extending the list to international proportions.

I acknowledge with gratitude the assistance of Mrs. Eleanor Perry Wood of the Educational Records Bureau, Dr. Paul S. Achilles of the Psychological Corporation, New York City, Dr. Gladys Schwesinger of the Eugenics Research Association, New York City, the reference librarians of Teachers College, Columbia University, the Psychology Reading Room, Columbia University, and the New York Academy of Medicine, and of Mr. J. Murray Lee who made available his private file of six hundred tests in the secondary education field. Helpful criticism was given by Professors Rudolf Pintner and Henry E. Garrett of Columbia University. I am especially indebted to Mrs. Katharine L. Leslie whose intelligent assistance contributed so largely to the compilation of the original test file and to the preparation of the manuscript; and to Dr. Jesse H. Newlon, Director of the Lincoln School, under whose auspices the work was carried on.

GERTRUDE HILDRETH,

The Lincoln School of Teachers College

New York, October, 1932

INTRODUCTION

The extent to which the measurement movement has produced devices for the study of human traits is indicated by the number and variety of the tests and rating scales listed in this bibliography. Mental measurement has pervaded every sphere of human activity. Infants of a few weeks are subjected to the measurement of their capacities to give attention, to coordinate their movements, to smile and to vocalize. Prospective aviators are tested for sensory acuity, sense of direction and common sense, while students in every type of educational institution are regularly examined for scholastic aptitude and achievement.

Although the earliest tests antedate the present century, the majority of them have been devised since 1920. The increasing tendency to objectify observations in psychological experimentation, the application of scientific principles to education, the increasing popularity of appraisal and evaluation of educational products have been contributing factors in the progress of the testing movement. The problems brought about by mass education, the demands created by the World War for personnel study and vocational guidance, the growing interest in problems of personality measurement and adjustment have created an increasing demand for measurement devices.

In the early psycho-physical and psychological laboratories experimental procedures were developed that subsequently furnished patterns for modern measurement instruments. But for the most part modern testing devices are the direct outcome of a practical and objective psychology directed toward the study of problems of learning and behavior. Such study has been more concerned with outward manifestations of behavior than with the subjective analysis of inner mental states.

IMPORTANT CONTRIBUTIONS

A number of developments in mental measurement constitute landmarks of the movement, the chief of which are: the memory experiments of Meumann; the formulation of Weber's law; Wundt's experiments in the psychological laboratory; the questionnaires of G. Stanley Hall; Galton's observations of human traits, his studies of association of ideas, and the development of statistical techniques for expressing results in quantitative terms; the use by Ebbinghaus of completion tests for studying the mental responses of school children; the association experiments of Jung and Wertheimer; the development by Binet and Simon of scales for the measurement of intelligence and their subsequent adaptations by numerous workers both in America and abroad; Cattell's measurement

of Columbia freshmen; Woodworth's examination of children of different races at the World's Fair, St. Louis; the studies by Spearman of the nature and relationship of mental traits; Courtis' early work in the measurement of educational products; the appearance of the Thorndike English composition, handwriting and drawing scales; the development by Rossolimo of the psychological profile; Seashore's studies of musical talent; the army mental testing program in America; the early mental tests devised by Burt in England and Ferrari in Italy; Woodworth's neurotic inventory; the character studies of Hartshorne and May; and the introduction by Stern of the intelligence ratio for the statement of test results in comparable terms. Many of the devices developed by these workers have become classics in their field and have proved to be ingenious, reliable, practically useful and stimulating to more recent workers.

In 1905 appeared Meumann's article on intelligence tests of children in the *Volksschulen*, published in "*Die Experimentelle Pädagogik*," the first comprehensive description and summary of available techniques for the mental measurement of school children. This was followed in 1910 by the first edition of Whipple's *Manual*, a comprehensive handbook of psycho-physical and mental tests available at that time. For the first time all important references to tests were brought together in one volume.

To some extent the present list of tests constitutes a history of the measurement movement and of the various parts that different individuals, institutions, countries and cultures have played in efforts to study behavior. The present list also contains the vital statistics of measurement devices—their origin, growth and development. Devices for the measurement of personality and character traits have increased in numbers more phenomenally than tests in any other field, although devices for measuring all aspects of school work on elementary, high school and college levels have appeared with increasing frequency for a period of twenty-five years. The past five years show the largest growth ratio for school achievement and personality tests. This rapid increase in the number and variety of available tests and scales has been accompanied by evaluation and criticism of measurement methods, greater refinement in method and continued evaluation of results.

CRITERIA FOR THE SELECTION OF TESTS LISTED

The present list is not selective on the basis of comparative merit. Some tests are obviously better than others according to all acceptable standards, some have so little merit that they should obviously never have been published, others have long since gone out of date or have

been replaced by improved editions. But in order to make the record complete it is necessary to include in a truly comprehensive list all materials that have at any time been available. Even a comparatively inferior test according to all modern standards may be of some service to the research worker. The inclusion of a particular test here, therefore, does not imply that it necessarily has any particular merit, high reliability nor validity. Although standards are available for judging the merit of tests, these standards have not been applied as selective criteria for the present list. Descriptions of these tests are frequently found in magazine articles and copies may sometimes be located in test files.

Other criteria of selection were applied somewhat as follows: tests standardized with reference to method of administration in the sense that they admit of repetition by other examiners with other subjects, that were objective in character wholly or in part, that were intended for repeated use in the measurement of mental characteristics primarily for practical purposes or service functions, and tests that were generally available either from publishers or test distributors, or that were described adequately in professional journals were included, in contrast to materials that were almost wholly subjective in character, were designed solely for use in an isolated experiment, as for example, in the study of transfer of training or mental fatigue; were not standardized as to method of administration and were not available in satisfactory published form. Exceptions to these criteria were occasionally made as in the case of a few laboratory experiment techniques which have been historically important in the development of tests, or experimental techniques which give promise of developing into reliable testing instruments. A few materials, almost wholly subjective in character, have been included in the fields of testing less susceptible to objective measurement. Many of the character and personality rating scales included belong in this category, as well as rating scales for handwriting, aesthetic qualities, and written composition.

Techniques for measuring personality and character qualities by means of the psycho-galvanometer, the dynamometer, ergograph, sphygmometer, and similar apparatus have not been included chiefly because they measure complexes of physio-psychological responses from which the more purely psychological responses are with difficulty isolated, and because, for the most part, in spite of extensive and informative experimentation, they are still largely in experimental form, and their status as valid devices for mental measurement purposes is not yet fully proved. Such devices must not be overlooked by the investigator who is interested in all available means of measuring mental responses. The

techniques and apparatus involved constitute an important field of research in modern psychology.

Sensory tests are included only when they constitute an integral part of a battery or group of tests used as a whole. They are not included when used in isolation. Sensory acuity tests of the simpler variety have been excluded. The dividing line between sensory tests, physical tests, psychomotor tests and tests of the higher mental functions is difficult if not impossible to determine. Tests of such abilities as lung capacity, grip and aiming, may appear to be more largely physical than mental, yet all have mental reaction concomitants and some are reliable indices of emotional control and mental maturity. Tests of keenness of vision and hearing, optical illusions, reaction time, color-blindness and the like are omitted, although tests of handedness are included. It may be assumed that sensory tests more properly belong to the physical examination. Tests of psycho-motor capacities have generally been included unless they had almost nothing to contribute to the measurement of mental traits.

Learning tests that have become a part of psychological examining, as in the case of learning tests for the diagnosis of reading deficiencies and the determination of types and degrees of mental defect, have been included. For the most part, learning tests have been employed chiefly in learning experiments requiring successive testing over a period of time and have not been developed for routine examination of the ability of individuals to memorize. Research workers often use standardized mental tests as learning tests by repeating the test at the required intervals of time.

Differentiation as to the purpose for which testing materials were intended was observed in another criterion used in selection. Tests designed for no use beyond experimentation to determine psychological principles or laws were excluded, unless such tests had subsequently become standard testing materials in the laboratory or for general psychological service. However, an attempt has been made to include everything that has made an important contribution to method regardless of the ultimate value of the material or extent of use. Reference to psychological laboratory apparatus has been made only when such apparatus has been definitely related to testing procedures according to the criteria stated.

In so far as possible the list has been made international in scope. Naturally, not every test developed in a country other than America is known here, but the list may be considered fairly comprehensive with reference to foreign materials of which descriptions have appeared in educational and psychological literature.

Main

Materials designed primarily for instructional purposes have been omitted, although many of these materials have characteristics similar to those of standardized tests. Testing materials to be used in conjunction with teaching materials have been included. The point at which classroom tests leave off and tests begin is difficult to determine. The criteria of availability and purpose assist in making decisions in doubtful cases. Classroom tests not designed for repeated use have in general been excluded. Most of such tests are not in standardized and objective form and would have to be excluded on those grounds alone. Drill materials are included when they meet the criteria already stated, but not otherwise.

Although home and environment rating scales are in no sense direct measures of personality and character traits, they are included because they often afford valuable indirect evidence of behavior and capacity, and are commonly used in personality study.

Some of the tests listed here were published only for private use and had no general sale.

REFERENCES

Each reference in the bibliography given in conjunction with the name of a test is the reference which gives the most comprehensive description of the test or which includes a facsimile copy of the test. The list is not intended to include all available references concerning a test. References have not ordinarily been given when the test is at present directly obtainable from a publisher. Cross references have been made whenever necessary. It has not been feasible, however, to cross reference single tests included in scales such as the Binet, although Stern and Wiegmann have done this very completely in their publication. For the specific tests included in such scales and batteries the reader must consult references to the particular tests. The only exception to this rule is in the case of earlier classical tests which may for a time have been used singly rather than as parts of batteries. Although the test items have not been annotated, many of the references given contain both interpretative as well as descriptive material.

Occasionally when original copies of test materials were not available and when even original descriptions could not be obtained, references to abstracts have been given. In some cases references in the English language have been given in preference to references originally published in a less widely used language.

The reader may be unable to locate a particular test because of confusion in name. Occasionally a specific test is known by several different names as in the case of the Seguin board, known also as the Goddard, the Sylvester, the Norsworthy form board. The name most commonly

associated with a test has ordinarily been given. The listing of items is by author's name unless the test is better known by another title. Invariably the author's name has been included with the name of the test, if it could be located, even though it may seldom be heard in connection with the test. The index has been made as complete as possible to facilitate the finding of particular test items. The date given in each case is the date first mentioned in available publications. Dates difficult to determine with accuracy have been omitted. The age or grade range given in many cases is only approximate. A full list of the reference abbreviations used is given at the end of this section. The symbols and abbreviations of *L'Année Psychologique* and *Psychological Abstracts* have generally been adhered to.

CLASSIFICATION

Classification of the material has been difficult because of the variety of capacities tested by specific tests and because of the variety of purposes which many of the tests serve. A test used for measuring general mental ability might also be classified as a test for exceptional children, for vocational guidance, or for elementary school children. A "completion test" may at the same time be a personality test, a performance test, a high school level test, a reading test, or a reasoning test. A perception test may at the same time be a drawing test, a reading test, or a speech test depending upon the purpose for which the examiner was giving the test. As these illustrations indicate, any classification must necessarily be arbitrary. Frequent cross references bring some order out of chaos.

It has been suggested that all mental tests should avoid such designation as tests of "character," "intelligence," "reasoning," and the like, since all of these capacities overlap and the use of such terms strengthens the false notion that such categories are disparate and wholly independent, or mutually exclusive. Although such classification is wholly artificial, it is used for convenience in connection with the present list. In the classification scheme finally adopted, the chief categories are as follows: 1. Intelligence and mental processes. 2. Educational and scholastic aptitude and achievement. 3. Personality tests and rating scales. 4. Vocational aptitude, skills and achievement.

This classification is primarily a functional one. The classification corresponds with the purposes most commonly served by the tests listed.

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TESTS OF MENTAL CAPACITY—ELEMENTARY SCHOOL LEVELS*

Ages approximately 6-14

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TESTS OF MENTAL CAPACITY—HIGH SCHOOL LEVEL*

Ages approximately 14-18

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 8. Learning Test—Arbitrary Associations.
 9. Cross Line Test (A).
 10. Cross Line Test (B).
 11. Code Test.
 12. Memory from Visual Verbal Presentations.
 13. Memory from Auditory Verbal Presentation.
 14. Instruction Box (modification of J. W. Hayes Instruction Box).
 15. Association of Verbal Opposites.
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 17. Writing.
 18. Arithmetic.
 19. Reading.
 20. Checkers.
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MENTAL CAPACITIES—SINGLE TESTS

ATTENTION, ORIENTATION, PERCEPTION, FOLLOWING DIRECTIONS, AND AUSSAGE

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MENTAL CAPACITIES—SINGLE TESTS

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MENTAL CAPACITIES—SINGLE TESTS

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* For achievement tests in drawing, see **FINE ARTS TESTS—DRAWING SCALES AND AESTHETIC JUDGMENT**, pages 153-154.

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- Objective Tests in High School Subjects**, by G. Miller. Algebra, Biology, Chemistry, Civics, English, French, History, Latin, Physics. Norman, Oklahoma: G. Miller, 1926.
- The Modern School Achievement Tests**, by A. I. Gates, P. R. Mort, P. M. Symonds, R. B. Spence, G. S. Craig, De F. Stull, R. Hatch, A. I. Shaw and L. B. Krieger. Reading comprehension, Reading speed and accuracy, Arithmetic computation, Arithmetic reasoning, Diagnostic test in spelling, Health knowledge, Language Usage, Social Studies—History and Civics, Social Studies—Geography, Elementary Science. New York: Bureau of Publications, Teachers College, Columbia University, 1931.
- The Illinois Examination**, by W. S. Monroe and B. R. Buckingham. Range: examination I, grades 3–5; examination II, grades 6–8. Bloomington, Illinois: Public School Publishing Company, 1920.
- New Jersey State Examination for Eighth-Grade Pupils**, by Department of Public Instruction, New Jersey, 1927. Arithmetic, spelling, English, geography, history and constitution of the United States, hygiene and handwriting. Range: grade 8. Ref: Smith, H. L., and Wright, W. W. Second revision of the bibliography of educational measurements. Bulletin of the School of Education, Indiana University, 1927, 4, No. 2.
- Omnibus Achievement Test**, by C. W. Odell. Range: grades 6–8. Geography, history, arithmetic, language, and elementary science. Urbana: Bureau of Educational Research, University of Illinois, 1922.
- Ohio Every Pupil Test**, conducted by the Ohio State Department of Education. Includes Plane Geometry, Physics, First Year Latin, Second Year Latin, General Science, Chemistry, Arithmetic Problem Test, one aspect of 7th, 8th, and 12th Year American History, and Algebra. Columbus: State Department of Education, April, 1931.
- Ohio Every Pupil Test**, conducted by the Ohio State Department of Education. Includes Arithmetic, Physics (Essential Mathematics), Plane Geometry, Chemistry (Essential Mathematics), and First Year Algebra. Columbus: State Department of Education, December, 1931.
- Ohio State University High School Content Examination**. For college freshmen. Columbus: Department of Psychology, Ohio State University.
- Ohio Literacy Test**, by V. Foster and H. H. Goddard. Range: grades 1 through high school. Columbus: Department of Psychology, Ohio State University.
- O'Rourke Attainment Tests**, by L. J. O'Rourke. Includes tests of Vocabulary, Arithmetic Reasoning, Arithmetic Fundamentals, and Language. Washington, D. C.: Educational and Personnel Publishing Company.
- Standard Graduation Examination for Elementary Schools**, by A. S. Otis and J. S. Orleans. Spelling, reading, vocabulary, arithmetic, grammar, language usage, literature, history, geography. Yonkers: World Book Company, 1930, 1931.
- Pintner's Educational Survey and Non-Language Mental Tests**, by R. Pintner. See TESTS OF MENTAL CAPACITY—ELEMENTARY SCHOOL LEVELS, page 34.
- Pintner Educational Achievement Test**, by R. Pintner. Range: elementary grades. Arithmetic, spelling, information, vocabulary, reading. New York: Bureau of Publications, Teachers College, Columbia University, 1929, 1931.

- Scale of Attainment No. 1**, by the Department of Psychology, Indiana University. Spelling, reading, arithmetic. Range: grade 2. Bloomington: Department of Psychology, Indiana University, 1920.
- Pressey Scale of Attainment No. 2**, by S. L. Pressey. Reading vocabulary, American history, arithmetic and English grammar. Range: grade 8. Bloomington: Department of Psychology, Indiana University, 1921.
- Scale of Attainment, No. 3**, by the Department of Psychology, Indiana University. Spelling, reading, arithmetic. Range: grade 3. Bloomington: Department of Psychology, Indiana University, 1921.
- Second Grade Attainment Scale**, by L. W. Pressey. Spelling, reading, arithmetic. Range: grades 2B-2A. Bloomington, Illinois: Public School Publishing Company, 1922.
- Pressey Third Grade Attainment Scales**, by L. W. Pressey. Spelling, reading, arithmetic. Range: grades 3B-3A. Bloomington, Illinois: Public School Publishing Company, 1923.
- Public School Achievement Tests**. Forms I and II by J. S. Orleans; Forms III and IV by T. L. Torgerson. Reading, arithmetic, computation, arithmetic reasoning, language usage, spelling, grammar, history, geography, nature study, and health. Bloomington, Illinois: Public School Publishing Company, 1928, 1930 and 1931.
- New York State Regents' Literacy Test**, by A. Rejall. For voters. Albany: State Department of Education, 1923.
- Achievement Tests**, (French pupils) by M. Remy. Reading, arithmetic, scale of intelligence and vocabulary. Ref: Remy, M. Tests rapides de lecture. BuSoc-AntBruxelles, 1926, 26, 87-99.
- New Jersey Composite Test**, by R. L. Schaeffer and others. Range: grade 5. Trenton: Board of Education.
- Tests of Culture**, by T. Simon. Ref: Simon, T. Tests de culture. Bulletin de la Société Alfred Binet, 1930, 31, 1-6.
- Sones-Harry High School Achievement Test**, by W. W. D. Sones and D. P. Harry. Range: for secondary schools and college entrance. Yonkers: World Book Company, 1929.
- Stanford Achievement Test, Forms A. and B.**, by T. L. Kelley, G. M. Ruch and L. M. Terman. Range: primary examination-grades 2-3, reading, arithmetic, spelling; advanced examination-grades 4-8, reading, arithmetic, spelling, nature study and science, history and literature, language usage. Yonkers: World Book Company, 1922.
- New Stanford Achievement Test, Forms V, W, X, Y, and Z**, by T. L. Kelley, G. M. Ruch and L. M. Terman. Range: primary examination-grades 2-3, reading, arithmetic, spelling; advanced examination-grades 4-9, reading, spelling, arithmetic, language usage, literature, history, and civics, geography, physiology and hygiene. Yonkers: World Book Company, 1929.
- Ullman-Clark Test on Classical References and Allusions**, by B. L. Ullman and G. W. Clark. Range: grades 8-12. Iowa City: Bureau of Educational Research and Service, State University of Iowa, 1928.
- Unit Scales of Attainment**, by M. E. Branom, L. J. Brueckner, A. M. Jordan, P. Cutright, W. A. Anderson, M. G. Kelty, A. Dvorak and M. J. Van Wagenen. Includes tests in reading, arithmetic, language, spelling, geography, history, literature, and elementary science. Range: reading (only) 1st grade; reading (only) 2nd grade; division 1, grades 3 and 4; division 2, grades 5 and 6; division 3, grades 7 and 8; division 4, grade 9. Minneapolis: Educational Test Bureau, 1932.
- Individual Attainment Scale for Clinical Use**, by J. E. W. Wallin and M. Gilbert. Range: grades 1-8. Chicago: C. H. Stoelting Company. Ref: Wallin, J. E. W., and Gilbert, M. A brief educational attainment scale for clinical use. *PedSem*, 1927, 34, 441-489.

Tests of Mathematical Knowledge and Natural Science, by H. Winkler. Ref: Winkler, H. Tests für das mathematische und naturwissenschaftliche Gebiet. *PdPsArb*, 1924, 13, 101-116.

Indiana Composite Achievement Test, by W. W. Wright. Range: grades 7 and 8. Arithmetic, American history, Indiana history, civics, geography, language, history, reading, physiology, spelling. Bloomington: Bureau of Cooperative Research, Indiana University, 1927.

Wyoming Uniform State Examinations, by County Superintendents' Association Examination Committee. Range: grades 6-8. Geography, arithmetic, history, physiology-hygiene, agriculture, language and grammar, reading, civics. Rawlins, Wyoming: County Superintendents' Association, 1926.

ACHIEVEMENT TESTS

AGRICULTURE

A Group Test on Dairy Husbandry Information, by S. Dickinson. Ref: University of Missouri Bulletin, 20, No. 42. Education Series, 1929, No. 26.

Vegetable Gardening Test, by C. E. Gronemeyer. One of the National Agricultural Tests. Range: high school and college. State College, Pennsylvania: Rural Education Department, Pennsylvania State College, 1924.

Farm Mechanics Information Test, by W. F. Hall and V. A. Martin. One of the National Agricultural Test. State College, Pennsylvania: Rural Education Department, Pennsylvania State College, 1924.

Farm Crops, by W. M. Hendricks. One of the National Agricultural Tests. Range: high school and college. State College, Pennsylvania: Rural Education Department, Pennsylvania State College, 1924.

Auburn Tests for Agricultural Information—Field Crops, by P. Irvine and others. Range: high school. Auburn, Alabama: Alabama Polytechnic Institute, 1930. Ref: Alabama Polytechnic Institute Bulletin, 1930, 1, No. 2.

Kansas State Teachers College Scholarship Contest Agriculture Test. Emporia: Bureau of Educational Measurements and Standards, Kansas State Teachers College, 1927.

National Agricultural Tests, edited by C. E. Myers. Range: grade 8 through college. Vegetable Gardening Information Test, Farm Mechanics Information Test, Farm Crops Information Test, and Poultry Information Test. State College, Pennsylvania: Rural Education Department, Pennsylvania State College, 1924.

Smith Agricultural Information Tests in Animal Husbandry, by Z. M. Smith. Range: pupils studying animal husbandry. Indianapolis: State Director of Vocational Education.

Waits Tests for Measuring Attainments in Agriculture for Rural Schools, by L. A. Waits. Range: grades 7-12. New Philadelphia, Ohio: L. A. Waits.

Poultry Information, by A. D. Wilson. One of the National Agricultural Tests. Range: high school and college. State College, Pennsylvania: Rural Education Department, Pennsylvania State College, 1924.

Indiana Agriculture Test, by W. W. Wright. Range: grades 7-8. Bloomington, Indiana: Bureau of Cooperative Research, Indiana University. (In mimeographed form.)

Wyoming Uniform State Examination—Agriculture, by County Superintendents' Association Examination Committee. See ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED, page 79.

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EDUCATION

Educational Information Test, by J. M. Brewer and M. E. Lincoln. Chicago: C. H. Stoelting Company.

- Cooperative Professional Education Test.** New York: Cooperative Test Service, 1930, 1931.
- A Comprehensive Objective Examination for Graduate Students in Education**, by M. D. Engelhardt and W. S. Monroe. Ref: Engelhardt, M. D. Standard tests for students of education. EdAdSup, 1929, 15, 93-101.
- Frasier-Armentrout Standard Achievement Test on "An Introduction to Education,"** by G. W. Frasier and W. D. Armentrout. Range: college. Chicago: Scott, Foresman and Company, 1924 and 1925.
- Test of Outcomes of Instruction in the Technique of Teaching**, by M. E. Herriott. Ref: Herriott, M. E. One measure of outcomes of instruction in the technique of teaching. EdAdSup, 1929, 15, 514-518.
- Holloway Professional Achievement Test**, by W. J. Holloway. Range: elementary teachers. 1924. Ref: Smith, H. L., and Wright, W. W. Second revision of the bibliography of educational measurements. Bulletin of the School of Education, Indiana University, 1927, 4, No. 2.
- Standard Achievement Test on Educational Measurements**, by C. W. Odell. Bloomington, Illinois: Public School Publishing Company, 1932. Ref: Odell, C. W. A test in educational measurements. SchSoe, 1932, 35, 810-814.
- Odell Standard Achievement Test on Principles of Teaching in Secondary Schools**, by C. W. Odell. Range: teachers and student teachers. Bloomington, Illinois: Public School Publishing Company, 1927.
- Odell-Herriott Standard Achievement Test on Principles of Teaching in Secondary Schools**, by C. W. Odell and M. E. Herriott. Range: college and normal school. Bloomington, Illinois: Public School Publishing Company, 1926.
- Objective Tests to Accompany "Differentiated Assignments in Classroom Management,"** by E. M. Paulu. Boston: D. C. Heath and Company. Ref: Engelhardt, M. D. Standard tests for students of education. EdAdSup, 1929, 15, 93-101.
- Teachers' Views on some Problems in General Educational Theory.** New York: Bureau of Publications, Teachers College, Columbia University, 1931.
- Weber Standard Achievement Test on Aims, Purposes, Objectives, Attributes, and Functions in Secondary Education**, by J. J. Weber. Range: college. Bloomington, Illinois: Public School Publishing Company, 1925.

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PSYCHOLOGY AND PSYCHOLOGICAL MEASUREMENTS

- Averill-Mueller Achievement Test in Psychology**, by L. A. Averill and A. D. Mueller. Range: college students. Chicago: C. H. Stoelting Company, 1925.
- College Psychology Tests**, by J. E. Bathurst and N. V. Scheidemann. Chicago: Bureau of Public Personnel Administration, 1927.
- Tests for Woodworth's "Psychology,"** by J. E. Bathurst and N. V. Scheidemann. Range: for college or university. Chicago: Bureau of Public Personnel Administration.
- Standardized Objective Examination on Woodworth's Revised "Psychology,"** by G. H. Estabrooks. Forms A and B. Hamilton, N. Y. Colgate University Placement Bureau, 1930.
- Geyer Objective Examination on Intelligence Testing**, by D. L. Geyer. Range: college. Chicago: Plymouth Press, 1922; revised, 1923.
- Harlan Technical Vocabulary Test in Psychology**, by C. L. Harlan. Range: college. 1926. Ref: Smith, H. L., and Wright, W. W. Second revision of the bibliography of educational measurements. Bulletin of the School of Education, Indiana University, 1927, 4, No. 2.
- A Test of Educational Psychology for Students of the Technique of Teaching**, by M. E. Herriott. Urbana: Bureau of Educational Research, University of Illinois.

Ref: Engelhardt, M. D. Standard test for students of education. EdAdSup, 1929, 15, 93-101.

A Test of General Psychology for Students of Educational Psychology, by M. E. Herriott. Ref: Engelhardt, M. D. Standard tests for students of education. EdAdSup, 1929, 15, 93-101.

A General Psychology Vocabulary Test, by M. B. Jensen. Bowling Green: Western Kentucky State Teachers College, (experimental edition).

Test of Practical Judgment on Problems in Child Welfare, by H. E. Jones and A. E. White. Berkeley: Institute of Child Welfare, University of California, 1928. (Revision in process.) Mentioned by Conrad, H. S., and Harris, D. The free association method and the measurement of adult intelligence. University of California Publications in Psychology, 1931, 5, 1-45.

Kansas State Teachers College Psychology Test. Emporia: Bureau of Educational Measurements and Standards, Kansas State Teachers College.

May Standardized Examination on Woodworth's "Psychology," by M. A. May. Boston: Henry Holt and Company. Ref: Kinder, J. S., and Odell, C. W. Educational tests for use in institutions of higher learning. University of Illinois Bulletin, 1930, 27, 44-45.

Standardized Examinations in Psychology and Logic, by M. A. May. Ref: May, M. A. Standardized examinations in psychology and logic. SchSoc, 1920, 11, 533-540.

Mead Examinations in Educational Measurements, by A. R. Mead. Range: teachers and prospective teachers. Ref: Mead, A. R. Suggestions for the training of teachers in the use of educational measurements. EdAdSup, 1926, 12, 23-43.

Objective Psychology Tests, by H. Meltzer and E. M. Bailor. Ref: Meltzer, H., and Bailor, E. M. Developed lessons for psychology including objective tests with norms. New York: Harcourt Brace and Company, 1929.

Test in Educational Psychology, by W. S. Miller. Ref: Miller, W. S. An objective test in educational psychology. JEdPs, 1925, 16, 237-246.

Potthoff-Corey Test in Educational Psychology, by E. F. Potthoff and S. M. Corey. Bloomington, Illinois: Public School Publishing Company, 1931.

The College Psychology Test, by D. Schmalhausen. Chicago: Bureau of Public Personnel Administration.

Van Wagenen Reading Scales in Educational Psychology, by M. J. Van Wagenen. Minneapolis: The Educational Test Bureau, 1929.

Examination in Psychiatry, by F. L. Wells. Ref: Wells, F. L. A short answer examination in psychiatry. JGenetPs, 1930, 37, 309-314.

A Standardized Examination on Woodworth's "Psychology," by R. S. Woodworth. New York: Henry Holt and Company, 1931.

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Aptitude Tests for Elementary and High School Teachers, by J. E. Bathurst, F. B. Knight, G. M. Ruch and F. Telford. Range: for college educational courses or elementary teachers. Chicago: Bureau of Public Personnel Administration, 1926.

Subject Placement Tests for Elementary Teachers, by J. E. Bathurst, F. B. Knight, G. M. Ruch and F. Telford. Range: elementary school teachers. Chicago: Bureau of Public Personnel Administration, 1926.

Test of Professional Information for High School Teachers, by C. W. Boardman. Ref: Boardman, C. W. Professional tests as measures of teaching efficiency in high school. TCConEd, 1928, No. 327.

- Breslich and Stone Classroom Procedure Test for Teachers of Mathematics**, by E. R. Breslich and C. A. Stone. Chicago: University of Chicago Press.
- Teachers' Interest Test**, by W. W. Cox. Albany: University of the State of New York, Educational Measurements Bureau. Ref: Engelhardt, M. D. Standard tests for students of education. EdAdSup, 1929, 15, 93-101.
- Coxe-Orleans Prognosis Test of Teaching Ability**, by W. W. Cox and J. S. Orleans. Yonkers: World Book Company, 1930.
- Classroom Procedure Test in Natural Science**, by H. A. Cunningham and D. Waples. Chicago: University of Chicago Press.
- Franzen-Knight Professional Test for Elementary School Teachers**, by R. H. Franzen and F. B. Knight. Range: elementary teachers. Iowa City: University of Iowa, 1922.
- George Washington University Teaching Aptitude Test**, by F. A. Moss, T. Hunt and F. C. Wallace, Washington, D. C.: Center for Psychological Service, 1927. Ref: Markt, A. R., and Gilliland, A. R. A critical analysis of the George Washington University teaching aptitude test. EdAdSup, 1929, 15, 660-666.
- Professional Information Test for Elementary and Junior High School Teachers**, by O. E. Hertzberg and — Whitney. (Mimeographed) State Teachers College, Buffalo, New York.
- Stanford Educational Aptitude Test**, by M. B. Jensen. Stanford University, California: Stanford University Press, 1929.
- A Professional Test for Teachers**, by J. C. Manry. Allahabad: Ewing Christian College, 1924.
- North's Objective Tests for Teachers in Typewriting**, by F. D. North. Range: teachers in training. New York: Gregg Publishing Company.
- Classroom Procedure Test in English Literature**, by L. Poley and D. Waples. Chicago: University of Chicago Press, 1928.
- Test of Teachers' Judgment in Child Discipline**, by N. Scheidemann. Chicago: C. H. Stoelting Company.
- Professional Questions for Elementary Teachers**, by E. W. Tiegs. Ref: Tiegs, E. W. An evaluation of some techniques of teacher selection. Bloomington, Illinois: Public School Publishing Company, 1928.
- Teachers' Professional Judgment Test**, by E. W. Tiegs and N. Scheidemann. Chicago: C. H. Stoelting Company, 1932.
- Waples-Reavis Classroom Procedure Test in General Method**, by D. Waples and W. C. Reavis. Range: teachers in junior and senior high school. Chicago: University of Chicago Press, 1926.
- Whitney-Heilman-Woody Entrance and Classification Examination for Teachers Colleges, English Section**. Greeley: F. L. Whitney, Colorado State Teachers Colleges. Ref: Kinder, J. S., and Odell, C. W. Educational tests for use in institutions of higher learning. University of Illinois Bulletin, 1930, 27, 30.
- Whitney-Heilman-Woody Entrance and Classification Examination for Teachers Colleges, Elementary Section**. Range: prospective elementary teachers. Greeley: F. L. Whitney, Colorado State Teachers College. Ref: Kinder, J. S., and Odell, C. W. Educational tests for use in institutions of higher learning. University of Illinois Bulletin, 1930, 27, 32.
- Classroom Procedure Test for Rating Teachers of History and the Social Studies**, by H. E. Wilson and D. Waples. Chicago: University of Chicago Press, 1928.
- School and Teacher Measurement**, by E. C. Witham. Baltimore: Warwick and York.

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UNCLASSIFIED

- American Library Association New Type Objective Examination Questions**, by American Library Association. Range: students taking library training technique. Chicago: American Library Association, 1926.

- Bureau of Public Personnel Administration—Test in Pathology**, by O. B. Hunter, T. Cajigas, and F. A. Moss. Range: persons studying pathology. Chicago: Bureau of Public Personnel Administration, 1925.
- Cooperative General Culture Test**. New York: Cooperative Test Service, 1930, 1931.
- An Intelligence Test for Parents**, by B. V. Cunningham. New York: The Parents Publishing Association, 1927.
- A Graphic Matching Test for Properties of Frequency Distribution**, by K. Hevner. Ref: Hevner, K. A graphic matching test for properties of frequency distributions. *JEdR*, 1931, 24, 365-371.
- Tests in Bacteriology**, by O. B. Hunter and F. A. Moss. See VOCATIONAL TESTS—SPECIFIC VOCATIONS, page 188.
- Rural Life**, by J. L. Hypes. Range: college students. Ref: Smith, H. L., and Wright, W. W. Second revision of the bibliography of educational measurements. Bulletin of the School of Education, Indiana University, 1927, 4, No. 2.
- Tests to Accompany Workbook in Sociology**, by C. H. Schettler and G. E. Simpson. New York: American Book Company, 1931.

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COMMERCIAL SUBJECTS

- Modern Bookkeeping Practice Objective Tests**, by N. Altholz and L. Braverman. Range: junior high school. Chicago: Lyons and Carnahan, 1929-1930.
- Philadelphia Standard Progressive Achievement Test in Bookkeeping**, by S. D. Birath. Range: high school. Philadelphia: Philadelphia Public Schools.
- Blackstone Stenographic Proficiency Tests—Stenography Test**, by E. G. Blackstone and M. W. McLaughlin. Yonkers: World Book Company, 1931, 1932.
- Blackstone Stenographic Proficiency Test—Typewriting**, by E. G. Blackstone. Range: grades 9 and 10. Yonkers: World Book Company.
- Bookkeeping Achievement Test**, by C. E. Bowman. New York: American Book Company, 1929.
- Bookkeeping Tests**, by P. A. Carlson. Cincinnati: South-Western Publishing Company, 1925.
- Clem Junior and Senior Typewriting Tests**, by J. E. Clem. Range: junior test for first year typewriting students; senior test for second year typewriting students. Bloomington, Illinois: Public School Publishing Company, 1931.
- Cody's Commercial Tests**, by S. Cody. Ref: Cody, S. Commercial tests and how to use them. Yonkers: World Book Company, 1920.
- The New Burgess' Commercial Law Diagnostic Tests**, by J. H. Cox. Range: high school and commercial law student. Chicago: Lyons and Carnahan, 1931.
- Denver Curriculum Test in Bookkeeping I**, by Denver Public Schools. Range: grades 9-12. Denver: Denver Public Schools, 1927.
- Denver Curriculum Test in Typewriting**, by Denver Public Schools. Range: grades 9-12. Denver: Denver Public Schools, 1927.
- Detroit Examinations in Bookkeeping**, by Department of Instructional Research, Detroit Public Schools. Range: high school. Detroit: Detroit Public Schools, 1926. Ref: Ruch, G. M., and Rice, G. A. Specimen objective examinations. Chicago: Scott, Foresman and Company, 1931, 260-266.
- Detroit Examination in Shorthand**, by Department of Instructional Research, Detroit Public Schools. Range: high school. Detroit: Detroit Public Schools, 1927. Ref: Ruch, G. M., and Rice, G. A. Specimen objective examinations. Chicago: Scott, Foresman and Company, 1931, 275-282.
- Effinger-Raymond Shorthand Tests**, by F. Effinger-Raymond and E. S. Adams. New York: Gregg Publishing Company, 1926.

- Elwell-Fowlkes Bookkeeping Test**, by F. H. Elwell and J. G. Fowlkes. Range: grades 9-13. Yonkers: World Book Company, 1929.
- Elwell-Toner Bookkeeping Tests**, by F. H. Elwell and J. V. Toner. For chapters in "Bookkeeping and Accounting." New York: Ginn and Company, 1929.
- Gronert Prognostic Test in Typewriting**, by M. L. Gronert. Also known as the Lynch Prognosis Tests. Range: high school. 1925. Ref: Gronert, M. L. A prognostic test in typewriting. *JEdPs*, 1925, 16, 182-185.
- Test of Secretarial Training**, by R. Hoadley. Ref: Hoadley, R. Testing teaching results in secretarial training. *Journal of Business Education*, 1930, 3, 25-29.
- Hoke Prognostic Test of Stenographic Ability**, by E. Hoke. For pupils studying stenography. New York: Gregg Publishing Company, 1922.
- Hoke Measuring Scale for Gregg Shorthand Penmanship**, by E. Hoke. For pupils studying Gregg shorthand. New York: Gregg Publishing Company, 1922.
- Hoke Measuring Scale for Knowledge of Gregg Shorthand**, by E. Hoke. For pupils studying Gregg shorthand. New York: Gregg Publishing Company, 1922.
- Hoke Series of Tests in Gregg Shorthand**, by E. Hoke. For classes in Gregg shorthand. New York: Gregg Publishing Company, 1922.
- Tests in Typewriting**, by E. Hoke. Minneapolis: Educational Test Bureau. Ref: Hoke, E. The improvement of speed and accuracy in typewriting. *Johns Hopkins University Studies in Education*, 1922, No. 7.
- Indiana State High School Tests—First Year Bookkeeping**, by Department of Commerce, Ball State Teachers College, M. E. Studebaker, B. M. Swinford, V. H. Carmichael and F. Botsford. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 76.
- Indiana State High School Tests—Second Year Bookkeeping**, by Department of Commerce, Ball State Teachers College, M. E. Studebaker, B. M. Swinford, V. H. Carmichael and F. Botsford. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 76.
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- Bookkeeping Tests**, by J. H. Jackson, T. H. Sanders, and A. H. Sproul. Boston: Ginn and Company, 1926; revised 1932.
- Objective Tests in Business Science**, by L. L. Jones. Based on "General Business Science" and the accompanying "Projects in Business Science." New York: Gregg Publishing Company, 1930, 1931.
- Kansas State Teachers College Scholarship Contest Bookkeeping Test**. Emporia: Bureau of Educational Measurements and Standards, Kansas State Teachers College, 1927.
- Kansas State Teachers College Scholarship Contest Commercial Law Test**. Emporia: Bureau of Educational Measurements and Standards, Kansas State Teachers College, 1927.

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- Los Angeles City Typing Test**. Ref: Stedmann, M. B. Study of the possibility of prognosis of school success in typewriting. JApPs, 1929, 13, 505-515.
- A Test in Elementary Accounting**, by R. I. Lund. Range: high school and business college. Battle Creek: Ellis Publishing Company.
- Commercial Law Tests**, by L. Minich. Oklahoma City: Harlow Publishing Company, 1930, 1931.
- Royal Society of Arts Typewriting Tests**, by A. E. Morton. Elementary, Intermediate and Advanced. London: Pitman, 1918.
- Junior Business Training Achievement Test**, by F. G. Nichols. Based on "Junior Business Training." New York: American Book Company, 1931.
- Commercial Law Tests**, by P. B. S. Peters, L. E. Greiner and F. H. Green. Cincinnati: South-Western Publishing Company, 1930.
- Rollinson Diagnostic Shorthand Tests**, by E. A. Rollinson. For students studying Gregg shorthand. New York: Gregg Publishing Company, 1924.
- Saphier-Smyth Stenographic Achievement Tests**, by C. J. Saphier and T. J. Smyth. For four semesters of shorthand. Ref: Smith, H. L., and Wright, W. W. Second revision of the bibliography of educational measurements. Bulletin of the School of Education, Indiana University, 1927, 4, No. 2.
- Rational Objective Tests in Commercial Law**, by H. G. Shields. New York: Gregg Publishing Company, 1930.
- Typewriting Diagnosis**, by C. D. Slinker. New York: Gregg Publishing Company, 1928.
- General Business Training Test**, by J. R. Smith. Range: grade 9. Cincinnati: South-Western Publishing Company, 1929.
- Stuart Objective Tests in Typewriting**, by E. R. Stuart. Range: end of first year. New York: Gregg Publishing Company, 1929.
- Business Arithmetic Test**, by C. O. Thompson and F. W. Kroner. New York: Prentice-Hall, 1931.
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- Westin Commercial Law Achievement Test**, by D. Westin. Range: high school or college. Los Angeles: Southern California School Book Depository, 1931.
- Scale for Typing**, by — Wiese and — Coover. Ref: Bradford, L. Does typing ability depend on mentality or dexterity? Journal of Business Education, 1930, 3, 23-24.

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ENGLISH APPRECIATION, LITERATURE AND GENERAL

- Abbott-Trabue's Scales for Judging Poetry**, by A. Abbott and M. R. Trabue. Range: grades 7-12, and college. New York: Bureau of Publications, Teachers College, Columbia University, 1921.
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- Modern Language Spanish Test**, by B. D. Wood. Ref: Wood, B. D. New York experiment with the new type modern language tests. New York: Macmillan Company, 1927, Volume I.

ACHIEVEMENT TESTS

HANDWRITING

- Ayres' Handwriting Scale (Gettysburg Edition)**, by L. P. Ayres. Range: elementary and high schools. New York: Russell Sage Foundation, 1917.
- Ayres' Handwriting Scale: Three-Slant Edition**, by L. P. Ayres. New York: Russell Sage Foundation, 1912. (Out of print.)
- Ayres' Scale for Measuring the Quality of Handwriting of School Children**, by L. P. Ayres. Range: elementary school. New York: Russell Sage Foundation, 1912.
- Ayres' Handwriting Scale for Measuring the Quality of Handwriting of Adults**, by L. P. Ayres. Range: adults. New York: Russell Sage Foundation, 1914.
- Ballard Achievement Test—Script Writing Scale**, by P. B. Ballard. See ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED, page 75.
- Highland Park Handwriting Scale**, by F. S. Breed and E. F. Down. Ref: Breed, F. S., and Down, E. F. Measuring and standardizing handwriting in a school system. *ElemSchJ*, 1917, 17, 470-484.
- Handwriting Specimens Arranged in an Age Scale**, by C. Burt. Ref: Burt, C. Mental and scholastic tests. London: P. S. King and Son, Ltd., 1921.
- Clark-Wells-Freeman Handwriting and Measuring Tablets**, by F. E. Clark, J. B. Wells, and F. N. Freeman. Range: grades 2-8. Columbus: Dobson-Evans Company, 1921.
- Conard Manuscript Writing Standards**, by E. U. Conard. Pen and pencil forms. Range: grade 1 and up. New York: Bureau of Publications, Teachers College, Columbia University, 1929.
- Conner Muscular Movement Penmanship Gradient**, by B. A. Conner. Range: grades 1-8. New York: Houghton Mifflin Company, 1922.
- Courtis Handwriting Samples of Known Value**, by S. A. Courtis. Detroit: S. A. Courtis, 1919.
- Courtis Standard Research Tests in Handwriting, Form A (Detroit Performance Scale)**, by L. A. Shaw and S. A. Courtis. Range: grades 3-8. Detroit: S. A. Courtis, 1919. (Out of print.)
- Courtis Standard Research Tests in Handwriting: Series W**, by S. A. Courtis. Range: grades 3-8. Detroit: S. A. Courtis, 1917.

- Courtis' Standard Research Test in Handwriting**, by S. A. Courtis. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 75.
- Courtis Standard Supervisory Handwriting Test: Form A**, by S. A. Courtis. Range: grades 3-8. Detroit: S. A. Courtis, 1918.
- Detroit Examination in Handwriting**, by Detroit Public Schools. Range: elementary grades. Detroit: Detroit Public Schools.
- Detroit Public Schools Lettering Tests**. Detroit: Detroit Public Schools.
- Economy Handwriting Scale**. Range: grades 3-8. Chicago: Laurel Book Company.
- Faber Freehand Lettering Scale**, by J. F. Faber. Milwaukee: Bruce Publishing Company, 1929.
- Fordyce's Directions for Measuring the Quality and Speed in Handwriting**, by C. Fordyce. Range: grades 2-8. Lincoln: Extension Division, University of Nebraska, 1918.
- Frasier's Writing Scale**, by G. W. Frasier. Range: grades 2-8. Cheney, Washington: Normal Bookstore, 1921.
- Freeman Chart for Diagnosing Faults in Handwriting**, by F. N. Freeman. Range: all grades. Boston: Houghton Mifflin Company, 1914.
- Pupil's Handwriting Scales**, by F. N. Freeman and F. E. Clerk. Range: grades 2-8. Columbus: The Dobson-Evans Company.
- Handwriting Measuring Scale for Grade 3**, by F. N. Freeman and the Zaner-Bloser Staff. Range: grade 3. Columbus: The Zaner-Bloser Company, 1930.
- Gilchrist Handwriting Scale**, by E. P. Gilchrist. Pensacola, Florida: E. P. Gilchrist, 1920.
- Gray's Standard Score Card for the Measurement of Handwriting**, by C. T. Gray. Range: for elementary schools. Bloomington, Illinois: Public School Publishing Company, 1919.
- Minnesota Handwriting Test**, by M. E. Haggerty. Range: grades 2-8. Minneapolis: Bureau of Cooperative Research, College of Education, University of Minnesota.
- Harris Teachers' College Score Card for Measurement of Handwriting**, by H. C. Miller and F. L. Willey. St. Louis, Missouri: Harris Teachers' College.
- Hertzberg Handwriting Scale for Beginners**, by O. E. Hertzberg. Ref: Hertzberg, O. E. Comparative study of methods used in teaching beginners to write. *TCConEd*, 1926, No. 214. (Out of print.)
- Holmes Penmanship Test**, by H. W. Holmes. Range: grades 2-8. Cambridge: H. W. Holmes, Harvard University.
- A Handwriting Scale for Measuring Chinese Characters**, by S. Honsho, Tokyo: Meguro, 1931.
- Houston's Guide for Rating and Correcting Handwriting**, by H. Houston. Range: grades 4-8. New Haven: H. Houston, 1913; revised 1920.
- The Jersey City Handwriting Scales for Grades 2A to 6B**. Jersey City: Jersey City Board of Education, 1929.
- Johnson-Stone Scale for Measuring the Quality of Handwriting**, by G. L. Johnson and C. R. Stone. Range: elementary grades. Ref: Johnson, G. L., and Stone, C. R. Measuring the quality of handwriting. *ElemSchJ*, 1916, 16, 802-815.
- Kansas City Scale for Measuring Handwriting, Missouri Edition**, by Kansas City Public Schools. Range: grades 2-8. Kansas City: Bureau of Research and Efficiency, Public Schools, 1916.
- Detroit Freehand Lettering Scale**, by F. Kepler. Range: grades 7-12. Detroit: Board of Education, 1927.
- Test of Writing Chinese Characters**, by Y. Kubo. Ref: Kubo, Y. The measurement of children's ability to write down Chinese characters. *Jidokenkyujo*, 1919.

- Leamer Diagnostic Practice Sentences in Handwriting**, by E. W. Leamer. Range: grades 2-8. Bloomington, Illinois: Public School Publishing Company, 1924.
- Locker's Handwriting Scale**, by W. C. Locker. Range: grades 1-7. Richmond, Virginia: W. C. Locker, 1919.
- Metropolitan Achievement Handwriting Scales**, by G. Hildreth. Edited by J. S. Orleans. Manuscript and cursive forms. Range: grades 1-6. Yonkers: World Book Company, 1933. (In press).
- New Jersey State Examination for Eighth-Grade Pupils—Handwriting**, by Department of Public Instruction. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 77.
- Newland Chart for Diagnosis of Illegibilities in Written Arabic Numerals**, by T. E. Newland. Bloomington, Illinois: Public School Publishing Company, 1931.
- New York City Penmanship Scale**, by C. C. Lister and G. C. Myers. Range: grades 4-8. New York: Macmillan Company, 1918.
- Minneapolis Self-Corrective Handwriting Charts**, by E. C. Nystrom. Includes handwriting scales. St. Paul, Minnesota: St. Paul Book and Stationery Company.
- Oklahoma College Placement Test in English**. See **ACHIEVEMENT TESTS—ENGLISH FUNDAMENTALS, LANGUAGE USAGE AND GRAMMAR**, page 94.
- Palmer's Standards for the Evaluation of Efficiency in Handwriting**, by A. N. Palmer. Range: grades 1-8. Chicago: A. N. Palmer Company, 1920.
- Powers Handwriting Scale**, by J. F. Powers. Range: grades 3-8. Chicago: Laurel Book Company, 1922.
- Pressey Chart for Diagnosis of Illegibilities in Handwriting**, by L. C. Pressey. Range: grades 3 through college. Bloomington, Illinois: Public School Publishing Company, 1927.
- Scale for Hand Lettering Quality**, by G. M. Quackenbush. Ref: Quackenbush, G. M. A scale for measuring the quality of hand lettering. *Industrial Education Magazine*, 1928, 30, 229-231.
- Reavis and Aiken's Score Card for Handwriting**, by W. C. Reavis and N. J. Aiken. Ref: Reavis, W. C., and Aiken, N. J. The use of a score card in measuring handwriting. *ElemSchJ*, 1918, 19, 36-40.
- The Practical Handwriting Scale**, by H. D. Rinsland. Range: one scale for each grade 1-8. Dallas: Practical Drawing Company, 1930.
- Rugg Scale for Measuring Free-Hand Lettering**, by H. O. Rugg. Range: high school and higher technical schools. Ref: Rugg, H. O. A scale for measuring free-hand lettering. *JEdPs*, 1915, 6, 24-42.
- East Orange Samples for Rating Handwriting**, by F. M. Smith. Range: grades 4-8. East Orange, New Jersey: Board of Education, 1925. (Not available.)
- Starch Scale for Measuring Handwriting**, by D. Starch. Range: grades 1-8. Cambridge, Mass.: D. Starch, 1919.
- Starch-Wise Measuring Scale for Handwriting**, by D. Starch and C. T. Wise. Range: grades 1-8. Madison: University Cooperative Company, 1919.
- Thorndike's Scale for Measuring the Handwriting of Children**, by E. L. Thorndike. Range: grades 2-8. New York: Bureau of Publications, Teachers College, Columbia University, 1910; revised 1912.
- Thurstone Lettering Test**, by L. L. Thurstone. Ref: Smith, H. L., and Wright, W. W. Second revision of the bibliography of educational measurements. *Bulletin of the School of Education, Indiana University*, 1927, 4, No. 2.
- American Handwriting Scale**, by P. V. West. Range: grades 2-8. New York: A. N. Palmer Company, 1929.
- West Chart for Diagnosing Elements in Handwriting**, by P. V. West. Bloomington, Illinois: Public School Publishing Company, 1926.

West-Leamer Handwriting, by P. V. West and E. W. Leamer. Bloomington, Illinois: The Public School Publishing Company, 1925.

Winnetka Manuscript Writing Scales. Range: grades 1-3, one scale for each grade. Winnetka, Illinois: Winnetka Public Schools, 1929.

Witham Scale for Rating Handwriting, by E. C. Witham. Ref: Witham, E. C. The most accurate measure of handwriting. *EdAdSup*, 1920, 6, 150-158.

Zaner's Handwriting Scale, by C. P. Zaner. Range: grades 1-12. Columbus: Zaner and Bloser Company, 1917.

ACHIEVEMENT TEST

HOME ECONOMICS

The Bowman and Trilling Information and Reasoning Test in Textiles and Clothing, by L. F. Bowman and M. B. Trilling. Range: high school. Ref: Bowman, L. F., Trilling, M. B., Miller, E., Knapp, C. B., Bell, V., Williams, F., Rugg, B., with collaboration of H. O. Rugg. Home economics in American schools. Chicago: University of Chicago, Department of Education, Monograph, 1920, Chapter 7.

Broom-Lovelace Home Mechanics Test, by E. Broom and L. H. Lovelace. Ref: Broom, E., and Lovelace, L. H. A study of a test in home mechanics. *HSTea*, 1927, 3, 262-263.

Davis Achievement Scale in Household Science, by M. E. Davis. Range: grades 8 and 9. Boston: Ginn and Company, 1928.

Denver Curriculum Test in Home Economics, by Denver Public Schools. Range: grade 7B. Denver: Denver Public Schools, 1926.

Engle-Stenquist Home Economics Tests, by E. M. Engle and J. L. Stenquist. Range: grades 5-10. Household management, foods and cookery, clothing and textiles. Yonkers: World Book Company, 1931.

Frear-Coxe Clothing Test, by F. D. Frear and W. W. Coxe. Range: high school girls after from one to four semesters in elementary dressmaking. Bloomington, Illinois: Public School Publishing Company, 1928.

Home Economics Test, by S. E. Gillette and M. L. Hale. Range: grade 7B. Ref: Ruch, G. M., and Rice, G. A. Specimen objective examinations. Chicago: Scott, Foresman and Company, 1931, 288-293.

Goodspeed-Dodge Preliminary Judgment Test in Home-making, by H. Goodspeed and B. Dodge. Range: grades 8 through high school. Madison: The Parker Company, 1920.

Home Economics Information Test, prepared under the auspices of the Department of Household Arts, School of Practical Arts, Teachers College, Columbia University. Range: girls completing the eighth grade. Clothing, foods, and other problems of the home. New York: Bureau of Publications, Teachers College, Columbia University, 1922.

Illinois Examination Test on Foods, by Test Committee of the Illinois Home Economics Association, A. B. Robinson, Chairman. Range: high school students in home economics. Bloomington, Illinois: Public School Publishing Company, 1924.

Indianapolis Sewing Machine Test. Used in Indianapolis Public Schools. Not available for general distribution.

Kansas State Teachers College Scholarship Contest Clothing Test. Emporia: Bureau of Educational Measurements and Standards, Kansas State Teachers College, 1927.

Kansas State Teachers College Scholarship Contest Food Test. Emporia: Bureau of Educational Measurements and Standards, Kansas State Teachers College, 1927.

- King Measuring Scale in Foods**, by F. B. King. This is a preliminary form of the King-Clark Foods Test for Grades 6 through 12.
- King-Clark Foods Test for Grades 6 through 12**, by F. B. King and H. F. Clark. Range: grades 6 through 12. Yonkers: World Book Company, 1926.
- Test in Ninth Grade Foods Course**, by L. Kramer, L. Bohnhoff, and E. Shotola. Range: ninth grade. Ref: Ruch, G. M., and Rice, G. A. Specimen objective examinations. Chicago: Scott, Foresman and Company, 1931, 283-287.
- Leary-Dry Technical Information Test for Girls**, by D. B. Leary and R. R. Dry. Revised edition. Range: girls studying home economics. Chicago: C. H. Stoelting Company, 1924.
- Detroit Domestic Science Tests**, by G. P. McAdam. Range: high school. Detroit: Detroit Public Schools, 1921.
- Murdoch Analytic Sewing Scale for Separate Stitches**, by K. Murdoch. New York: Bureau of Publications, Teachers College, Columbia University, 1922.
- Murdoch's Sewing Scale**, by K. Murdoch. New York: Bureau of Publications, Teachers College, Columbia University, 1919.
- Newkirk-Stoddard Home Mechanics Test**, by L. V. Newkirk and G. D. Stoddard. Iowa City: The Bureau of Educational Research and Service, State University of Iowa, 1928.
- Unit Scales of Attainment in Foods and Household Management**, by E. B. Reeve and C. M. Brown. Range: Junior High School. Forms A and B. Minneapolis: Educational Bureau. 1932.
- Richmond's Measurement of Information Facts in Food Study**, by J. Richmond. Range: high school. Ref: Richmond, J. Measurement of informational facts in food study. *Journal of Home Economics*, 1925, 17, 657-661.
- Stevenson-Trilling Tests in Comprehension of Patterns**, by L. Stevenson and M. Trilling. Range: home economics students, grades 6-12. Bloomington, Illinois: Public School Publishing Company, 1927.
- Stiebeling-Worcester Chart for Diagnosing Defects in Buttonholes**, by H. K. Stiebeling and D. A. Worcester. Emporia: Bureau of Educational Measurements and Standards, Kansas State Normal School, 1922.
- Streeter-Trilling Test at the Completion of Food Preparation Courses in the Junior High School**, by N. Streeter and M. B. Trilling. Range: junior high school. Bloomington, Illinois: Public School Publishing Company, 1927.
- Uniform Departmental Household Arts Examination**, by Staff Members of Atlanta, Georgia, Schools. Range: grade 7A. Ref: Ruch, G. M., and Rice, G. A. Specimen objective examinations. Chicago: Scott, Foresman and Company, 1931, 293-297.
- The Williams and Knapp Scale for Measuring Skill in Machine Sewing**, by F. Williams and C. B. Knapp. Range: elementary and high school. Ref: Trilling, M. B., Miller, E., Knapp, C. B., Bowman, L., Bell, V., Williams, F., Rugg, B., with the collaboration of H. O. Rugg. Home economics in American schools. Chicago: University of Chicago, Department of Education Monograph, 1920.

ACHIEVEMENT TEST

INDUSTRIAL ARTS

- Objective Measurements in Shop Courses**, by L. D. Anderson. Ref: Anderson, L. D. Objective measurements in shop courses. *IndAMag*, 1926, 15, 263-267.
- Badger Mechanical Drawing Tests**, by A. J. Badger. Bloomington, Illinois: Public School Publishing Company, 1929.
- Examination in Machine Shop Practice**, by H. G. Bellus. Ref: Ruch, G. M., and Rice, G. A. Specimen objective examinations. Chicago: Scott, Foresman and Company, 1931, 307-317.

- Mechanical Drawing Test**, by D. W. Castle. Range: high school, trade and technical schools. Peoria, Illinois: Manual Arts Press, 1928.
- Mechanical Drawing Scale**, by — Christy. Ref: Smith, H. J. Objective measurement in industrial education. *Industrial Education Magazine*, 1930, 31, 334.
- Tests of Mechanical Drawing Skills**, by A. W. Duwelius. Ref: Duwelius, A. W. Measuring mechanical drawing skills. *Industrial Education Magazine*, 1927, 29, 16-17.
- Mechanical Drawing Tests**, by F. A. P. Fischer. Range: grades 9-10. Milwaukee: Bruce Publishing Company, 1930.
- Mechanical Drawing Tests**, by A. Flam. Ref: Ruch, G. M., and Rice, G. A. Specimen objective examinations. Chicago: Scott, Foresman and Company, 1931, 317-324.
- Pre-Vocational Printing Test, No. I**, by R. P. Gallagher. Elizabeth, New Jersey: Gallagher, R. P., Assistant Superintendent of Industrial Arts.
- Tests in Industrial Arts**, by C. Hanson-Tybjerg. Ref: Hanson-Tybjerg, C. Differences in talents and abilities of young people. *JAPs*, 1929, 13, 451-468.
- Hudson-Bursch Manual Arts Test**, by J. F. Bursch and W. H. Hudson. Sacramento: J. F. Bursch, Department of Research and Student Personnel, Sacramento City School Department, 1924-1925. (Out of print.)
- Hunter Shop Tests**, by W. L. Hunter. For students studying manual arts. Peoria, Illinois: Manual Arts Press, 1927.
- Information Test in Woodwork**, by Jackson Public Schools. Jackson, Michigan: West Intermediate Press.
- Leavitt's Preliminary Tests for Manual Arts**, by F. M. Leavitt. Range: grades 1-8. Milwaukee: Bruce Publishing Company. Ref: Leavitt, F.M. Standard measurement for manual arts. *IndAMag*, 1919, 8, 132-138.
- True-False Test in Elementary Mechanical Drawing**, by H. F. Morehead. Ref: Ruch, G. M., and Rice, G. A. Specimen objective examinations. Chicago: Scott, Foresman and Company, 1931, 298-302.
- Nash-Van Duzee Industrial Arts Tests for Mechanical Drawing**, by H. B. Nash and R. R. Van Duzee. Milwaukee: Bruce Publishing Company, 1930.
- Nash-Van Duzee Industrial Arts Test: Woodwork, Scale A**, by H. B. Nash and R. R. Van Duzee. Range: junior and senior high school. Milwaukee: Bruce Publishing Company, 1927.
- Partrick's Industrial Arts Test**, by C. D. Partrick. Range: grades 7-9. Bloomington, Illinois: Public School Publishing Company, 1923. (Out of print.)
- Objective Examination in Cabinet Making**, by C. E. Rust. Ref: Ruch, G. M., and Rice, G. A. Specimen objective examinations. Chicago: Scott, Foresman and Company, 1931, 302-307.
- Spink Grading Chart for Mechanical Drawing**, by P. N. Spink. Range: elementary and high school. Faribault, Minnesota: Safety Electric Heater Company, 1921.
- Tests for Mechanical Drawing Aptitude**, by E. G. Stoy. Ref: Stoy, E. G. Tests for mechanical drawing aptitude. *PerJ*, 1927, 6, 93-101.
- Additional Tests for Mechanical Drawing Aptitude**, by E. G. Stoy. Ref: Stoy, E. G. Additional tests for mechanical drawing aptitude. *PerJ*, 1928, 6, 361-366.
- Three Minute Tests in Mechanical Drawing**, by — Sturtevant. Minneapolis: South High School.
- Wells Knowledge Test in Machine Shop**, by G. K. Wells. Range: high school. Peoria, Illinois: Manual Arts Press, 1928.
- Wells Knowledge Test in Printing**, by G. K. Wells. Range: high school. Peoria, Illinois: Manual Arts Press, 1928.
- Wells Knowledge Test in Woodworking**, by G. K. Wells. Range: high school. Peoria, Illinois: Manual Arts Press, 1929.

- Wells-Laubach Knowledge Test of Mechanical Drawing**, by G. K. Wells and M. L. Laubach. Range: high school. Peoria, Illinois: Manual Arts Press, 1929.
- Achievement Test in Mechanical Drawing**, by H. M. Wright. Range: high school or beginning courses in college. Bloomington, Illinois: Public School Publishing Company, 1931.
- Indiana Industrial Arts Test**, by W. W. Wright. Range: grades 7 and 8. Bloomington: University of Indiana. (In mimeographed form.)

ACHIEVEMENT TESTS

MATHEMATICS—GENERAL, PROGNOSIS AND APTITUDE

- Breslich Mathematical Achievement Tests**, by E. R. Breslich. Range: grade 10. Chicago: University of Chicago Press.
- Cooperative Mathematics Test**. Range: high school. New York: Cooperative Test Service, 1930, 1931, 1932.
- Denver Curriculum Tests in Mathematics**, by Denver Public Schools. Range: grades 7-9. Denver: Denver Public Schools, 1927.
- Mathematics I—Final Examination**, by Department of Instructional Research, Detroit Public Schools. Ref: Ruch, G. M., and Rice, G. A. Specimen objective examinations. New York: Scott, Foresman and Company, 1931, 192-196.
- Detroit Examinations in Mathematics**, by Detroit Public Schools. Range: high schools. Detroit: Detroit Public Schools, 1927.
- Iowa High School Content Examination—Mathematics**, by G. M. Ruch with the cooperation of C. L. Huffaker, F. B. Knight and W. Koerth. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 76.
- Iowa High School Content Examination—Mathematics**, by G. M. Ruch with the cooperation of G. U. Cleeton and G. D. Stoddard. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 76.
- Iowa Placement Examinations, New Series—Mathematics Aptitude**, by G. D. Stoddard and M. F. Carpenter. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 76.
- Iowa Placement Examination—Mathematics Aptitude**, by G. D. Stoddard and E. W. Chittenden. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 76.
- Iowa Placement Examination—Mathematics Training**, by G. D. Stoddard and E. W. Chittenden. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 76.
- Kelley's Mathematical Values Test**, by T. L. Kelley. Range: grades 8-12. New York: Bureau of Publications, Teachers College, Columbia University, 1920.
- Plymouth Educational Tests, No. 111A, Equal Angles**, by J. E. McDade. Range: grades 5-8. Chicago: Plymouth Press.
- Plymouth Educational Tests, No. 112A, Equal Rectangles**, by J. E. McDade. Range: grades 5-8. Chicago: Plymouth Press.
- Plymouth Educational Tests, No. 113A, Perception of the Length of Lines**, by J. T. McDade. Range: grades 5-8. Chicago: Plymouth Press, 1920.
- Rogers' Test for Mathematical Ability**, by A. L. Rogers. Range: grade 9. New York: Bureau of Publications, Teachers College, Columbia University, 1918.
- Test of Mathematical Knowledge**, by H. Winkler. (German). See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 79.

ACHIEVEMENT TESTS

ALGEBRA

- Atlanta Series of Tests—Algebra**. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 75.

- Philadelphia Diagnostic Test in Algebra**, by P. A. Boyer. Range: grade 9. Philadelphia: Division of Educational Research, Philadelphia Public Schools, 1927.
- Breslich Algebra Survey Tests**, by E. R. Breslich. Range: first and second semester. Bloomington, Illinois: Public School Publishing Company, 1931.
- First Year Algebra Tests**, by N. Carman. Oklahoma City: Harlow Publishing Company, 1929, 1930.
- Childs' Algebra Test**, by H. G. Childs. Range: first-year algebra. Bloomington, Illinois: Public School Publishing Company, 1917.
- Coleman's Scale in Algebra**, by W. H. Coleman. Range: first-year algebra. Lincoln: Extension Division, University of Nebraska, 1916.
- Columbia Research Bureau Algebra Test**, by J. B. Orleans, J. S. Orleans, A. S. Otis, and B. D. Wood. Range: Test I, first half year of algebra; Test II, first year algebra. Yonkers: World Book Company, 1927, 1929.
- Cooperative Algebra Test**. (Elementary Algebra through Quadratics). New York: Cooperative Test Service, 1930, 1931, 1932.
- Cooperative Algebra Test**. Intermediate Algebra; Quadratics and beyond. New York City: Cooperative Test Service, 1932.
- Dalman-Wentz Algebra Hurdles**, by M. A. Dalman and E. K. Wentz. Range: grades 8 and 9. Bloomington, Illinois: Public School Publishing Company, 1926. Ref: Dalman, M. A. Hurdles: a series of calibrated objective tests in first year algebra. JEDR, 1920, 1, 47-62.
- Mathematics 2 and 3, Final Examination**, by Department of Instructional Research, Detroit Public Schools. Ref: Ruch, G. M., and Rice, G. A. Specimen objective examinations. Chicago: Scott, Foresman and Company, 1931, p. 220-223.
- Douglass Standard Diagnostic Tests for First-Year Algebra**, by H. R. Douglass. Range: grades 9 and 10. Cincinnati: C. A. Gregory Company, 1921; revised, 1924.
- Douglass Standard Survey Tests for Elementary Algebra**, by H. R. Douglass. Range: separate tests for first two semesters of Algebra. Cincinnati: C. A. Gregory Company, 1928.
- Algebra Monthly Survey Test**, by R. R. Goff. Range: grades 9-12. Boston: The Palmer Company, 1928.
- Diagnostic Tests and Remedial Drills in 1st Course Algebra**, by W. W. Hart. Range: grade 9. Boston: D. C. Heath and Company, 1929.
- Hotz's First-Year Algebra Scales**, by H. G. Hotz. Range: first-year algebra. New York: Bureau of Publications, Teachers College, Columbia University, 1918.
- Indiana State High School Tests—First Year Algebra**, by C. G. F. Franzen, H. Littell, N. Reed and W. W. Wright. See ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED, page 76.
- Indiana State High School Tests—Advanced Algebra**, by G. E. Happell, J. K. Long and G. T. Miller. See ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED, page 76.
- Institute of Educational Research Algebra Test**. Form A—Elementary algebra to quadratics; Form B—Quadratics and beyond. New York: Bureau of Publications, Teachers College, Columbia University, 1922.
- Iowa Unit-Achievement Tests in First Year Algebra**, by H. A. Greene and A. H. Piper. Range: first year algebra. Iowa City: Bureau of Educational Research and Service, University of Iowa, 1931.
- Iowa Algebra Aptitude Test**, by H. A. Greene and A. H. Piper. Range: first year algebra. Iowa City, Iowa: Bureau of Educational Research and Service, State University of Iowa, 1931.
- Iowa Every Pupil Academic Contest Examination in First Year Algebra**. Iowa City: State University of Iowa, 1929.

- Iowa Every Pupil Academic Contest Examination in First Year Algebra.** Iowa City: State University of Iowa, 1930.
- The Iowa Third Annual Every Pupil Test in 9th Grade Algebra,** by H. Lundholm. Range: high school. Iowa City: University of Iowa, 1931.
- Kansas State Teachers College Scholarship Contest Algebra Test.** Emporia: Bureau of Educational Measurements and Standards, Kansas State Teachers College, 1927.
- Lee Test of Algebraic Ability,** by J. M. Lee. Range: students beginning first year algebra. Bloomington, Illinois: Public School Publishing Company, 1930.
- Los Angeles Test in Algebra,** by Los Angeles Public Schools. Range: grade 9A. Los Angeles: Board of Education, 1919.
- Objective Tests in High School Subjects—Algebra,** by G. Miller. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 77.
- Monroe Standardized Research Tests in Algebra,** by W. S. Monroe. Range: secondary schools. Emporia: Kansas State Normal School, 1915. (Out of print.)
- Illinois Standardized Algebra Tests,** by W. S. Monroe and L. W. Williams. Range: first algebra students. Bloomington, Illinois: Public School Publishing Company, 1920.
- Ohio Every Pupil Test—First Year Algebra,** by H. E. Benz. April, 1931. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 77.
- Ohio Every Pupil Test—First Year Algebra,** by H. E. Benz. December, 1931. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 77.
- Orleans Algebra Prognosis Test,** by J. B. Orleans and J. S. Orleans. Range: high school and college. Yonkers: World Book Company, 1928.
- Phillips' Algebra Tests,** by F. M. Phillips. Range: first-year college. 1914. Ref: Smith, L. S., and Wright, W. W. Second revision of the bibliography of educational measurements. Bulletin of the School of Education, Indiana University, 1927, 4, No. 2.
- Rugg-Clark Standardized Tests in First-Year Algebra,** by H. O. Rugg and J. R. Clark. Range: first year algebra. New York: H. O. Rugg, 1918. (Not available.)
- Stromquist's Algebra Tests,** by C. E. Stromquist. Range: high school. Laramie: University of Wyoming. 1918.
- Thurstone's Algebra Examination,** by L. L. Thurstone. See **Thurstone's Vocational Guidance Tests, VOCATIONAL TESTS—GENERAL**, page 178.
- Indiana Algebra Achievement Test,** by W. W. Wright and H. Littell. Bloomington, Indiana: Bureau of Cooperative Research, Indiana University, 1930.

ACHIEVEMENT TESTS

ARITHMETIC

- Los Angeles Diagnostic Tests: Fundamentals of Arithmetic,** by C. Armstrong and W. W. Clark. Range: grades 2-8. Los Angeles: Southern California School Book Depository, 1925.
- Los Angeles Diagnostic Tests: Reasoning in Arithmetic,** by C. Armstrong. Range: grades 3-9. Los Angeles: Southern California School Book Depository, 1926.
- Los Angeles Diagnostic Tests: Signs, Symbols and Vocabulary of Arithmetic,** by C. Armstrong. Range: grades 3-9. Los Angeles: Southern California School Book Depository, 1928.
- Ballard's Achievement Tests—Arithmetic,** by P. B. Ballard. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 75.

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- Ballard Achievement Tests—Mechanical Arithmetic Test**, by P. B. Ballard. See **ACHIEVEMENT TESTS—COMPOSITE GENERAL AND UNCLASSIFIED**, page 75.
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ACHIEVEMENT TESTS

GEOMETRY AND TRIGONOMETRY

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- Van Wagenen Reading Scales**, by M. J. Van Wagenen. Range: grades 7-12. Scales in History, General Science and English Literature. Bloomington, Illinois: Public School Publishing Company, 1922.
- Van Wagenen Reading Scales in Biology**, by M. J. Van Wagenen. Range: for college use. Minneapolis: Educational Test Bureau, 1929.
- Virginia Silent Reading Test**. Ref: Dearborn, W. F., and Inglis, A. Psychological and educational tests in the public schools of Winchester, Virginia. University of Virginia Record, 1922, 6, No. 6.
- Watkins' Silent Reading Tests for Beginners**, by E. Watkins. Range: grade 1. Philadelphia: J. B. Lippincott Company, 1925.
- Whipple's High School and College Reading Test**, by G. M. Whipple. Range: high school and college. Bloomington, Illinois: Public School Publishing Company, 1926.
- Williams Primary Reading Test**, by A. J. Williams. Range: grades 1-3. Bloomington, Illinois: Public School Publishing Company, 1926.
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- Woody Silent Reading Test**, by C. Woody. Range: grades 4-12. New York: Bureau of Publications, Teachers College, Columbia University, 1922.
- Indiana Composite Achievement Test—Reading**, by W. W. Wright. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 79.
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RELIGIOUS EDUCATION

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- Bible Knowledge Tests**, by G. H. Betts. Mentioned by Watson, G. B. What tests can we use in church schools? Religious Education, 1928, 23, 213-219.
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- A Test of Liberal Thought**, by A. T. Case. Range: college students and adults. New York: Bureau of Publications, Teachers College, Columbia University, 1928.
- Chassell Multiple-Choice Test of Religious Ideas**, by C. F. and L. M. Chassell. New York: George H. Doran Company, 1924.
- Chassell Test of Religious Ideas Involving the Ranking of Selected Answers**, by C. F. and L. M. Chassell. Range: grades 4-12. New York: Committee on Social and Religious Survey, 1922.
- Drew Tests in Religious Education**, by C. F. Chassell. Range: grades 3-8. Ref: Chassell, C. F. Some new tests in religious education. Religious Education, 1921, 16, 318-336.
- Crissman Bible Tests**, by G. R. Crissman. Range: high school and college. Alva, Oklahoma: G. R. Crissman, 1925.
- Measurement of the Comprehension Difficulty of the Precepts and Parables of Jesus**, by S. P. Franklin. University of Iowa Studies in Character, 1928, 2, No. 1.
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- Laycock Test in Biblical Information**, by S. R. Laycock. Range: grades 7-12. Edmonton: S. R. Laycock, University of Alberta, 1922.
- Northwestern University Religious Education Tests**. Evanston: School of Education, Northwestern University.
- Advanced Bible Knowledge Test**, by E. Porter and others. Range: adult classes, college students and volunteer leaders. New York: Association Press, 1929.
- Brief Test of Religious Education**, by Test and Research Division, Association Press. New York: Association Press. (In mimeographed form.)
- Union Tests of Religious Ideas**. New York: Association Press. (Out of print.)
- Test of Religious Thinking**, by G. B. Watson. Range: grades 3-8 and high school and above. Revision of Union Tests. New York: Association Press, 1929.
- Whitley Biblical Knowledge Tests**, by M. T. Whitley. One form for the Old Testament, two forms for the New Testament. New York: M. T. Whitley, Teachers College, Columbia University, 1920.

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GENERAL SCIENCE

- Caldwell's Science Tests (Botany, Chemistry, Zoology, and Physics)**, by O. W. Caldwell. Range: grades 7, 8 and 12. Ref: Caldwell, O. W. The Gary public schools, science teaching. New York: General Board of Education, 1919.
- Cooperative General Science Test**. Range: high school and college entrance and placement. New York: Cooperative Test Service, 1930, 1931, 1932.
- Denver Curriculum Tests in General Science**, by Denver Public Schools. Range: grades 7 and 8. Denver: Denver Public Schools, 1926.
- Downing's Range of Information Test**, by E. R. Downing. Range: grade 7 to college sophomore. Chicago: University of Chicago Bookstore, 1919; revised, 1920. Ref: Downing, E. R. A range of information test in science. SchScMath, 1919, 19, 228-233.
- Analytical Scales in Elementary Science**, by A. Dvorak and M. J. Van Wagenen. Range: Division 2, grades 5 and 6, division 3, grades 7 and 8, division 4, grade 9. Forms A, B and C. Minneapolis: Educational Test Bureau, 1932.

- Dvorak General Science Scales**, by A. F. Dvorak. Range: junior and senior high school. Bloomington, Illinois: Public School Publishing Company, 1924.
- Pittsburgh General Science Test**, by — Eckert. Pittsburgh: Department of Curriculum Study, Pittsburgh Public Schools.
- Science Examinations for Bowden's "Foundations of Science,"** by J. P. Fitzwater. Philadelphia: P. Blakiston's Son and Company, 1931.
- Wisconsin General Science Examination**, by J. T. Giles, S. M. Thomas and H. W. Schmidt. Range: junior high school. Eau Claire, Wisconsin: Eau Claire Book and Stationery Company, 1926.
- General Science Tests**, by E. E. Halley. Oklahoma City: Harlow Publishing Company, 1931.
- Iowa Every Pupil Academic Contest Examination in General Science.** Range: grade 9. Iowa City: State University of Iowa, 1929.
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- The Iowa Third Annual Every Pupil Test in General Science**, by C. B. Yager. Iowa City: State University of Iowa, 1931.
- Iowa High School Content Examination—Science**, by G. M. Ruch with the cooperation of G. U. Cleeton and G. D. Stoddard. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 76.
- Iowa High School Content Examination—Science**, by G. M. Ruch with the cooperation of C. L. Huffaker, F. B. Knight and W. Koerth. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 76.
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- A Test to Accompany "A General Science Workbook,"** by C. H. Lake, L. E. Welton and J. C. Adell. New York: Silver, Burdett and Company, 1931.
- Maxwell First Year Science Tests**, by P. A. Maxwell. Range: high school. Avalon, Pa.: P. A. Maxwell.
- The Modern School Achievement Tests—Elementary Science.** See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 77.
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- Omnibus Achievement Test—Elementary Science**, by C. W. Odell. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 77.
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- Tests on Everyday Problems in Science**, by C. J. Pieper and W. L. Beauchamp. Chicago: Scott, Foresman and Company, 1927.
- Powers General Science Test**, by S. R. Powers. Range: grades 7–9. New York: Bureau of Publications, Teachers College, Columbia University, 1926.
- Mid-term Examination in General Science**, by E. Rentrop. Range: grade 8. Ref: Ruch, G. M., and Rice, G. A. Specimen objective examinations. Chicago: Scott, Foresman and Company, 1931, 181–191.
- Ruch's Range of Information Test in General Science**, by G. M. Ruch. Range: general science classes. Yonkers: World Book Company, 1919.
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- Stanford Achievement Test—Nature Study and Science**, by T. L. Kelley, G. M. Ruch and L. M. Terman. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 78.
- Toops General Science Test**, by H. A. Toops. Range: college freshmen. 1919. Ref: Toops, H. A. A general science test. *SchScMath*, 1925, 25, 817-822.
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- Test of Natural Science**, by H. Winkler. (German.) See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 79.

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BIOLOGY, PHYSIOLOGY, BOTANY

- Tests to Accompany a Biology Workbook**, by J. C. Adell, O. O. Dunham and L. E. Welton. Boston: Ginn and Company, 1929.
- Atlanta Series of Tests—Biology**. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 75.
- Caldwell's Science Test—Botany**, by O. W. Caldwell. See **ACHIEVEMENT TESTS—GENERAL SCIENCE**, page 130.
- Columbia University Examination in Hygiene**. Range: beginning college hygiene classes. New York: Columbia University. On file at the Educational Records Bureau, New York.
- Cooperative Biology Test**. Range: high school and college entrance and placement. New York: Cooperative Test Service, 1930, 1931.
- Cooperative Elementary Biology and Nature Study Test**. New York: Cooperative Test Service, 1930, 1931.
- Cooperative Botany Tests**. Range: college classes. New York City: Cooperative Test Service, 1932.
- Cooprider's Information Exercises in Biology**, by J. L. Cooprider. Range: high school. Bloomington, Illinois: Public School Publishing Company, 1924.
- Detroit Examinations in Biology**, by Detroit Public Schools. Range: high school. Detroit: Detroit Public Schools, 1927.
- Diagnostic Physiology Test**. Ref: Greene, H. A., and Torgensen, A. M. Use and interpretation of educational measurements. New York: Longmans, Greene and Company, 1929, p. 351.
- Grier Range of Information Test in Biology**, by N. M. Grier. Range: grades 8 through high school. 1918. Ref: Grier, N. M. The range of information in biology III, botany. *JEdPs*, 1919, 10, 509-516.
- Indiana State High School Tests—Biology**, preparation directed by the Committee. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 76.

- Jordan-Foran Catholic High School Biology Tests**, by E. B. Jordan and T. G. Foran. Range: high school. Washington, D. C.: The Catholic Education Press, 1926.
- Kansas State Teachers College Scholarship Contest Biology Test**. Emporia: Bureau of Educational Measurements and Standards, Kansas State Teachers College, 1928.
- Kansas State Teachers College Scholarship Contest Physiology Test**. Emporia: Bureau of Educational Measurements and Standards, Kansas State Teachers College.
- Virginia Biology Test**, by F. S. King. University, Virginia: Bureau of Tests and Measurements, Department of Education, University of Virginia, 1928.
- Michigan Botany Test**, by O. W. Laidlaw and C. Woody. Range: first year botany. Bloomington, Illinois: Public School Publishing Company, 1925.
- Objective Tests in High Schools Subjects—Biology**, by G. Miller. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 77.
- New Jersey State Examination for Eighth-Grade Pupils—Hygiene**, by Department of Public Instruction. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 77.
- Oakes and Powers Test of General Biology**, by M. E. Oakes and S. R. Powers. Range: grades 9–12. New York: Bureau of Publications, Teachers College, Columbia University, 1929.
- Olmsted's Diagnostic Physiology Test**, by M. C. Olmsted. Range: grades 7 and 8. Clarkston, Washington: Public Schools, 1921.
- Presson Biology Test**, by J. M. Presson and L. A. King. Range: high school and college. Yonkers: World Book Company, 1929.
- Public School Achievement Test—Nature Study**, by J. S. Orleans and T. L. Torger-son. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 78.
- Richards Biology Test**, by O. W. Richards. Range: high school or college. Chicago: C. H. Stoelting Company, 1927.
- Ruch-Cossman Biology Test**, by G. M. Ruch and L. H. Cossman. Range: high school and college biology classes. Yonkers: World Book Company, 1924.
- New Stanford Achievement Tests—Physiology and Hygiene**, by T. L. Kelley, G. M. Ruch and L. M. Terman. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 78.
- Biology Tests**, by T. R. Stemen and W. S. Myers. Oklahoma City: Harlow Publishing Company, 1930, 1931, 1932.
- A Test of Skill in Using a Microscope**, by R. W. Tyler. Ref: Tyler, R. W. A test of skill in using a microscope. Educational Research Bulletin, 1930, 9, 493–496.
- Van Wagenen Reading Scales in Biology**, by M. J. Van Wagenen. See **ACHIEVEMENT TESTS—READING**, page 129.
- Indiana Composite Achievement Test—Physiology**, by W. W. Wright. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 76.
- Wyoming Uniform State Examination—Physiology—Hygiene**, by County Superintendents' Association Examination Committee. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 79.

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CHEMISTRY

- Bell's Test in First Year Chemistry**, by J. Carleton Bell. Range: first year chemistry classes. Ref: Bell, J. C. A test in first year chemistry. JEdPs, 1918, 9, 199–209.

- Bowser's General Chemistry Tests**, by J. W. Bowser. Waynesburg, Pa.: J. W. Bowser.
- Caldwell's Science Test—Chemistry**, by O. W. Caldwell. See **ACHIEVEMENT TESTS—GENERAL SCIENCE**, page 130.
- Standardized Tests based on Emery-Downey-Davis-Boynton's "Chemistry in Everyday Life."** Chicago: Lyons and Carnahan, 1928.
- Columbia Research Bureau Chemistry Test**, by E. R. Jette, S. R. Powers, and B. D. Wood. Range: high school and college. Yonkers: World Book Company, 1927.
- Cooperative Chemistry Test**. New York: Cooperative Test Service, 1930, 1931, 1932.
- Detroit Examination in Chemistry**, by Detroit Public Schools. Range: high school. Detroit: Detroit Public Schools, 1926.
- Tests in Chemistry**, by C. E. Dull. Range: grades 11 and 12. New York: Henry Holt and Company, 1931.
- George Washington University Organic Chemistry Test**, by J. H. Roe, T. Hunt, D. Stubbs, and H. F. Hubbard. Range: college. Washington, D. C.: Center for Psychological Service, 1929.
- George Washington University General Chemistry Test**, by F. A. Moss, W. M. Loman, W. Middleton, and H. F. Hubbard. Range: college. Washington, D. C.: Center for Psychological Service. 1927.
- Gerry Test of High School Chemistry**, by H. L. Gerry. Range: high school chemistry. Boston: Ginn and Company, 1922; revised, 1927.
- Cooperative Chemistry Tests**, by S. Hayes. Range: first year high school chemistry. Ref: Hayes, S. Cooperative chemistry tests. *JEDr*, 1921, 4, 109-120.
- Chemistry Information Test**, by W. F. Hyde and J. P. Guilford. Ref: Hyde, W. F., and Guilford, J. P. Test for classification of students in chemistry. *JApPs*, 1925, 9, 196-202.
- Iowa Placement Examination—Chemistry Aptitude**, by G. D. Stoddard and J. Cornog. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 76.
- Iowa Placement Examination—Chemistry Training**, by G. D. Stoddard and J. Cornog. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 76.
- Iowa Placement Examination, New Series—Chemistry Aptitude**, by G. D. Stoddard, M. F. Carpenter and others. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 76.
- Iowa Placement Examinations, New Series—Chemistry Training**, by G. D. Stoddard and M. F. Carpenter. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 76.
- Union Science Test for Practice and Comparison**, by F. T. Jones. Range: secondary schools. Cleveland: F. T. Jones.
- Kansas State Teachers College Scholarship Contest Chemistry Test**. Emporia: Bureau of Educational Measurements and Standards, Kansas State Teachers College, 1927, 1928.
- Objective Tests in Chemistry**, by J. D. Kegler. Ref: Ruch, G. M., and Rice, G. A. Specimen objective examinations. Chicago: Scott, Foresman and Company, 1931, 162-173.
- Malin Diagnostic Test in the Mechanics of High School Chemistry**, by J. E. Malin. Bloomington, Illinois: Public School Publishing Company, 1932.
- Objective Tests in High School Subjects—Chemistry**, by G. Miller. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 77.

- Noll Tests in General Inorganic Chemistry**, by V. H. Noll. For classifying students entering a beginning course in college chemistry or to measure those who have completed the course. Minneapolis: V. H. Noll, University of Minnesota. Ref: Kinder, J. S., and Odell, C. W. Educational tests for use in institutions of higher learning. University of Illinois Bulletin, 1930, 27, 46-47.
- Ohio Every Pupil Test—Chemistry**, by H. W. Baker. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 77.
- Ohio Every Pupil Test—Chemistry (Essential Mathematics)**, by A. S. Kiefer and E. R. Wood. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 77.
- Persing Laboratory Chemistry Test**, by K. M. Persing. Range: high school. Bloomington, Illinois: Public School Publishing Company, 1930.
- New-Type Tests in Chemistry for Secondary Schools**, by T. C. Polson. Range: principally second semester chemistry. Ref: Ruch, G. M., and Rice, G. A. Specimen objective examinations. Chicago: Scott, Foresman and Company, 1931, 142-154.
- Powers General Chemistry Test**, by S. R. Powers. Range: classes in general chemistry. Yonkers: World Book Company, 1922.
- Rauth-Foran Chemistry Test**, by J. W. Rauth and T. G. Foran. Range: students of high school chemistry. Washington, D. C.: The Catholic Education Press, 1924.
- Rich Chemistry Tests, Gamma and Epsilon**, by S. G. Rich. Range: high school and college. Bloomington, Illinois: Public School Publishing Company, 1923.
- Rivett's Comprehension Test in Chemistry**, by B. J. Rivett. Range: all classes in Chemistry I and II. Detroit: Northwestern High School, 1924.
- Rivett's Time Limit Test in Chemistry**, by B. J. Rivett. Range: first year chemistry. Detroit: Northwestern High School, 1920.
- Chemistry Tests**, by M. C. Watson. Oklahoma City: Harlow Publishing Company, 1930, 1931.
- Webb Test of Previous Information in Chemistry**, by H. A. Webb. Range: beginning of first year chemistry. Nashville, Tenn.: H. A. Webb, George Peabody College for Teachers, 1919. Ref: Webb, H. A. A preliminary test in chemistry. JEdPs, 1919, 10, 36-43.

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PHYSICS

- Balderston's Elementary Physics**. Philadelphia: Christopher Sower Company.
- Harvard Elementary Physics Test**, by N. Henry Black and F. M. Burlingame. Range: students studying elementary physics. Boston: Ginn and Company, 1927.
- Caldwell's Science Tests—Physics**, by O. W. Caldwell. See **ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED**, page 130.
- Iowa Physics Test**, by H. L. Camp. Range: first year high school physics. Bloomington, Illinois: Public School Publishing Company, 1920.
- Chapman Test in Electricity and Magnetism, Sound and Light**, by J. C. Chapman. Range: high school physics classes. New Haven: Yale University, 1919.
- Columbia Research Bureau Physics Tests**, by H. W. Farwell and B. D. Wood. Range: following a course in high school physics or college entrance. Yonkers: World Book Company, 1926.
- Cooperative Physics Test**. Range: high school and college. New York: Cooperative Test Service, 1930, 1932.

- Detroit Examination in Physics**, by Detroit Public Schools. Range: high school. Detroit: Detroit Public Schools, 1927.
- Franzen Test in the Applied Physics of Mechanics, Heat and Sound**, by C. G. F. Franzen. Range: high school and university. 1927. Ref: Smith, H. L., and Wright, W. W. Second revision of the bibliography of educational measurements. Bulletin of the School of Education, Indiana University, 1927, 4, No. 2.
- Glenn-Obourn Instructional Test in Physics**, by E. R. Glenn and E. L. Obourn. Range: grades 11-13. Yonkers: World Book Company, 1929.
- The Hughes Physics Scales**, by J. M. Hughes. Range: high school physics. Bloomington, Illinois: Public School Publishing Company, 1926.
- Hurd Final Test in High School Physics**, by A. W. Hurd. New York: Bureau of Publications, Teachers College, Columbia University, 1930.
- High School Physics Tests**, by M. E. Hurst. Oklahoma City: Harlow Publishing Company, 1930, 1931.
- Iowa Achievement Examinations in College Physics**, by C. J. Lapp. Range: students of first year college physics. Iowa City: Bureau of Educational Research and Service, University of Iowa, 1926.
- Iowa Every Pupil Academic Contest Examination in Physics**. Iowa City: State University of Iowa, 1930.
- The Iowa Third Annual Every Pupil Test in Physics**, by P. M. Bail. Iowa City: University of Iowa, 1931.
- Iowa Placement Examination—Physics Aptitude**, by G. D. Stoddard and C. J. Lapp. See ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED, page 76.
- Iowa Placement Examination—Physics Training**, by G. D. Stoddard and C. J. Lapp. See ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED, page 76.
- Jones' Union Science Tests: Physics**, by F. T. Jones. Range: secondary schools. Cleveland: F. T. Jones.
- Kansas State Teachers College Scholarship Contest Physics Test**. Emporia: Bureau of Educational Measurements and Standards, Kansas State Teachers College, 1927, 1928.
- Kilzer-Kirby Inventory Test for the Mathematics Needed in High School Physics**, by L. R. Kilzer and T. J. Kirby. Range: high school physics. Bloomington, Illinois: Public School Publishing Company, 1929.
- Tests in High School Physics**, by V. C. Lohr. Ref: Lohr, V. C. A comparison of some tests given in high school physics. SchScMath, 1927, 27, 74-85.
- Objective Tests in High School Subjects—Physics**, by G. Miller. See ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED, page 77.
- Miller's Tests in Mechanics and Heat**, by P. S. Miller. Range: secondary schools. Meriden, Conn.: P. S. Miller.
- Ohio Every Pupil Test—Physics**, by F. W. Brown, D. E. Evans and D. P. Harry. See ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED, page 77.
- Ohio Every Pupil Test—Physics (Essential Mathematics)**, by E. R. Wood. See ACHIEVEMENT TESTS—COMPOSITE, GENERAL AND UNCLASSIFIED, page 77.
- Peters-Watkins Objective Tests for High School Physics**, by C. J. Peters and R. K. Watkins. Range: high school. Columbia, Missouri: University High School, 1926.
- Numerical Problems in High School Physics**, by D. P. Randall. Listed by Smith, H. L., and Wright, W. W. Second revision of the bibliography of educational measurements. Bulletin of the School of Education, Indiana University, 1927, 4, No. 2.

- Test in Mechanics**, by D. P. Randall, — Chapman, and — Sutton. See VOCATIONAL TESTS—MECHANICAL APTITUDE, ACHIEVEMENT, AND INTERESTS, page 184.
- Michigan Instructional Tests in Physics**, by P. V. Sangren and W. G. Marburger. Initial and final examinations. Range: grades 11–12. Bloomington, Illinois: Public School Publishing Company, 1929.
- Starch's Physics Test**, by D. Starch. Range: first year physics. Madison: University Cooperative Company, 1916.
- Stewart-Ashbaugh Physics Tests**, by A. W. Stewart and E. J. Ashbaugh. Range: first and second semester. The first semester test covers mechanics and heat, and the second semester test covers electricity, sound and light. Bloomington, Illinois: Public School Publishing Company, 1931.
- Physics Test**, by L. L. Thurstone. See Thurstone's Vocational Guidance Tests, VOCATIONAL TESTS—GENERAL, page 176.
- Tilton's Physics Completion Tests**, by H. W. Tilton. Range: grades 11 to first year of college. Pittsburgh: South High School, 1921 and 1922.

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SCIENCE—MISCELLANEOUS

- Cooperative Astronomy Test**. New York: Cooperative Test Service, 1930, 1931.
- Cooperative Geology Test**. New York: Cooperative Test Service, 1930, 1931.
- Cooperative Zoology Tests**. Range: high school classes. New York City: Cooperative Test Service, 1932.
- Scientific Thinking**, by — Dunn. Listed by Maller, J. P. Character and personality tests. New York: Bureau of Publications, Teachers College, Columbia University, 1932, p. 8.
- Physical Geography Tests**, by H. W. Hooper. Oklahoma City: Harlow Publishing Company, 1930, 1931.
- An Inquiry Concerning Beliefs or Opinions**, by A. W. Hurd. New York: A. W. Hurd, Institute of School Experimentation, Teachers College, Columbia University (in mimeographed form).
- Attitudes and Backgrounds of Science Students**, by J. B. Maller. New York: J. B. Maller, Institute of School Experimentation, Teachers College, Columbia University (in mimeographed form). Ref: Maller, J. B. Character and personality tests. New York: Bureau of Publications, Teachers College, Columbia University, 1932, p. 17.
- Webb Test in Laboratory Resourcefulness**, by H. A. Webb. Range: high school and college. Nashville, Tennessee: H. A. Webb, George Peabody College for Teachers, 1922.

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ECONOMICS

- American Council Economics Test**, by H. Taylor, T. N. Barrows, and B. D. Wood. Range: high school and college, 1929.
- Iowa Every Pupil Academic Contest Objective Examination in Principles of Economics**. Iowa City: State University of Iowa, 1930.
- The Iowa Third Annual Every Pupil Test in Economics**, by G. Haskell. Range: high school. Iowa City: State University of Iowa, 1931.
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ACHIEVEMENT TESTS

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ACHIEVEMENT TESTS

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ACHIEVEMENT TESTS

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FINE ARTS TESTS

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- * For aesthetic judgment tests in literature see also **ACHIEVEMENT TESTS—ENGLISH APPRECIATION, LITERATURE AND GENERAL**, pages 85-88.
See also **MENTAL FUNCTIONS—SINGLE TESTS, DRAWING**, page 52.

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CHARACTER AND PERSONALITY TESTS

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- Opinion Ballot A and B.
- Truth Test.
- Opinion Ballot for Parents and Teachers.
- Scale A—Form 2, Scale B—Form 1.

II. Conduct Tests.

A. Honesty.

- Attitudes SA.
- Self-Scoring Intelligence and Achievement Tests in Arithmetic, Completions, Information, Word Knowledge, Spelling.
- Self-Scoring Speed Tests.
- Coordination Tests.
- Puzzles Test—Series H.
- Athletic Contest—Series H (Manual only).
- Stunt Parties—Series H (Manual only).

B. Service.

- The Maller Tests.
- Kits, Envelopes and Money Vote Tests (Manual only).

C. Inhibition.

- Speed Test.
- Stories, Puzzles and Safe Tests.
- The Ruggles Distraction Test.
- Stunt Parties—Series I (Manual only).

D. Persistence.

- The Maller Tests.
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Worksample No. 57	Screw-Driver Skill
Worksample No. 68	Mechanical Aptitude plus Engineering Knowledge (Pyramid)
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SUBJECT INDEX

- Abbott Composition Standards, 88
 Abbott Trabue Scale for Judging Poetry, 85
 Abnormal Children, 170
 Abnormal Subjects, 43, 44
 Accounting, 85
 Accuracy of Movement, 72, 74
 Accuracy and Neatness, 163
 Acetylene Welders, 191
 Achievement, Adult, and College, 79-83;
 General, 75-79; Mechanical, 182-185
 Achievement, Composite Tests, 75-79
 Activity Inventory, 182
 Adams Graded Geography Test, 138;
 Silent Reading Test, 122
 Adaptation Board, 66, 67
 Adding, 51
 Addressograph Operator, 188
 Adell-Dunham-Welton Tests to Accompany a Biology Workbook, 132
 Adelphi U-C Interest Tests, 168
 Adult Intelligence, 39-41
 Aesthetic Judgment, 153-156
 Aggressiveness, 160, 161
 Agriculture, 79
 Agricultural Engineers, 190
 Aiming, 72
 Alertness, 32, 45
 Algebra, 109-111
 Allport, Ascendancy-Submission Scale, 172; Measurement of Students' Attitudes, 165; Outline of the Social Relationship of an Individual, 170; Systematic Questionnaire for the Study of Personality, 170
 Allport-Vernon Scale for Measurement of Attitudes, 165
 Almack, Humor Test, 157; Tests in American Civics and Government, 146
 Almy-Sorenson Rating Scale for Teachers, 195
 Aly Placement Test in English, 86
 American Child Health Association Cleanliness Test, 120
 American Council, French Test, 96; Spanish Test, 102; Artificial Language Tests, 38; German Test, 98; Civics and Government Test, 146; Economics Test, 137; European History Test, 141; French Grammar Test, 96; German Reading Scales, 98; Tests in Italian, 98; Personality Rating Scale, 172; Psychological Examination, 38; Solid Geometry Test, 118; Spanish Audition Test, 102; Special Latin Vocabulary Test, 99; Trigonometry Test, 118
 Ambition, 157
 American Handwriting Scale, 105
 American History, 141-146; Word Meaning Test, 141
 American Library Association New Type Objective Examination Questions, 82
 American Literature, 86-88
 Amherst Test, 38
 Analogies, 58, 61, 62
 Analytical Diagnosis, 172
 Analytical Scales of Attainment, 112;
 American History, 144; Geography, 138; Literature, 87
 Ancient and Medieval History Tests, 141
 Anderson Analogies Test, 61
 Andrus Desirable Habits of the Child on Entering School, 172
 Andrus Inventory of the Habits of Children from Two to Four Years of Age, 171
 Annoyance Test (Cason), 158
 Anthropological Tests, 46
 Aphasia, 201
 Apprentices, 177, 179, 181, 182, 184, 188, 199
 Aptitude, 45, 48; Mechanical, 182-185
 Aptitude Tests for Elementary and High School Teachers, 81
 Arabic Group Test of Intelligence, 32;
 Secondary School Pupils, 37
 Arithmetic, 46, 75, 111-118
 Army Alpha, 35, 40; Scrambled, 40; Beta, 40
 Army Alpha Revision, 201.
 Army Performance Scale Examination, 40; Point Scale Examination, 40; Recruits, 41; Tests, 39, 40; Trade Tests, 188
 Arthur Performance Scale, 66
 Arthur-Woodrow Point Scale, 31
 Artificial Language Tests, 101
 Artistic Ability, 153
 Assembling Matches, 74
 Association, 45, 56, 164-165; Controlled, 58; Uncontrolled, 58; Verbal Opposites, 46
 Association Press Interest Analysis, 168; Opinions on Race Relations, 167; Rating Scales, 172; Social Information Test for Camp Leader, 190; Summer Camp Tests for Boys, 165
 Associative Learning Test, 56
 A-S Reaction Study, 169
 Astronomy, 137
 Ataximeter, 73
 Athearn Multiple-Choice of Religious Ideas, 129
 Athletic Ability Test, 120; Badge Tests, 121; Contest-Series H (CEI), 158
 Atlanta Series of Achievement Tests, 75
 Atlantic Refining Company Bookkeeping and Accounting Test "M," 181
 Atlantic Refining Company Test of Business Knowledge, 181
 Attention, 45, 50, 51, 186

- Attitude Indicator, 166
 Attitudes, 165-168
 Attitudes, Social (Thurstone and others), 166, 167
 Attitudes, of Children Toward Theft, 165; Regarding Unfounded Beliefs, 166; Attitudes SA (CEI), 158
 Auburn Tests for Agricultural Information, 79
 Auditors, 181
 Auditory Tests for Group Measurement of General Intelligence, 45
 Aussage Tests, 50-52; Testimony from Picture, 46
 Australian Revision and Extension of the Binet-Simon Scale, 27
 Automobile Construction Test, 68
 Automobile Mechanic, 185, 186
 Averill Association Test, 56
 Averill-Mueller Achievement Test in Psychology, 80
 Aviators, 185-188
 Ayres' Handwriting Scales, 103; Spelling Scale, 149

 Baby Tests, 30
 Backward Subjects, 43-44
 Bacon Diagnostic Tests in Latin, 99
 Bacteriology, 188
 Badger Mechanical Drawing Tests, 107
 Baker, 188
 Baker "Telling What I Do" Test, 157
 Balderston's Elementary Physics, 135
 Baldwin's Public School Music Test, 154
 Ballard Absurdities, 65; Achievement Tests, 75; Picture Test, 58; One Minute Silent Reading Achievement Tests, 122; Script Writing Scale, 103.
 Ballou's Achievement of Pupils in Addition of Fractions, 112
 Baltimore Junior High Latin Grammar Translation Exercises, 99; Music Achievement Test, 154; Reading Maturity Test, 122
 Banister Dart Test, 72
 Barcelona Test of Intelligence, 36
 Barnard Test in Roman History, 141
 Barr Diagnostic Tests in American History, 141
 Barr Vocational Rating Scale, 172
 Barr-Daggett Tests in American History, 141
 Barrett-Ryan English Test, 91
 Barrett-Ryan Literature Tests, 86
 Barthelme Test in Letter Writing, 89
 Bathurst Diagnostic Temperament Test, 157
 Bathurst-Scheidemann College Psychology Tests, 80; Tests for Woodworth's "Psychology," 80

 Books, Authors, and Types of Literature, 86
 Beach Music Test, 154
 Bead Stringing, 31, 66, 67, 69
 Bear Test on the United States Constitution, 146
 Behavior Rating Scale, 172; Score Card, 172
 Belgian Adaptation of Ballard's Tests, 32
 Bell Test in First Year Chemistry, 133
 Bárány Chair, 186
 Benge's Clerical Test K, 179; Stenogauge, 192; Tests for Chemists, 188
 Bernreuter Personality Inventory, 170
 Bernstein-Bagdanoff Test, 176
 Best Thing to do, 167
 Betts Bible Knowledge Test, 129
 Biddle Test of Reading Judgment, 61
 Bilderbogen Tests, 60
 Bi-Manual Coordination Test, 72
 Binet Tests and Revisions, 25-28, 45, 199, 200, 201
 Biology, 132-133
 Birmingham Arithmetic Test, 115
 Bishop and Robinson Tests to Accompany Muzzey's "History of the American People," 141
 Bishop's Tests to Accompany Robinson and Beard's "History of Europe: Our Own Times," 141
 Bixler High School Spelling Test, 149; Intelligence Test, 36
 Blackie's Adaptable Arithmetic Tests, 112; Experimental Arithmetic, 112
 Blacksmith, 188
 Blackstone Stenographic Proficiency Tests, 83
 Blanton Behavior Chart, 171
 Blanton and Stinchfield Speech Measurements, 55
 Blueprint Reading Tests, 177
 Blind, 42-43; Achievement Tests, 76; Reading Tests, 124; Seashore Music Tests adapted for the use of, 156
 Bobbin-Winding, 182
 Bobbs-Merrill Reader Pupil Accomplishment Tests, 127
 Boder's Tri-Dimensional Maze, 66
 Bogardus Advanced Bible Knowledge Test, 129
 Bogen's Cage, 200
 Bolenius Reading Tests, 122
 Bonser's Arithmetic Reasoning Test, 112
 Boody Scale, 44
 Bookkeeping, 83, 84, 181
 Boring-Titchener Model for Demonstration of Facial Expression, 157
 Boston Geography Test: United States and Europe, 138; Minimum Spelling Lists, 149; Psychopathic Hospital Completion Tests, 58; Psychopathic

- Hospital Labyrinth (B), 45; Psychopathic Hospital Revision of Kent-Rosanoff Free Association Test, 164; Psychopathic Hospital Series of Performance Tests, 66; Research Tests in Arithmetic, 112; Research Test in Geography, 138; Research Tests in Silent Reading, 123; United States History, 144; Accurate Copying, 91; Determining the Achievement of Pupils, 112
- Botany, 132-133
- Bowman Bookkeeping Achievement, 83
- Bowser's General Chemistry Tests, 134
- Bowman (Gipson) United States History Test, 141
- Bowman and Trilling Test in Textiles and Clothing, 106
- Boyd's Measuring Devices, 75
- Brainard Specific Interest Inventories, 168
- Brantom Diagnostic Tests in Geography, 138
- Brace Motor Tests, 72
- Breed Error-Correction Spelling Test, 149
- Breed Standardized Mastery Tests for the Breed-French Spellers, 149
- Breed-Frostic Scale for Measuring English Composition, 89
- Bregman Revision of Army Alpha, 40
- Breslich Algebra Survey Tests, 110; Geometry Survey Tests, 118; Mathematical Achievement Tests, 109
- Brezler Test of Ability to Detect Errors in English, 91
- Brewer and Lincoln Vocational Information Test, 176
- Briggs Analogies Test, 61
- Briggs Dictionary Test, 198
- Briggs English Form Test, 91
- Briggs-Kelley Sixteen Spelling Scales, 149
- Brisbane Teachers College Teaching Aptitude Tests, 199
- Bristol Group Tests of Reasoning Ability, 61
- British Civil Service Tests, 176
- British Columbia Tests in the Fundamentals of Arithmetic, 117
- Broom-Brown Silent Reading Test in French, 96
- Broom-Lovelace Home Mechanics Test, 106
- Brown Ancient and Medieval History Tests, 141; Latin Tests, 99; Self-Rating Scale for Supervisors, Supervisory Principals and Helping Teachers, 195; Silent Reading Tests, 123
- Brown University English Tests, 89; Psychological Examination, 38
- Brown-Woody Civics Test, 147
- Brueckner Diagnostic Test in Arithmetic, 112; Scales for the Rating of Teaching Skill, 195
- Brueckner-Cutright Essential Location Exercises in Geography, 138
- Brueckner-Heylman First Grade Diagnostic Reading Test, 123
- Buchanan Spanish Audition Test, 102
- Buckingham-Coxe Spelling Test, 149
- Buckingham, English Grammar Test, 91; Extension of the Ayres Spelling Scale, 149; History Test, 141; Geography Test, 138; Information Tests in English Grammar, 91; Reasoning Test in Arithmetic, 113; Scales for Problems in Arithmetic, 113; Spelling Scale, 149
- Buckingham and MacLatchy Number Readiness Test, 113
- Buckingham-Stevenson Information Problems Test in Geography, 138
- Buckingham-Stevenson Place Geography Tests, 138; United States Geography Information and Problems Test, 138
- Bucknell Placement Test in English, 95
- Bureau of Personnel Research Interest Analysis, 183; Vocational Tests, 176
- Bureau of Public Personnel Administration Standardized Tests, 157, 179, 180, 185, 188-190, 192
- Burdick Apperception Test (CEI), 158, 194
- Burgess Commercial Law, 83
- Burgess Scale for Measuring Ability in Silent Reading, 123
- Burt Graded Reasoning Tests, 61
- Burton Civics Tests, 147
- Business Ability, 179; Alpha, 176; Aptitude, 179; Arithmetic Test, 85; Knowledge, 181; Science Tests, 84; Training Test, 85
- Buswell-John Diagnostic Tests for the Fundamental Processes in Arithmetic, 113
- C-2 Clerical Test, 180
- Cabinet Making, 108
- Cadence and Phrase Music Tests, 155
- Cady Revision of Woodworth's Personal Data Sheet, 171
- Caldwell's Science Tests, 130
- California Behavior Inventory for Nursery School Children, 171; Decathlon, 120
- Camp Leaders, 190
- Canadian Committee French Grammar Test, 96
- Canadian Scale of French Composition, 98
- Cancellation, 50, 187
- Cape Province Individual Intelligence Scale, 33
- Card Sorting, 68

- Carlson Bookkeeping Tests, 83
 Carman First Year Algebra Tests, 110
 Carnegie Interest Inventory, 184
 Carpenters, 188
 Carrigan Score Card for Rating Teaching and the Teacher, 195
 Carr's English Vocabulary, 64
 Case Test of Liberal Thought, 130
 Casuist Form Board, 69
 CAVD Tests, 46
 Cavins Dictionary Test, 198; Test in American Poetry, 86
 C. C. P. Trade Tests, 180, 190, 192
 Chapin Home and Social Environment Rating Scale, 194
 Chapman-Cook Speed of Reading Tests, 123
 Chapman Group Tests Without Prepared Blanks, 36
 Chapman-Holzinger Unspeeded Reading Comprehension Test, 123
 Chapman-Sims Socio-Economic Scale, 194
 Chapman Test in Electricity and Magnetism, Sound Light, 135
 Chapman-Toops Written Trade Test, 176
 Chapman Unspeeded Reading Comprehension Test, 123
 Chapman-Welles High School Classification Test, 36
 Chair Construction Test, 66
 Character Analysis Chart, 174; Conduct Self-Rating Scale, 173; Education Inquiry Tests, 158; Growth Tests, 158
 Character and Personality, 157-175
 Charter's Diagnostic Language and Grammar Tests, 91
 Charts, Personality, 171-172
 Chase Reading Tests, 123
 Chassell Experience Variables Record, 170; Multiple Choice Test of Religious Ideas, 130; Test of Religious Ideas, 130
 Chauffeurs, 185-188
 Checkers, 46
 Check List (CEI), 158
 Chelsea Mental Tests, 31
 Chemical Industry Workers, 190
 Chemistry, 133-135
 Chemists, 188
 Cheney Brothers Intelligence Test, 181
 Chicago Supervisory Tests:
 Arithmetic, 114; Capitalization and Punctuation, 93; Language Usage, 93
 Child Development to One Year of Age, 201
 Children's Association Frequency Tables, 165
 Child's Algebra Test, 110
 Chinese Adaptation of the Binet-Simon Test, 25; Character Writing Scale, 104; Composition Scale, 89, 98; Grammar Tests, 99; Intelligence Tests, 47; Information Test, 53; National Revision of the Binet Tests, 27; Reading Test, 129; Vocabulary Test, 64
 Christofferson-Guiler Diagnostic Survey Test in Arithmetic, 113
 Cincinnati Vocational Bureau Tests, 49; Y. M. C. A. Life Work Analyses, 170
 Citizenship Training Test, Chinese, 200
 Civics, 146-148
 Clapp-Huebner Number Combination Tests, 113
 Clapp's Standard School Tests in Correct English, 91; Upper Arithmetic, 113
 Clapp-Young Self-Making Arithmetic Test, 113; English Tests, 91
 Clark-Letter Writing Test, 89
 Clark-Somers-Wright Arithmetic Test, 113
 Clark-Wells-Freeman Handwriting and Measuring Tablets, 103
 Class Distinction Concepts Test, 163
 Chicago Group Intelligence Tests, 32
 Chicago Spelling Test, 150
 Classification of Offenses, 159
 Classification Test, Hindu, Urdu and English, 47
 Classroom Procedure Test in English Composition, 82; English Literature, 82; General Method, 82; Natural Science, 82; Rating Teachers of History and the Social Studies, 82; Teachers of Mathematics, 82
 Cleeton's General Mental Ability Test, 37
 Clemen's Grammar Test, 91; Punctuation Test, 91
 Clerical, 179-81
 Cleveland English Composition and Grammar Test, 90; Free Choice Test, 65; Kindergarten Achievement Test, 29; Survey Arithmetic Tests, 113
 Clock Makers, 190
 Clothing, 106
 Coal Passage Imagination Test, 54
 Code, 46; substitution, 50
 Cody Commercial Tests, 83
 Coleman's Scale in Algebra, 110
 Cole-Vincent Group Intelligence Test for School Entrants, 29
 Colgate Personal Inventory Rating Scales, 169, 170; Scale for Executive Leadership, 173
 College Entrance Examination Board Scholastic Aptitude Tests, 38; Intelligence, 38, 39; Qualification Test in Reading, 123; Sophomore Examination, 75
 College of the City of New York Route Chart for Self-Guidance, 174; Test for Opticians, 190
 Collings Conduct Scale for the Measurement of Teaching, 195

- Color Cube Test, 68; Naming, 50, 51; Preferences, 153
- Colorado Digit Combination, 113
- Columbia College Placement Examination in German, 98
- Columbia Research Bureau Algebra Test, 110; American History Test, 141; Augmented Test in Plane Geometry, 118; Aural French Test, 96; Chemistry Test, 134; English, 92; French Test, 96; German Test, 98; Physics Test, 135; Plane Geometry Test, 118; Spanish Test, 102
- Columbia University Examination in Hygiene, 132
- Columbia Achievement Tests, 75; Mental Tests, 31
- Columbus Point Scale for the Blind, 42
- Commercial Law, 83-85
- Commercial Subjects, 83-85
- Comparisons, 29, 50, 58-61
- Compass Diagnostic Tests in Arithmetic, 113
- Compass Survey Tests in Arithmetic, 113
- Completions, 58
- Compliance, 157
- Compliance and Resistance, 166
- Composite Achievement, 75-79
- Composition, 75
- Compound Slide Rest Test, 176
- Conard Manuscript Writing Standards, 103
- Concentration, 51, 157
- Conduct Record Test (CEI), 158
- Confidence, 174
- Conformity, 159
- Conklin's Extroversion - Introversion Test, 169
- Conner Muscular Movement Penmanship Gradient, 103
- Consonance and Dissonance, 155
- Constitution Test, 147
- Construction Puzzles, 45, 46
- Constructive Ability of Young Children, 31
- Contreras-Broom-Kaulfers Test of Silent Reading in Spanish, 102; Spanish Vocabulary, 102
- Continuous Adding, 50
- Cook, 188
- Cook Standards for Judging Teachers, 195
- Cooperation During Test, Rating Scale, 173
- Cooperative Advanced French Reading Test, 200; Advanced German Reading Test, 201; Advanced Spanish Reading Test, 201; Algebra Test, 110; American History Test, 141; Ancient History Test, 141; Astronomy Test, 137; Biology Test, 132; Botany Tests, 132; Chemistry Test, 134; Elementary Biology and Nature Study Test, 132; English Test, 92; European History Test, 141; Experimental Latin Reading Test, 99; French Grammar Test, 96; French Test, 96; General Science Test, 130; Geology Test, 137; German Test, 98; Latin Test, 99; Mathematics Test, 109; Physics Test, 136; Geometry Test, 119; Education Test, 80; Spanish Test, 102; Trigonometry Test, 119; Zoology Tests, 137
- Coopridge's Information Exercises in Biology, 132
- Coordination, 72-74, 158
- Cornell-Coxe Performance Scale, 66
- Cornell Form Board, 70
- Courtis Composition Samples, 89
- Courtis, Handwriting Samples of Known Values, 103; Music Test, 154; Standard Research Tests, 75; in English Composition, 89; English Organization, 92; Handwriting, 103; Silent Reading, 123; Spelling Tests, 150
- Standard Supervisory Tests in Arithmetic, 114; Handwriting Test (Form A), 104; in Geography, 138; Dictation Tests in Spelling, 150; Composition Spelling Test, 150
- Cowdery Revision of Frey's Interest Questionnaire, 183
- Coxe-Orleans Prognosis Test of Teaching Ability, 82
- Cozens Athletic Ability Tests for College Men, 120
- Craig Interest Blank, 183
- Occupational Preferences, 183
- Cram, Geography Test, 138; Punctuation Scale, 92
- Crane Operators, 187
- Creative Imagination, 54
- Crichton Test, 36
- Crissman Bible Tests, 130
- Crosby-Eaton Hundredweight, 37
- Cross English Test, 92
- Cross Line Tests, 46
- Cross-Pooley English Test, 92
- Cross Tests for the "Little Book of English Composition", 89
- Cube Distribution Test, 66
- Cultural Background, 52
- Culture Tests, 78, 83, 159
- Current History Test, 141
- Curriculum Tests in Arithmetic Processes, 112
- Cutting Out Designs, 72
- Czechoslovakian Revision of the Binet-Simon Scale, 25
- Dairy Husbandry Information, 79
- Dalman-Wentz Algebra Hurdles, 110

- David-Hicks Informational Test in United States History, 142; True-False Test in Roman History, 142
- Dawson's Kinaesthetic Form Board, 66
- Davis Achievement Scale in Household Science, 106; Test in United States History: Colonial Period, 141; Personal Problems Test, 170
- Deaf, 43
- Dearborn and Anderson Form Boards, 67
- Dearborn's Color Form Test, 67; Form Boards, 67; Furniture Test, 66; Group Tests of Intelligence, 32; Triangle Form Board, 66; Triangle Performance Test, 66
- Dearborn-Westbrook Reading Examination, 123
- De Breuil Tests in Literature and Formal English, 86
- Deception, 159, 164
- Decision Test, 159
- Deferrari-Foran Tests in Latin Comprehension, 99
- Defectives, 170
- Definitions Tests, 64, 65
- De Jong Modern Language Tests, 101
- Delinquent Children, 43, 44, 159, 162, 164, 170
- Delinquents, Information Test, 53
- DeMay-McCall Rapid Survey Test in Fractions, 114
- Dementia, 43
- Denny-Nelson Tests in American History, 142
- Denver Curriculum Tests, American History, 142; Arithmetic, 114; Book-keeping, 83; Dictionary Test, 198; English, 92; General Science, 130; Home Economics, 106; Kindergarten Achievement, 75; Latin Comprehension, 99; Library Science, 198; Literature and Comprehension, 86; Mathematics, 109; Reading and Literature, 123; Social Science, 147; Typewriting, 88; World History, 142
- Depression-Elation, 169
- DeSauze Standardized French Test, 96
- Description of an Object, 52
- Design, Prognostic Test for, 153
- De Vault Primary Reading Test, 124
- Developmental Age Rating Scale, 173; Age Tests, 174
- Devens Literacy Tests, 75
- Detroit Advanced First Grade Intelligence Test, 32; Advanced Intelligence Test, 37; Alpha Intelligence Test, 31; Domestic Science Tests, 107; First Grade Intelligence Test, 32; Kindergarten Test, 28; Mathematics Examination, 109; Mechanical Aptitudes Examination, 183; Primary Intelligence Test, 31; Rate of Action Test, 45; Standard Spelling Tests, 150; Standard Tests in Geography, 138; Vocational Test Record, 172; Word Recognition Test, 124; English Examination, 92
- Detroit Examination in, Arithmetic, 114; Bookkeeping, 83; Biology, 132; Chemistry, 134; Handwriting, 104; History, 142; Mathematics, 109; Physics, 136; Reading, 124; Short-hand, 83; Social Science, 147
- Detroit Public Schools Composition Test, 89; Lettering Test, 104; Speech Tests, 55; Vocabulary, 65
- Developmental Scale, Descouedres, 29
- Dexterity, Young Children, 29
- Diagnostic Accomplishment Tests in English, 92
- Diagnostic Reading, 122, 124, 126, 127
- Diagnostic Arithmetic, 111-117
- Diagnostic Character Test, 174
- Digit Memory Span Test, 56
- Dietician, 188
- Disguised Intelligence Test, 41
- Disk Test, Rosenstein, 74
- Dolch Study Outline Test, 198
- Douglass Standard Diagnostic Test for Algebra, 110
- Dot Counting, 51
- Downey Group Will-Temperament Test, 159; Individual Will-Temperament Test, 159
- Downey's Mirror Script Test, 67
- Downing's Range of Information Test, 130
- Dragoo Rating Scale for Shop Teachers, 195
- Dramatics Test, 75
- Drawing, 33, 52, 153-154; Aptitude, 153; a Man, 52; Completion Test, 60; from Memory, 52; Lines, 52
- Dressmaking, 191
- Drew Tests in Religious Education, 130
- Driggs-Mayhew National Scales for Measuring Compositions, 89
- Dull Tests in Chemistry, 134
- Duluth System for Rating Teachers, 195
- Dunham's Arrow Board Test, 67
- Dunlap Omitted Letter Test, 190
- Dutch Translation of the Binet-Simon Tests, 27
- Dvorak General Science Scales, 181
- Earle-Macrae Tests of Mechanical Ability, 183
- Eastman Kodak Tests, 181
- East Orange Samples for Rating Handwriting, 105
- Eaton Literature Tests, 86
- Ebbinghaus Completion Tests, 59

- Economic and Industrial Society Survey Test, 138
 Economics, 137-138
 Economy Handwriting Scale, 104
 Eddy French Progress Test, 96
 Education, 79, 80
 Educational Attainments, Burt, 75; Information Test, 79; Measurements, 81
 Edwards Standardized Tests in Stenography and Typewriting, 192
 Effinger-Raymond Shorthand Tests, 83
 Electrical Industries, 182
 Electrician, 188
 Elementary School Intelligence and Mental Capacity, 31-36; Science Analytical Scales, 130
 Ellis Inverted Figures Test, 57; Memory for Objects Test, 56; Visual Designs Test, 56
 Elwell-Fowlkes Bookkeeping Test, 84
 Elwell-Toner Bookkeeping Tests, 84
 Ely-King Tests in American History, 142
 Emotional Age Scale (Wells), 175; Attitudes, 168; Insight, 163; Maturity, 158, 175; Reactions, Association Test, 164; Stability, 157, 170; Trends and Balance, 163; Tests, 158, 162
 Employees of Manufacturing Companies, 181-182
 Endurance of Grip, 74
 Engineering, 177; Apprentices, 182
 Engineers, 191
 Engine Lathe Aptitude, 178
 Engineman, 185-188, 189
 Engle-Stenquist Home Economics Tests, 106
 English-African Proverb Test, 62
 English Appreciation, 85-88; Classics, 86; Classification Tests, 95; Composition, 88-90; Fundamentals, 91-96; General, 85-88; Grammar, 91-96; Language Usage, 91-96; Literature, 85-88
 Entrance and Classification Examination for Teachers Colleges, 82
 Environment Ratings, 194
 Equilibrium, 186
 Erotic Inclination, 159
 Estabrook's Standardized Objective Examination on Woodworth's Revised "Psychology," 80
 Esthetic Appreciation Tests in Music, 154
 Ethical Discrimination, 157, 164
 Every Pupil Primary Reading Test, 125
 Eye-Hand Usage, 72
 Extroversion, 169-170
 Facial Model, 160
 Farm Crops, 79
 Farmers, 189
 Farm Mechanics Information Test, 79
 Fasset's Standardized Number Tests, 114
 Fernald Achievement Capacity Test, 159; Recognition Memory Test, 57
 Ferguson Form Boards, 67
 Fife Intelligence Tests, 35
 Filer and O'Rourke Clerical Tests, 180
 Firemen, 189, 190
 Fine Arts, 153-156
 First Grade Entrance Test, 29
 Five Figure Board, 69
 Floor Plan Test, 54
 Flying Aptitude, 185-188
 Folded Drinking Cup Test, 69
 Following Directions, 50-52
 Foods, 106, 107
 Foran Diagnostic Computation Scale, 114
 Ford-Hicks French Grammar Tests, 97
 Fordyce, Directions for Measuring the Quality and Speed in Handwriting, 104; History Tests, 142; Scale for Measuring Achievements in Reading, 124; Test for Measuring Ability in Reading, 124
 Forney-Test in Map Reading Abilities, 138
 Form Boards, 66-71; Boards for Nursery School Children, 70; Color Substitution Test, 66; Discrimination, 52
 Fort-Lindsey Standardized Constitution Test, 147
 Fowler Foundry Test, 183
 Franklin Measurements of the Precepts and Parables of Jesus, 180
 Franseen Diagnostic Tests in Language, 92
 Franzen-Knight Professional Test for Elementary School Teachers, 82
 Franzen Test in the Applied Physics of Mechanics, Heat and Sound, 136
 Frasier-Armentrout Standard Achievement Test on "An Introduction to Education, 80
 Frasier's Writing Scale, 104
 Frear-Coxe Clothing Test, 106
 Free Association Method, 164
 Free-Hand Drawing Aptitude, 153
 Freeman Chart for Diagnosing Faults in Handwriting, 104
 Freeman's Puzzle Box, 67
 Freeman Handwriting Scale, 104
 Freeman-Clerk Pupil's Handwriting Scales, 104
 French, 96-8
 French, Adaptation of the National Intelligence Test, 35; Thurstone Intelligence Test IV, 40; Aural Com-

- prehension Test, 96; Spelling Scale, 149; Standardization of the Barcelona Test, 48
- Frequency Distributions, Properties of, 83
- Freud's Association Test, 57
- Freyd Extroversion-Introversion Scale, 169; Graphic Rating Scale for Teachers, 196; Occupational Interest Blanks, 183; Test for Journalistic Aptitude, 41
- Fryer Man-to-Man Rating Scale, 183
- Fullerton Standardization Tests in Music for Rural Schools, 154
- Fundamental Qualities, 48
- Galton Memory Span Test, 57
- Garretson-Symonds Interest Questionnaire for High School Students, 168
- Garth Purposive Thinking Test, 61
- Gary Composition Scale, 89
- Gates, Diagnostic Reading Materials, 124; Graded Word Pronunciation Test, 124; Primary Reading Tests, 124; Silent Reading Tests, 124
- Gates-Strang Health Knowledge Test, 120
- General Achievement, 75-79; Mathematics, 109; Science, 130-132, 200
- Geography, 138-140
- Geology, 137
- Geometrical Figures, 68
- Geometrical Objects, 54
- Geometry, 118-120
- George Washington University, Aptitude Test for Medical Schools, 42; International Intelligence, 37; English Literature Test, 86; General Chemistry Test, 134; Language Aptitude Test, 101; Mental Alertness Test, 38; Modern European History Test, 145; Organic Chemistry, 134
- George Washington University, Social Intelligence Test, 162; Teaching Aptitude Test, 82; Test, for Ability to Sell, 179; for Automobile Drivers, 186
- German, 98
- Gerry Test of High School Chemistry, 134
- Gesell's Pre-School Child Developmental Tests, 29
- Gestalt Completion Test, 60
- Geyer Objective Examination on Intelligence Testing, 80
- Gifted Children, 31, 32, 33
- Gilchrist Handwriting Scale, 104
- Gildersleeve Music Achievement Tests, 154
- Giles Recitation Score Card, 173; Sunday School Examination, 130
- Ginsberg-Ingllis English Essentials, 92
- "Giving the Blood" Test, 161
- Glenn-Obourn Instructional Tests in Physics, 136
- Glenn Paper Folding Test, 73
- Glueck Ship Picture Form Board, 67
- Goddard's Form Board, 66, 67
- Goddard Revision of the Binet Tests, 26; Tests for the Grading of Backward Children, 43
- Godsey Latin Composition Test, 99
- Goff Algebra Monthly Survey Test, 110
- Gold History Vocabulary Test, 142
- Goldsmith's Apprentices, 199
- Good Citizenship Test (CEI), 158
- Goodenough-Anderson Modern Baby Book and Child Development Record, 171
- Goodman United States History Test, 142
- Goodspeed-Dodge Preliminary Judgment Test in Home-making, 106
- Gordon's Dissected Story Test, 59
- Government Test, 137
- Graduated Scale for Determining Mental Age, 45
- Graduate Engineers, 42
- Graduate Students in Education, Examination, 80
- Graduate Students Rating Scale, 42
- Grand Rapids Informal Arithmetic Test, 115
- Graphic Rating Scale, 174
- Gray's, New Standardized Oral Reading Check Tests, 124; Silent Reading Test, 124; Standardized Oral Reading Paragraphs, 124; Standard Score Card for Measuring Handwriting, 104
- Greene's Linguistic Organization Test, 59
- Greene-Noar Self-Diagnostic Reading Test, 124
- Greene Plane Geometry Tests, 119
- Gregory History Tests, 142; Language and Grammar Test, 92
- Gregory-Haggerty Geography Test, 139
- Gregory-Spencer Geography, 139
- Grey Revision of the Binet-Terman Intelligence Tests, 26
- Grier Range of Information Test in Biology, 132
- Griffin Content Examination in European History, 142; Group Intelligence Test, 37
- Group Tests for Illiterates, 43
- Guess Who Test (CEI), 158
- Guhin's, Know America First Geography Test, 139; Number Test, 114; U.

- S. Constitution as a Game, 147; Test Yourself in Spelling, 150.
- Guiler Diagnostic Test in Capitalization, 92; in Punctuation, 92
- Guiler-Henry Diagnostic Tests, 92
- Guitteau Tests to Accompany "English Exercises and Tests," 92
- Gunnison Primary Test, 34
- Guy Spelling Scales, 92
- Gwinn-Thurstone Ingenuity Test, 61
- Gwyn's Triangle Test, 68
- Habits and Attitudes of Christian Character, 165
- Habits and Practices in Health and Accident Prevention, 121
- Hacker Character Scale, 173
- Hadsell-Wells Objective Tests in Literature, 86
- Hagboldt-Kaufmann German Tests, 98
- Haggerty Intelligence Examination, 32; Reading Examination, 124; Scales for Reading Vocabulary of Primary Children, 124; Visual Vocabulary Tests, 124
- Haggerty-Olson-Wickman Behavior Rating Schedules, 173
- Hahn History Scales, 142
- Hahn-Lackey Geography Scale, 139
- Haley Civics Tests, 147
- Halley General Science Test, 131
- Hammering, 73
- Hampton Court Maze, 68
- Handedness, 72, 74
- Hand-Foot Coordination, 72
- Handschin, Modern Language Tests, French, 97; Spanish, 102; Predetermination Tests, 101
- Handwriting, 75, 103-106
- Hanson Church School Examination, 130
- Hanson-Tybjerg Tests in Industrial Arts, 108
- Hanus Latin Tests, 99
- Happiness Scale, 161
- Harlan Technical Vocabulary Test in Psychology, 80; Test for Information in American History, 143
- Harmony and Melody, 155, 156
- Harris Teachers College Score Card for Measurement of Handwriting, 104
- Hart Personal Assayer, 170; Diagnostic Tests and Remedial Drills in Algebra, 110; Plane Geometry Tests, 119
- Hartshorne Scale for Measuring Growth in Religion, 130
- Harvard Elementary Physics Test, 135; French Vocabulary Test, 97; Latin Morphology Test, 100; Latin Syntax Test, 100; Latin Vocabulary Test, 100
- Harvard-Newton Composition Scales, 89
- Hartford Curative Workshop Completion Test, 59
- Hayes Revision of the Stanford Binet Test for the Blind, 42; Instruction Box, 68
- Hayes and Dewey Narrative Picture Test, 59
- Health Tests, 120-122, 200
- Healy Crossline II Test, 59; Mare and Foal Picture Board, 69; Pictorial Completion Test, 68; Puzzle A, 69; Visual Design Test, 54
- Healy and Bronner Learning Tests, 55
- Healy-Fernald Tests, 45-46
- Hebrew Prognosis Test, 101
- Heilbronner Picture Series Apperception Test, 59; Test for Preschool Children, 31
- Heilman Revision of the Chapman-Sims Socio-Economic Scale, 194
- Henmon French Tests, 97; Latin Tests, 99
- Henmon-Nelson Tests of Mental Ability, 33, 37, 38
- Hepner Vocational Interest Quotient Booklets, 184
- Herring Revision of the Binet Tests, 26; Tests of Scientific Thinking, 65
- Herrin First Course in Spanish Tests, 102
- Herriott Test of Educational Psychology, 80; Test of General Psychology, 81
- Highland Park Handwriting Scale, 103
- High School Intelligence, 36-38
- Hillbrand Sight-Singing Test, 154
- Hill Civics Tests, 147
- Hill Test of Word Meaning, 64
- Hillegas Scale for Measurement of English Composition, 89
- Hindustani Binet-Performance Point Scale, 27
- History, 141-146; of American Literature, 87; of English Literature, 87; of Psychology, 200
- Hitting the Target, 72
- Hoke Measuring Scale, for Gregg Short-hand Penmanship, 84; for Knowledge of Gregg Shorthand, 84; Prognostic Test of Stenographic Ability, 84; Series of Tests in Gregg Short-hand, 84
- Hollerith Machine Operators, 180
- Holley Picture Completion Test for Primary Grades, 59; Sentence Vocabulary Scale, 64
- Hollingsworth Vocational Psychology Tests, 176
- Holloway Professional Achievement, 80
- Hollywood Arithmetic Test, 115

- Holmes Penmanship Test, 104; Reading Test, 124
- Hooper Physical Geography Tests, 137
- Hopkins Tests, 48
- Home Economics, 106-107; Information Test, 106
- Home Information Blank, 171
- Honesty, 157
- Horace Mann Diagnostic Tests, 114
- Horn-Ashbaugh Spelling Test, 150
- Hotz First Year Algebra Scales, 110
- Houston Guide for Rating and Correcting Handwriting, 104
- Hubbard Questionnaire of Mechanical Interests, 184
- Hudelson English Composition Scale, 89; Maximal Composition Ability Scale, 89; Typical Composition Ability Scale, 89
- Hudson-Bursch Manual Arts Test, 108
- Hughes Physics Scale, 136
- Hull Engine Lathe Aptitude, 176
- Humor Tests, 157, 159, 160
- Hunter Shop Tests, 108
- Hurd Final Test in High School Physics, 136; Inquiry Concerning Beliefs or Opinions, 137
- Hurst High School Physics Test, 136
- Huschka Scale for Rating Home Environment, 194
- Hutchinson Latin Grammar Test, 99; Music Test, 154
- Icelandic Translation of the Binet Scale, 199
- Ideational Learning Board, 67
- Illinois, Diagnostic Study Tests, 198; Examination, 77; Test on Foods, 106; General Intelligence Scale, 33; Standardized Algebra, 111; University Aural French, 97
- Illiterates, Information Tests for, 53
- Illusion of Warmth, Test of Suggestibility, 63
- Imagery, 54
- Imagination, 53-54
- Improvement Tests, 49
- Incorrigibility, 157
- Industrial Arts, 107-109
- Indiana, Agriculture Test, 79; Algebra Achievement Test, 111; Composite Achievement Test, 79; Industrial Arts Test, 109; Latin Achievement Test, 99
- Indiana State High School Tests, 76
- Indiana University Geography Test, 140
- Indianapolis Sewing Machine Test, 106
- Individual Attainment Scale for Clinical Use, 78
- Individual Non-Language Intelligence, 46
- Inference, Magson, 62
- Information, 46, 52, 53; General, 53; Range of (Whipple), 53; Record, 172; Test (CEI), 158; in Woodwork, 108
- Ingenuity in Young Children, 30
- Inglis Literature Tests to Accompany "Adventures in Prose and Poetry," 87
- Inglis Test of English Vocabulary, 64
- Ingraham-Clark Diagnostic Reading Tests, 125
- Irion Literary Comprehension Tests, 87
- Ink Blots, 54
- Institute of Educational Research, Algebra Test, 110; Ancient History Test, 143; Arithmetic Problems, 114; Assembly Test for Girls, 185; General Clerical Test, 180; Information Test, 53; Reading Test, 125; Special Reading Test, 125
- Instruction Box, 46, 68
- Intelligence Tests for Indian Scholars, 26
- Intelligence (see Mental Capacity)
- Interests, 168-169; Mechanical, 182-185; Vocational, 182-185
- International Group Mental Test, 45
- Interpretation of Cartoons, 148
- Interracial Attitudes, 168
- Introductory Picture Form Board, 45
- Introversion, 169-170
- Invention, 54, 58
- Inventories, Personal, 170-171
- Inventiveness, 53-54
- Iowa, Achievement Examinations in College Physics, 136; Algebra Aptitude Test, 110; Comprehension Test, 125; Dictation Exercises and Spelling Test, 150; Elementary Language Tests, 92; Entrance Examination, 46; General Information Test in American History, 143; High School, Content Examination, 76; Silent Reading Tests, 125; Physics Test, 135; Spelling Scale, 150; State Spelling List, 149
- Iowa Every Pupil Academic Contest, Examination in American History, 143; American Literature, 87; Principles of Economics, 137; English Correctness, 93; English and American Literature, 87; English Mechanics, 93; First Year Algebra, 110; First Year Algebra, 111; General Science, 131, Physics, 136; Plane Geometry, 119; World History, 143
- Iowa Placement Examinations, 76
- Iowa State Teachers College Spelling Test, 150; Geography Test, 139; Reasoning, 46, 62
- Iowa Third Annual Every Pupil Test in, 9th Grade Algebra, 11; American

- Government, 147; American Literature, 87; Economics, 137; English Correctness, 93; English Literature, 87; General Science, 131; Physics, 136; Plane Geometry, 119; United States History, 143; World History, 143
- Iowa Unit-Achievement Tests in First Year Algebra, 110
- Iota Word Test, 126
- Italian, 98
- Jackson - Saunders - Sproul Bookkeeping Tests, 84
- Jacobsohn-Lask Test of Moral Acts, 160
- Japanese Binet Revision, 27; Group Mental Test, 46; National Intelligence Tests, 47; Revised Will-Temperament Test, 160
- Japanese and Formosan Children, Tests for, 33
- Javanese Children, Tests for, 28
- Jenson General Psychology Vocabulary Test, 81
- Jersey City Handwriting Scales, 104
- Jewish History Achievement Test, 144
- Jewish Students, Background, 53
- Johnson Checking List and Standards for High School Instruction, 196
- Johnson Diagnostic Tests and Practice Exercises in Arithmetic, 114
- Johnstown Tests in English Composition, 93; in Science, 131; in Science Structure, 93
- Jones-Foss Natural Group Test in Reading, 125
- Jones Objective Tests in Business Science, 84
- Jones One Hundred Spelling Demons, 150
- Jones Trade Test Series-Printing, 191
- Jones Union Science Tests, Physics, 136
- Jones-White Test of Practical Judgment on Problems in Child Welfare, 81
- Jordan-Foran Catholic High School Biology Tests, 133
- Journalistic Aptitude, 41
- Judgment of Emotions from Facial Expression, 160, 162; of Relative Values, 158
- Jung Association Test, 164; Reproduction Test, 57
- Junior American History Test, 143
- Junior Business Training Achievement Test, 85
- Kansas City Geometry Tests, 120; Scale for Measuring Handwriting, 104
- Kansas Grammar Test, 95; Latin Derivative Tests, 99; Silent Reading Tests, 125
- Kansas States Teachers College Psychology Test, 81
- Kansas State Teachers College Scholarship Contest Tests; Agriculture, 79; Algebra, 111; Biology, 133; Bookkeeping, 84; Chemistry, 134; Clothing, 106; Commercial Law, 84; Constitution, 147; Current History, 143; First Year Latin, 100; Food, 106; French, 97; General Science, 131; Literature, 88; Physics, 136; Physiology, 133; Plane Geometry, 119; Social Civics, 147; Spanish, 102; Spelling, 150; Typewriting, 85; Second Year Latin, 100; World History, 143
- Karwoski-Christensen Test for Art Appreciation, 153
- Kelley Completion Exercises, 59; Constructive Ability Test, 68; Spelling for Third Grade, 150; Test of Historical Ability, 144
- Kelsey Standardized Tests of Musical Accomplishment, 155
- Kemp Maxim Test, 61
- Kempf Diagonal Form Board, 68
- Kennon Test of Literary Vocabulary, 64
- Kent-Rosanoff Association Tests, 164
- Kent Color Cube Test, 68; Geometrical and Colored Picture Puzzles, 68; Word Building Test, 59
- Kent-Shakow Association Test, Arithmetical, 57; Essential Differences, 57; Form Boards, 68; Group Tests for Clinical Studies, 44; Intelligence Tests, 46
- Kepler Background Test in Social Science, 148
- Kern County Review Tests, 76
- Kilzer-Kirby Inventory Test for Mathematics needed in Physics, 136
- Kindergarten, Drawing Scale, 153; Intelligence, 28-31; Rating Scale, 173
- Kinder Scale for Rating Practice Teachers, 196
- Kinematometer, 73
- King and Gold Association Test, Opposites, 57
- King Measuring Scale in Foods, 107
- Kingsbury Primary Group Intelligence, 33
- Kinneman American History Tests, 144
- Kinney Commercial Arithmetic Scales, 114
- Kirby Grammar Test, 92
- Kirkpatrick-Whipple Vocabulary Test, 64
- Kirkwood Substitution Form Board, 68
- Kits, Envelopes and Money Vote Tests, 158
- Kitson Lip Reading Tests, 198
- Kline-Carey Measuring Scale for Free-Hand Drawing, 153
- Kline's Mazes, 68
- Knauber-Pressy Art Ability Test, 153
- Knight-McClure Arithmetic Neatness Scale, 115
- Knowledge of Consequences, 162

- Knox Cube Imitation Test, 68; Diamond Frame Test, 68; Immigration Tests, 40
- Knox-Kemp Feature Profile, 68
- Kraepelin's Association Test, 50; Constant Increment Test, 51
- Kohs Block Design Test, Revision, 67; Ethical Discrimination Test, 160
- Kuhlmann-Anderson Intelligence Tests, 33
- Kuhlmann Revision of the Binet Tests, 27
- Kwalwasser Tests of Melodic and Harmonic Sensitivity, 155; of Music Information and Appreciation, 155
- Kwalwasser-Dykema Music Test, 155
- Kwalwasser-Ruch Test of Musical Accomplishment, 155
- Lake-Welton-Adell Test to Accompany "A General Science Workbook," 131
- Lane-Greene Unit Achievement Tests in Plane Geometry, 119
- Landis Sense of Humor Test, 160
- Language, Prognosis, 101-102; Speech, 55; Usage of Foreign Languages, 98-99
- Larson and Powell American History Test, 144
- Lathe Operators Test, 178
- Latin, 99-101
- Law Aptitude Examination, 41; Commercial, 83-85
- Laycock Test of Biblical Information, 130
- Leach and Washburn Objects and Word Association Tests, 57
- Leamer Diagnostic Practice Sentences in Handwriting, 105
- Learning, 55-56; Figures, 52; Arbitrary Association, 46
- Leary-Dry Technical Information Test for Girls, 107
- Leavitt's Preliminary Tests for Manual Arts, 108
- Lecky Personality Inventory, 170
- Lee Test of Algebraic Ability, 111; of Geometric Ability, 119
- Lee-Clark Reading Readiness Test, 125; Reading Test, First Reader, 125; Primer, 125
- Lehman Play Quiz, 160; Vocational Attitude Quiz, 176
- Leonard Diagnostic Test in Punctuation and Capitalization, 93; Rating Sheet for Predicting Teaching Success, 196; Scale for the Judgment of Composition Quality, 89; Sentence Recognition Test, 93
- Lewis County Objective Examinations, 76
- Lewis Scale for Measuring English Composition, 90
- Lewerenz-Steinmetz Orientation Test, 166
- Lewerenz Tests in Fundamental Abilities in Visual Art, 153
- Liao Moral Judgment Test, 161
- Likes and Dislikes, 166
- Limper Word Relationship Test, 62
- Lincoln Hollow Square Form Board, 69
- Link and Connolly Grammar Test, 177
- Link Employment Tests, 177
- Link and Gilbert Comptometer Tests, 177
- Link and Wheeler Tool-Makers and Machinists Tests, 177
- Lippincott-Chapman Classroom Products Survey Tests, 75
- Literary Acquaintance Test, 86; Appreciation Test, 88; Background Tests, 87; Juvenilia Rating Scale, 87
- Locker Handwriting Scale, 105
- Logic, 62
- Logosa-Wright Seven Tests for the Appreciation of Literature, 87
- Lohr-Latshaw Latin Form Tests, 100
- London Revision of the Binet Scale, 25
- Los Angeles City Typing Test, 85; Diagnostic Tests, Arithmetic, 111; Language, 91; Reasoning in Arithmetic, 111; Signs and Symbols of Arithmetic, 111
- Los Angeles Elementary Reading Tests, 125; Geography Test, 139; Primary Reading Test, 125; Primary Word Recognition Test, 125; Sentence Vocabulary Test, 63; Algebra Test, 111; Spelling Test, 150
- Lowry Reading Tests, 125-126
- Loughran Cross Frame Test, 69
- Loyola University Spelling Test, 151
- Lunceford Diagnostic Number Tests, 115
- Lundholm Emotional Cross Out Tests, 161
- Luria-Orleans Modern Language Prognosis Test, 101
- Lynch American History Test Series, 144
- Machine Feeding Test, 185
- Machinist, 189, 191
- Machine Shop, 107, 108
- MacNitt Psychological Interview, 169
- MacQuarrie Test for Mechanical Ability, 184
- Magruder-Chambers-Clinton American Civics and Government Test, 148
- Mail Distributors, 191
- Malin Diagnostic Test in Mechanics of High School Chemistry, 134
- Maller Attitudes of Jewish Students, 166; Attitudes and Background of

- Science Students, 137; CEI Tests, 148; Character Sketches, 161; Conflict Test, 161; Test of Honesty, 161
- Mannikin Test, 69
- Manoptoscope, 74
- Manry Test of Information and Judgment on International Affairs, 166
- Manual Dexterity, 72-74
- Manson Occupational Interest Blank for Women, 184
- Manuel's Drawing Scale, 153
- Manufacturing Company Employees, 181-182
- Manuscript Writing Scales, 103, 105, 106
- Markham English Vocabulary Tests, 64
- Marsh Test for Knowledge of Tools, 177
- Marston Extroversion-Introversion Tests, 169
- Masculinity-Femininity Test, 163
- Masselton Test, 60
- M. I. T. Picture Mechanical Tests, 184
- Mathematical Knowledge, 79, 109
- Mathematical Prognosis, 109
- Mathematical Values, 109
- Mathematics, General, 109
- Maturity Scale, 32
- Mazes, 66-70
- Maxfield Color Cube Test, 69; Form Board, 69
- Maxfield-Kohs Block Design Test, 69
- Maxwell First Year Science Tests, 131
- May's Standardized Examination, in Psychology and Logic, 81; on Woodworth's "Psychology," 81
- McAdory Art Test, 153
- McCall Happiness Scale, 161; Multi-Mental Scale, 34
- McCarty Drawing Scales, 153
- McCormick's Social Adequacy Measuring Scale, 194
- McDougall's Spot Pattern Test, Adaptation, 67
- McGill Map Test of Canada, 139
- McMindes Test in Plane Geometry, 119
- Meagher Plane Geometry Tests, 119
- Meanings, 65
- Means Opposites Test, 57
- Mechanical Ability, 73, 182-185, 190, 194; Achievement, 182-185; Drawing, 107, 108, 109; Engineering, 42; Ingenuity, 182; Interests, 182-185
- Medical Aptitude, 41, 42
- Meier-Seashore Art Judgment Test, 153
- Memory, 45, 56-58; Fifteen Word Test, 200; from Auditory Verbal Presentation, 46; from Visual Verbal Presentation, 46; of Names and Faces, 160
- Mendenhall Character Test for Children, 161; Clergy Rating and Self-Improvement Scale, 173; Information Test in American History, 144; Ability in History, 144
- Mental, Alertness, 37, 40; Capacity, 28-41, 44-49; Adult, 39-41; General, 44-49; College, 38-39; Elementary School, 31-36; High School, 36-38; Kindergarten, 28-31; Capacities—Single Tests, 50-65; Inertia, 164; Profile for Delinquent Children, 43; Qualities Scale, 174
- Mentimeter, 49
- Meras-Roth-Wood French Scale, 97
- Mercantile Apprentices, 191
- Merrill Scale for the Individual Measurement of Reading Ability, 126
- Metal Workers, 182
- Metal Trade Apprentices, 190
- Metcalf American Literature Test, 88
- Meter-Sense in Poetry, 87
- Metropolitan Achievement Tests, 76-77
- Metropolitan Life Insurance Company Service Tests, 182
- Metropolitan Readiness Tests, 30
- Michigan Botany Test, 133; Demonstration Board, 69; Instructional Tests in Physics, 137; Modification of the Army Alpha, 39; Non-Verbal Series, 45; Teacher Self-Rating Scale, 196
- Micrometer Reading Test, 177
- Microscope, Skill in Using, 133
- Miles Maze, High Relief, Finger, 69; Two Story, Duplicate, 69
- Mill workers, 191
- Miller Fact and Judgment Tests in Geography, 139; Millinery Workers, 190; Mental Ability Test, 37; Test in Mechanics and Heat, 136; Miner's Analysis of Work Interest Blank, 184
- Milwaukee Electric Railway and Light Company Tests, 182
- Minich Commercial Law Tests, 85
- Minneapolis, Primary Arithmetic Test, 113; Reading Test, 123; Self-Corrective Handwriting Charts, 105; Scale for Rating Friendly Letters, 90
- Minnesota Assembly Test, College Aptitude Test, 39; English Composition Scale, 89; Handwriting Test, 104; Interest Analysis, 184; Interests Questionnaire, 168; Mechanical Ability Tests, 184; Paper Form Boards, 184; Personal Traits Rating Scales, 169; Preschool Scale, 29; Rating Scale for Home Economics Teachers, 195; Reading Examination, 124; for College Students, 126; Reading Scale, 126; Spatial Relations Test, 184; Spelling Test, 150; Second Grade Reading Tests, 123; Speed of Reading Tests for College

- Students, 124; Tests in English Grammar, 92; Scale for Rating Living Room Furniture, 194; Vocational Test for Clerical Workers, 179
- Minnick Plane Geometry Tests, 119
- Mirror Drawing, 56
- Missouri School of Mines Engineering Education Tests, 41
- Mitchell-Puffer French Verb and Idiom Achievement Tests, 97
- Modern Bookkeeping Practice Objective Tests, 83
- Modern School Achievement Tests, 77
- Moe Book Tests, 126; Essentials Test, 93
- Moehlman-Frostic My Record, 172
- Mohler's Scales for Measuring the Judgment of Orchestral Music, 155
- Monoptometer, 73
- Monotony, 163
- Monroe Diagnostic Tests, Arithmetic, 115; Reading, 126; Drawing Score, 52; General Survey Scale in Arithmetic, 115; Standardized Reasoning Tests in Arithmetic, 115; in Algebra, 111; Silent Reading Tests, 126; Timed Sentence Spelling Test, 151
- Montessori Cylinder Test, 69
- Moon Diagnostic Tests in Harmony, 155
- Moore Completion Test, 60
- Moore-Gilliland Aggressiveness Tests, 161
- Moral Concept Test, 157
- Moral Information Test, 161, 163
- Moral Judgments, 157, 161, 163, 164
- Moral Knowledge and Judgment, 159
- Moral Questions, Reactions to, 46
- Moray House Tests, 48
- Morgan's Mental Test, 37
- Morris Industrial and Commercial Geography Tests, 139
- Morrison-McCall Spelling Scale, 151
- Morris Trait Index L, 166
- Morris-Ward Prognosis Test in Latin, 100
- Mosher Sight Singing Music Tests, 155
- Mossman and Gunther History Test in Time Sense, 144
- Moss-Omwake-Hunt Business Aptitude Test, 179
- Moss Standardized Tests for Auto Drivers, 187
- Mothers' Rating Scale, 201
- Motion Picture Tests, 46
- Motor Ability, 120; Coordination, 72-74; Suggestibility, 63; Tests, Young Children, 29
- Motorists, 185-188
- Motormen, 186
- Moyer Self-Test in American History and Government, 144
- Mueller Three Hole Test, 69
- Mulhall Memory Material, 57
- Mullen-Lanz Exercises and Tests in English, 93
- Multiple Choice Test, 48
- Multiple Groove Board, 72
- Multiple Skill First Grade Reading Scales, 126
- Munro Short Test for the Selection of Workers, 177
- Murdock Sewing Scales, 107
- Music, 154-156; Achievement Tests, 154-156; appreciation, 154-156
- Musical Capacities of Young Children, 154; Comprehension, 154; Memory, 155; Taste, 156
- Myers Diagnostic Tests in the Fundamental Operations, 115; Mental Measure, 47; Problem Power Scale, 115
- Nail Driving, 73
- Narrative Picture Test, 58
- Nash-Van Duzee Industrial Arts Tests for Mechanical Drawing, 108; Woodwork, 108
- Nassau County Supplement to the Hillegas Scale, 90
- National Agricultural Tests, 79
- National Amateur Athletic Federation of America Physical Achievement Tests, 121
- National Arithmetic Scales, 114; Business Ability Tests, 179; Diagnostic Combinations Tests, 114
- National Institute of Industrial Psychology Clerical Tests, 180; Foot and Hand Coordination Press, 177; Form Building Test, 177; Form Relations Test, 177; Intelligence Tests, 34, 40, 177; Observation of Temperamental Characteristics, 174; Trade Aptitude, 177; Touch Placing Test, 177; Vocational Guidance Record, 172; Vocational Interest Test, 184
- National Intelligence Tests, 34
- National Non-verbal, 47
- National Spelling Scale, 152
- National Sewing Scale, 199
- Natural Science, 79
- Nebraska Spelling Scale, 150
- Needle Threading, 73, 74
- Negativism, 157
- Nelson-Denny Reading Test, 126
- Nelson High School English Test, 94; Silent Reading Test, 126
- Neumann-Kulp-Davidson Test of International Attitudes, 167
- Neuro-muscular Control, 72
- Newark System of Rating Teachers, 196
- New Birch Rapid Calculation Lessons and Diagnostic Tests, 115

- Newby Latin Tests, 100
 New Jersey Composite Test, 78
 New Jersey State Examination for Eighth Grade Pupils, 77
 Newkirk-Stoddard Home Mechanics Test, 107
 Newland Chart for Diagnosis of Illegibilities in Written Arabic Numerals, 105
 New Stanford Achievement Test, 78
 New York Bureau of Municipal Research Teachers Rating Scale, 196
 New York City Penmanship Scale, 105
 New York English Survey Tests, 94; Latin Achievement Tests, 100; Rating Scale for School Habits, 174; Spelling Test, 151; Standard Geography Tests, 139
 New York State Board of Charities Mental Tests, 44
 New York State Physical Ability Test Scoring Table, 121
 New York State Regents' Literacy Test, 78
 Neymann-Kohlstadt Introversion-Extroversion Test, 169
 Nifenecker Tests of Map Reading, 139
 Noll Tests in General Inorganic Chemistry, 135
 Non-language Tests, 32-35, 46, 47
 Non-sense Syllables, 51
 Non-verbal Tests, 47; For Use in China, 47; Will-Temperament, 163; Perception Scale, 30, 51
 Norsworthy Intelligence Tests for Backward and Feeble-minded Children, 44
 Northampton Group Intelligence Test, 36
 North Carolina Exercises in Judging English Prose, 90; High School Senior Examination, 38; Rating Scale for Fundamental Traits, 172
 North Objective Test for Teachers in Typewriting, 82
 Northumberland English Test, 88; Mental Tests, 35; Standardized Arithmetic, 115
 Northwestern University Citizenship Tests, 147; Introversion-Extroversion, 169; Religious Education, 130
 Norwegian Revision of the Binet-Simon Scale, 27; of the Dearborn Group Tests, 47
 Number Knowledge, 112
 Number Series Test, 59
 Numerical Abilities, 43
 Nursing Aptitude, 189
 Oakes and Powers Biology Test, 133
 Oberlin Rating Scale, 200
 Object-Fitting Test, 28, 66
 Objective Tests in High School Subjects (Miller), 77
 Ocular Dominance, A-B-C Vision Test, 73
 O'Connor Worksamples, 178
 O'Connor-Inglis Vocabulary, 64
 Odell Standard Achievement Test on Principles of Teaching, 80; Scale for Rating Pupils' Answers to Questions, 88, 131, 144, 148
 Office Employees, 179
 Oglesby-Rankin-Courtis Group Test in Word Recognition, 126
 Oklahoma College Placement Test in English, 94; Reading Test, 128
 Olmsted's Diagnostic Physiology Test, 133; Geography Test, 139
 Omaha Group Test of Intelligence, 48
 Omnibus Achievement Tests, 77
 Ohio College Association Intelligence Tests, 39; Rating Scale, 174
 Ohio Every Pupil Test, 77; Literacy Test, 77; Personality Trait Check List, 173; Study Performance Test, 198; State University Efficiency Test, 121; High School Content Examination, 77
 Opinions, 165-167; Ballots, 158
 Opinions, Feelings and Attitudes Concerning Some International Problems, 166
 Opinions of College Students, 166; On International Questions, 167; On Race Relations, 167
 Opposites, 56, 57
 Oral Group Test, 47, 48
 Oral Test for Emergency Use in Clinics, 44
 Oregon History Test, 143
 Orientation, 51
 Originality, 159
 Orleans Algebra Prognosis Test, 111; Geometry Prognosis Test, 119; Plane Geometry Achievement Test, 119
 Orleans-Solomon Latin Prognosis Test, 100
 O'Rourke Attainment Tests, 77; Clerical Aptitude Tests, 180, 181; General Classification Tests, 37; English Usage and Grammar Survey Tests, 94; Mechanical Aptitude Tests, 184; Non-Language Tests, 47; Series of Aids in Placement and Guidance, 178; Survey Test of Reading, 126; of Vocabulary, 64; Vocabulary and Reading Power Tests, 126
 Orr Test of Manners and Good Form, 162
 Oswald German Tests, 98
 Otis Classification Test, 34; Adaptation for the Blind, 43; English-Latin Derivation Test, 100; General Intelligence Examination, 39; Group Intelligence Scale, 34, 37; Reasoning

- Test in Arithmetic, 116; Self-Administering Tests of Mental Ability, 37; Suggestibility Test, 63
- Outcome of Instruction in the Technique of Teaching, 80
- Overstatement Test, 159, 164
- Oxford Group Intelligence Test, 36
- Painted Cube Test, 67
- Painter, 189
- Palmer's Standards for the Evaluation of Efficiency in Handwriting, 105
- Pantomime Group Intelligence Test, 34
- Paper Bag Makers, 192
- Paper Folding, 54
- Parent-Child Relationship Test, 160
- Parents' Intelligence Test, 83
- Park-Franzen Primary Readiness Test, 30
- Park School System of Pupil Analysis, 172
- Partrick's Industrial Arts Test, 108
- Passalong Performance Test, 66
- Pathology, 83
- Patterson Tests on the Federal Constitution, 148
- Paulu Objective Tests to Accompany "Differentiated Assignments in Classroom Management," 80
- Peet-Dearborn Progress Tests in Arithmetic, 116
- Peg Design Test, 69
- Pencil Speed Test, 74
- Pennsylvania State College Psychological Examination, 39
- Perception, 50; of Muscular Effort, 186
- Performance Tests, 66-71; For Young Children, 29, 31
- Perkins Institution and Massachusetts School for the Blind Adaptations of Standardized Tests, 43
- Perlentest, 68
- Perry Geometry Test, 119
- Perseverance, 164
- Perseveration, 157, 160, 200
- Persing Laboratory Chemistry Test, 135
- Persistence, 160, 162, 163
- Personal Attitudes, 167
- Personal Inventories, 170-171
- Personality Charts, 171-172; Index and Success Guide, 171; Records, 171-172; Traits, 161
- Peter - Greiner - Green Commercial Law Tests, 85
- Peters-Watkins Objective Tests for High School Physics, 136
- Petry-Rasey Recognition of Characteristic Rhythms, 155
- Philadelphia Diagnostic Test in Algebra, 110; in the Fundamentals of Arithmetic, 112
- Philadelphia Fundamental Operations in Arithmetic, 112
- Philadelphia Public Schools Age Aim Charts, 121
- Philadelphia, Rating Plan for Teachers, 196; Silent Reading Tests, 127; Spelling Test, 149; Standard Progressive Achievement Test in Bookkeeping, 83; Survey Test, in Geography, 138; in Health Education, 120; in History, 141, 144; in Problems of Arithmetic, 112
- Phillips Algebra Tests, 111
- Phonetic Spelling Scales, 152
- Physical Education, 120-122
- Physical Fitness Index, 121
- Physical Geography, 137
- Physical Tests, 45; Efficiency, 120; Examination, Obtaining Mental Age, 47; Training, 121
- Physics, 135-137
- Physiology, 132-133
- Pictorial Tests, 45
- Picture Arrangement, 58; Memory Test, 200; Puzzle, 45; Preference Character Test, 164; Recognition Test, 60; Test of Emotions, 162; Test for Nursery School Ages, 30
- Pieper and Beauchamp Tests on Everyday Problems in Science, 131
- Pintner Educational Achievement Tests, 77; Educational Survey Test, 34; Non-Language Primary Mental Test, 34; Rapid Survey, 34
- Pintner-Cunningham Primary Mental Tests, 34
- Pintner-Paterson Performance Test Series, 69
- Pintner and Toops Directions Test, 51
- Pittsburgh Arithmetic Scale, 114; General Science Test, 131; Primary Word Test, 127; Public Schools Spelling Test, 151
- Placement Test in English for College Students, 95
- Plumber, 189
- Plymouth Educational Test, Analogies, 94; Angles, 109; Arithmetic, 116; English, 88; Rectangles, 109; Geographical Definitions, 139; World Map, 139; Grammar, 94; Key Signatures, 155; Perception of Length of Lines, 109; Synonyms, 65; United States, History, 145
- Poetic Talent, 88
- Poffenberger Aesthetic Judgment, 153
- Point Scale Examination, 48; For the Measurement of Intelligence, 41; For Measuring Mental Ability, 28
- Poley Précis Test, 127
- Policemen, 189, 190, 191
- Polish Translation of the Binet Tests, 27
- Polson New-Type Tests in Chemistry for Secondary Schools, 135
- Popular Misconceptions, 165

- Porteus Form and Assembling Test, 70;
Maze Tests, 70
Porteus-Hill Revision of the Binet-Simon
Scale, 27
Porter Advanced Bible Knowledge Test,
130
Portrait Matching Device, 158
Posey-Van Wagenen Geography Series,
139
Potthoff-Corey Test in Educational Psy-
chology, 81
Poultry Information, 79; Production, 199
Powers Diagnostic Latin Test, 100
Powers General Chemistry Test, 135;
Science Test, 131
Powers Handwriting Scale, 105
Practical Ability, 69; Knowledge, 53
Preliminary Infant Binet Point Scale, 25
Preschool Character Rating Chart, 173;
Intelligence Tests, 28-31
Pressey Chart for Diagnosis of Illegibil-
ities in Handwriting, 105; Classifi-
cation and Verifying Tests, 35; Cross-
Out Tests, 35; Diagnostic, Reading
Scales, 128; Tests in English Com-
position, 90; Tests in Fundamental
Reading Habits, 127; Vocabulary
Tests, 127; Examination for the "Lit-
tle Cliff Dweller," 127; for "Robin-
son Crusoe," 127; First Grade, Read-
ing, 127; Vocabulary, 127; Word
Reading, 128; Modification, 45; In-
formation on Sports and Amusements,
53; Interest Questionnaire, 169;
Primer Scale, 35; Reading Vocabu-
lary, 127; Scales of Attainment, 78;
Speed of Silent Reading, 127; Sports
Information, 53; Technical Vocabu-
laries, 65; Tests of Historical Judg-
ment, 145; Tests in Latin Syntax,
100; X-O Tests for Investigating the
Emotions, 160
Pressey-Bowers Capitalization Test, 94
Pressey-Conkling Grammar Test, 94
Pressey-Richards Test for the Under-
standing of American History, 145
Pressey-Ruhlen Punctuation Test, 94
Presson Biology Test, 133
Pribble-McCrory Diagnostic Tests in
Practical English Grammar, 94
Price Diagnostic Test of Fractions, 116
Price Oral Reading Test, 128
Primary Addition and Subtraction, 112;
Cylinder Board, 69
Printers, 191, 192
Printing, 108; Compositors, 191; Factual
Test, 190
Problem Behavior of Boys, 201
Problem Box, 68
Professional Information for Teachers,
81, 82
Prognostic Mathematics, 109
Progress Language Form, 94; Latin, 101
Progressive Achievement Tests, 201
Prose Appreciation, 86
Proverbs, 61, 62
Providence Inventory Tests, Arithmetic,
116; Language Usage, 94; Music,
155; Reading, 128
Providence Personnel Chart, 171; Scale
for the Measurement of English Com-
position, 90
Psychiatry, 81
Psychological Measurements, 80
Psychological Examination of University
of Texas Freshmen, 39
Psychological Profile, 48, 49
Psychology, 80
Psycho-Physical Tests, 73
Psycho-Motor Tests, 72-74; of Preschool
Children, 29
Public School Achievement Tests, 78
Punctuation, 91-96
Purdue English Tests, 91, 95; Rating
for Instructors, 195; Reading Test,
128
Pursuitmeter, 74
Pursuit Pendulum, 73
Puzzle Box, 46; Tests, 66, 67, 158
Quance Spelling List, 151
Race Attitudes of Children, 165
Radical and Conservative Temperament,
161
Radio-Telegraphers, 188
Ragatz Modern European History Test,
145
Ram and Bear Reading Test, 128
Randall's Island Performance Series,
30
Randall Problems in Physics, 136
Ranking of Falsehoods, 160
Rapidity of Movement, 72
Rapidity of Writing, 72
Rating of Offenses, 160
Rating Scales, 172-175
Rating Scheme of Conduct, 174
Rational Acts of Children, 62
Rational Objective Commercial Law Test,
85; Bookkeeping and Accounting, 181
Rauth-Foran Chemistry Test, 135
Rayner American History Test, 145
Records, Personality, 171-172
Reactions to Moral Questions, 160
Reading, 46, 51, 122-129; Disability,
122; Interests, 169; Readiness, 123,
125, 129; Vocabulary, 124
Ream Social Relations Test, 162
Reasoning, 61-62; Apparatus for Anal-
ysis, 62; Arithmetical, 62
Reavis-Branom Geography Knowledge,
140
Reavis-Breslish Diagnostic Tests in
Arithmetic, 116
Reavis Scale for Phonetic Spelling, 151

- Recognition of Merit in Poetry, 88
 Recognition Test, 51
 Regents Reading Test, 123
 Religious Education, 129-130
 Renfrow Diagnostic Tests in Plane Geometry, 120; European Background of American History, 145
 Resistance, 73
 Reyner Rating Scale for Psychologists, 196
 Rhode Island Intelligence Test, 29
 Rice Composition Scale, 90; Mechanical Interest Test, Revision, 185; Reasoning Tests in Arithmetic, 116; Spelling Test, 151
 Richards Biology Test, 133; Efficiency Tests for Grade Schools, 121; Information Facts in Food Study, 107; Poetry Appreciation, 88
 Richmond Psychotic Questionnaire, 171
 Rich Chemistry Test, 135
 Ridgley-Russell-Harr Unit Tests in Geography, 140
 Rinsland Practical Handwriting Scale, 105
 Rivett Comprehension Test in Chemistry, 135
 Roback Comprehension Test, 40; Scientific Ingenuity and Juristic Aptitude Test, 178; Superior Adult Test, 40
 Robertson Fraction Test, 116
 Rochester American History Test, 145
 Rocker Puzzle, 67
 Rock Island High School Grammar Test, 95
 Roentgenology, Aptitude, 201
 Rogers Association Test, Opposites, 57; Stenographic and Typist Test, 193; Inventory of Habits of Children, 172; Physical Capacity Tests, 121; Tentative Inventory of Habits of Two Year Old Children, 172; Test for Diagnosis of Emotional Maladjustment in Children, 162; Test of Mathematical Ability, 109
 Rollinson Diagnostic Shorthand Tests, 85
 Root Test of Introversion-Extroversion, 170
 Rorschach Ink Blots, 54
 Rotary Motility, 73
 Route Chart for Self-Guidance, 174
 Royal Society of Arts Typewriting Tests, 85
 Ruch-Cossman Biology Tests, 133
 Ruch-Popenoe General Science Test, 131
 Ruch Range of Information in General Science, 131
 Ruger Mechanical Puzzles, 70
 Rugg-Clark Standardized Algebra Tests, 111
 Ruggles Distraction Test, 162
 Rugg Tests for Historical Judgment, 145
 Rural Life, 83
 Russell-Harr Diagnostic Geography Tests, 140
 Russian Tests for Measurement of School Progress, 75; Revision of the Binet Scale, 26, 200
 Ruth's Electrical Inclination Test, 178
 Sackett Reading Test, 128; Scale in Ancient History, 145; Scale in United States History, 145
 Safety Test for Primary Grades, 121
 St. Cloud Reading Tests, 128
 Sales Aptitude, 179
 Salesmanship, 179
 Sallee Accomplishment Tests in Literature, 88
 Sammartino-Krause Standard French Tests, 97
 Sangren Information Test for Young Children, 53
 Sangren-Woody Reading Tests, 128
 Saphier-Smyth Stenographic Achievement Tests, 85
 Sargent Physical Tests, 121, 122
 Satterfield Objective Tests in English, 88
 Scaled Information Test, 53
 Schmalhausen College Psychology Test, 81
 Schmitt Visual Verbal Memory, 57
 Schoen Tests of Musical Feeling and Understanding, 156
 Scholastic Aptitude, 38, 41-42
 School and Teacher Measurement, 82
 Schorling-Clark-Potter Arithmetic Test, 117
 Schorling-Clark Survey Tests in Arithmetic, 117
 Schorling Plane Geometry Test, 120
 Schorling-Sanford Achievement Tests in Plane Geometry, 120
 Schultz Test of Economic Ethics, 137
 Schutte English Diction Test, 95; Scale for Rating Teachers, 196
 Science, Examinations for Bowden's "Foundations of Science," 131; General, 130-132
 Scott Company Filing Test, 182
 Scott's Three Hole Tapping Apparatus, 70
 Seoville Manufacturing Company Classification Test, 182; Paper Form Board, 70
 Seashore Measures of Musical Talent, 156
 Seaton-Pressey Minimal Essentials Test in English Composition, 90

- Seattle Entrance Class Tests, 35; First Grade Reading, 123; Solid Geometry Test, 120
- Seguin Form Board, 70
- Seguin-Goddard Form Board, 70
- Self-Assertion, 161
- Self-Assurance, 159
- Self-Estimate of Happiness, 163
- Self-Rating Chart, 173
- Self-Scoring Intelligence and Achievement Tests, 158
- Sensori-Motor Tests of Infants, 30
- Sensameter, 179
- Serial Order Learning Apparatus, 56
- Shank Tests of Reading Comprehension, 128
- Sharing, 159
- Shaw Picture Form Board, 70
- Sharp Reaction Test, 162
- Shellow Intelligence Test for Stenographers and Typists, 41
- Shepherd English Test, 95
- Ship's Officers, 190, 191
- Shoe Makers, 192
- Shop Courses, 107
- Shorthand, 192
- Showalter Diagnostic Tests in Arithmetic, 117
- Sight Singing, 155
- Sight Translation Language Test, 101
- Simmons-Bixler Standard High School Spelling Scale, 152
- Simmons Standard High School Spelling, 152
- Simplex Group Intelligence Scale, 48
- Simpson-Gambrill-Moore History Tests, 146
- Simpson Occupational Inventory, 185
- Simpson's Scale, 35
- Sims Score Card for Socio-Economic Status, 194
- Simultaneous Activities, 51
- Singing Tests, 154, 155
- Size-Weight Illusion, 63
- Sleight Non-Verbal Intelligence Tests, 35
- Sloyer Test in World History, 145
- Smith Agricultural Information Tests in Animal Husbandry, 79
- Smith College Health Knowledge Test, 122; Information Test, 52
- Smith Magee Seward Achievement Tests for English Grammar, 95
- Smith Self-Comparison Inventory, 171; Silent Reading Paragraphs for High Schools, 128
- Sociability, 160
- Social Attitudes, 166, 167; Concepts, 166; Conditions, (Russian), 53; Conduct, (Russian), 162; Distance, 157; Opinions, 168; Perception, 159, 160; Rating Scale, 174; Relations, 162
- Social-Ethical Vocabulary, 162
- Social Science Materials Working Skill Test, 148
- Social Situations Picture Test, 162
- Social Studies, 146-148
- Sociology, 83
- Sones-Harry High School Achievement Test, 78
- Sonquist Activity Interest Finder, 185
- South Carolina Geography Location Test, 140
- South Dakota Group Intelligence Test, 36
- Southington-Plymouth English Vocabulary Tests, 65
- Soviet Information Test, 52
- Space Relations, 54
- Spanish, 102-103
- Spanish Revision of the Binet Scale, 28, 201
- Spearman's "Intelligence Tests," 35, 41
- Specific Vocations, 188-192
- Speech, 55, 201; Perception, 55; Sound Discrimination, 55; Sounds of Young Children, 55
- Speed of Decision, 159; of Movement, 188
- Spelling, 75, 149, 152
- Spencer Diagnostic Arithmetic, 117
- Spielman Vocational Tests for Dress-makers' Apprentices, 191
- Spinning Mill Workers, 191
- Spokane United States History Test, 145
- Spool-Packing Test, 185
- Spot-Pattern Test, McDougall, 69; Pyle, 70; Whipple, 51
- Squires Graded Mental Tests, 35; Universal Scale of Performance Tests, 70
- Stabilometer, 74
- Stack Test in Community Civics, 148; in Safety Education, 122
- Stalnaker Study Outline Test, 198
- Standard, Achievement Test on Educational Measurements, 80; Achievement Test on Principles of Teaching in Secondary Schools, 80; Graduation Examination for Elementary Schools, 77
- Stanford Achievement Test, 78; American Literature Test, 86; Educational Aptitude Test, 82; English Literature Test, 86; Motor Skills Unit, 74; Revision of the Binet Tests, 28; Scientific Aptitude Test, 42; Spanish Tests, 103; Tests in Comprehension of Literature, 86; University Art Aptitude Test, 153
- Starbuck-Mendenhall Character Rating Scales, 174
- Starch American History Test, 146; Arithmetic Scale A, 117; Geography Test, 140; English Grammar Test, 95; English Vocabulary Test, 65; French Reading and Vocabulary Tests, 97; German Reading and

- Vocabulary Test, 98; Grammatical Scale A, 95; Latin Test, 100; Measurement of Efficiency in Reading, 128; Physics Test, 137; Punctuation Scale A, 95; Reading Tests, 128; Spelling Scale, 152; Scale for Measuring Handwriting, 105
- Starch and Hemenway Geometry Test, 126
- Starch-Walters Latin Test, 100
- Starch-Wise Measuring Scale for Handwriting, 105
- Stark Measurement of Eighth Grade Composition, 90
- Statistician, 190
- Statistical Aptitude, 176
- Steady Scale, 178
- Steadiness of Control, 74
- Steadiness Tester, 72
- Steggerda Scale, 48
- Stemen and Myers Biology Tests, 133
- Stenography, 192-193
- Stenquist Assembling Tests, 185; Mechanical Aptitude Tests, 185; Recognition Test, 185
- Stevenson Arithmetic Problem Analysis Test, 117; Latin Vocabulary Test, 100
- Stevenson-Coxe Latin Derivative Test, 100
- Stevenson-Ridgley-Shipman Information Problem Test in Geography, 140
- Stevenson-Trilling Tests in Comprehension of Patterns, 107
- Stewart-Ashbaugh Physics Test, 137
- Stickney's History Tests, 146
- Stiebeling-Worcester Chart for Buttonholes, 107
- Stinchfield Speech Measurements for the Handicapped, 55
- Stone Arithmetic Test-Fundamental Operations, 117; Extension of the Monroe Silent Reading Tests, 128; New Reasoning Test in Arithmetic, 117; Narrative Reading Tests, 128; Standardized Reasoning Tests, 117
- Stormzand American History, 146; Graded Arithmetic Tests, 117; Vocabulary Test, 65
- Story Completion Test, 59
- Strang Social Usage Test, 163
- Strayer-Mort-Dransfield Tests to Accompany "Around the World With the Children," 140
- Street Car Operation, 187, 188
- Streeter-Trilling Test for Food Preparation, 107
- Strength, 74; of Instincts, 161
- Stromquist's Algebra Tests, 111
- Strong Vocational Interest Blank, 185
- Stuart Objective Tests in Typewriting, 85
- Studiousness Questionnaire, 174; Rating Scale, 173
- Study Habits Questionnaire, 170
- Stunt Parties, 158
- Stutsman Preschool Performance Tests, 30
- Stylus Maze, 66
- Subject Placement Tests for Elementary Teachers, 81
- Subnormal Subjects, 43
- Substitution Test, 50, 55
- Suggestibility, 63
- Suggestion, 63
- Surveyors, 190
- Swedish Spelling Scales, 150
- Swimming Badge Tests, 121
- Sydney Teachers College Group Scale for Primary Children, 34
- Syllogistic Reasoning, 61, 62
- Symbol-Digit Test, 51
- Symonds Modern Foreign Language Prognosis Test, 102; Adjustment Questionnaire, 171
- Tact Test, 162
- Tailors, 191
- Tapping, 72, 74
- Task Fulfilling Board, 68
- Taxi Drivers, 187, 188
- Taylor Music Test, 156
- Teacher Achievement, 81, 82; Aptitude, 81, 82; Interest, 82; Judgment in Child Discipline, 82; Professional Judgment, 82; Rating Scales, 195; Views on Problems in Education, 80
- Teeter Objective Tests for "Students Workbook in American Democracy," 148
- Telegraphers, 181
- Telephone Operators, 180
- Temperament, 157, 159, 160
- Terman-Childs Vocabulary Test, 65
- Terman Group Test of Mental Ability, 38
- Test Collectif, P-V, 48
- Textile Dye Works Personnel, 182
- Theisen General History Test, 146
- Theisen-Flemming Classification Test, 48
- Theisen-Woody Parallel Tests, 117
- Thompson Research Tests, 95; Minimum Essentials in Arithmetic, 117
- Three-Hole Coordination, 73
- Thrusting, 73
- Thorndike Drawing Scale, 153; English Composition Scale, 90; Extension of the Hillegas Scale, 90; Intelligence Examination for High School Graduates, 39; Preliminary Extension of the Hillegas Scale, 90; Reading Scale, 129; Scale for Measuring Handwriting, 105; Scale for the Merit of Drawing, 154; Tests of Aesthetic Appreciation, 154; Test of Word Knowledge, 65; Visual Vocabulary Scale, 65

- Thorndike-McCall Reading Scale, 129
 Thurstone Cycle-Omnibus Intelligence Test, 39; Employment Tests, 181; Hand Test, 54; Intelligence Test, 39, 41; Lettering Scale, 105; Personality Schedule, 171; Revision, 201; Proficiency Test for Typists, 193; Proverbs Test, 62; Psychological Examination, 39; Reasoning Test, 62; Spatial Relations Test, 54; Spelling Test, 152; Test for Engineering Aptitude, 42; Vocational Guidance Tests, 178; Wheels Tests, 185
 Tibbals First Year French Test, 97; First Year Spanish Test, 103
 Tidyman Standard Spelling Tests, 152
 Tieg's Teacher Rating Scales, 197
 Tilton Physics Completion Tests, 137
 Time-Study Men, 176
 Tinker Association Test, 58
 Tipton-Shaw National Spelling Lists, 152
 Titchener Puzzle Pictures, 70
 Tjaden Analytical Interview, 171
 Todd Linguistic Test, 102
 Toops General Science Test, 132
 Topeka Scale for Judging Composition, 90
 Topical English Achievement Test, 96
 Topical Outlines, 86
 Torgerson Diagnostic Teacher Rating Scale, 197
 Torgerson-Fahnestock Music Test, 156
 Tower (Nest of Cubes) Test, 69
 Towne Scale for English Composition, 90
 Town Picture Game, 30
 Trabue Completion Test Language Scales, 95; French Composition Scale, 97
 Trabue-Kelley-Spivak Language Completion Test, 95
 Trade Schools, 178; Tests, 176
 Tram Drivers, 186, 187
 Transportation Pilots, 187
 Treat Tests for Garment Machine Operators, 192
 Tressler English Minimum Essentials Test, 95
 Trigonometry, 118-120
 Trow-McLouth Improvement Card for Student Teachers, 197
 Turkish Translation of the Binet Tests, 200
 Tuttle Honesty Test, 163
 Two Figure Board, 69
 Tyler-Pressey Test in Latin Verb Forms, 100
 Typesetters, 191, 192
 Typewriting, 83-85; Diagnosis, 85; Prognostic, 84
 Typists, 192-193
 Tyrell American History Exercises, 146; Geography, 140
 Ullman-Clark Test on Classical References and Allusions, 78
 Ullman-Kirby Latin Comprehension Test, 101
 Underwood Typing Test, 85
 Uniform Departmental Household Arts Examination, 107
 Union School of Religion Survey Quiz, 163
 Union Science Test, 134
 Union Tests of Religious Ideas, 130
 Unit Scales of Attainment, 78; in Household Management, 107
 U. S. A. Cube Construction Test, 70
 U. S. Army Mechanical Aptitude Test, 185
 United States Civil Service Commission Stenographer-Typist Examination, 193
 Universal Finger Maze, 66
 University of California Efficiency Test, 121
 University of California at Los Angeles, Rating Scale for Practice Teachers, 197
 University of California, Southern Branch, Physical Ability Test, 120
 University of Minnesota College Ability Test, 39
 University of Missouri Reading Tests, 126
 University of Oregon Physical Ability Test, 122
 University of Porto Rico General Ability Test, 36; for High School Graduates, 39
 University of Washington Psychological Test, 38
 Unselfishness, 161
 Upton-Chassell Scale for Measuring Habits of Good Citizenship, 175
 Utah Revision of Army Beta, 41
 Van Alstyne Picture Vocabulary Test, 65
 Vannest Diagnostic Test in Modern European History, 146
 Van Wagenen American History Scales, 146
 Van Wagenen English Composition Scales, 90
 Van Wagenen Judgment Test, 163; Van Wagenen Reading Readiness Test, 129; Reading Scales, 81; Reading Scales in Biology, 129; Reading Scales in Educational Psychology, 81; Revision of the Woody Arithmetic Scales, 117; Scales for Measuring Individual Achievement in Spelling, 152
 Vegetable Gardening Test, 79
 Vehicle Drivers, 185-188

- Victorian Teachers College Group Tests, 200; Test in Arithmetic, 117
- Vineland Adjustment Score Card Modification, 173
- Virginia Biology Test, 133; Silent Reading Test, 129
- Visual Apprehension, 51
- Visual Design, 52
- Visualization, 53
- Visual Memory, 56
- Visual Recognition of Forms, 50
- Viteles Test for Motormen, 188; Mental Alertness Examination, 179
- Vocabulary, 63-65; English, for Japanese Subjects, 64
- Vocational Aptitude, 178; General, 176-179; Guidance Score Blanks, 172; Interests Questionnaire, 183; Self-Analysis, Chinese, 200
- Voelker Test of Trustworthiness, 163
- Waits Tests for Measuring Attainment in Agriculture, 79
- Wakefield Diagnostic English Test, 95
- Wallin Peg Boards, 31
- Walsh Correct English Usage, 96
- Wannamaker Recreational Interview, 169
- Wardner Test of Knowledge of Tools, 185
- Warne Index of Social Attitudes, 168
- Washburne Column Addition Test, 117
- Waterman Tests on Vergil's Aeneid, 101
- Watkins Silent Reading Tests, 129
- Watson Chemistry Tests, 135
- Watson-Manley Objective Tests in General Science, 132
- Watson Modern European History Tests, 146
- Watson and Sailer Happiness Report, 163
- Watson Test for Fairmindedness, 168; Test of Religious Thinking, 130
- Weavers, 192
- Webb General Science Tests, 132; Plane Geometry Test, 120; Test in Laboratory Resourcefulness, 137; Test on Previous Information in Chemistry, 135
- Weber Standard Achievement Test in Secondary Education, 80
- Webster Oral Grammar Tests, 96
- Wechsler Self-Administering Maze, 70
- Weidmann Confidential Rating of a Teacher in Service, 197
- Weidmann-Reed Attitudes - Judgments Test for High Schools, 168
- Weight Comparison, 50; Illusion Blocks, 63
- Wellman Tracing Path for Nursery School Children, 31
- Wells Revised Alpha Examination, 41
- Wentworth Latin Test, 101
- West Chart for Diagnosing Elements in Handwriting, 105
- Western Electric Employment Test, 182
- Westin Commercial Law Achievement Test, 85
- West-Leamer Handwriting, 106
- West Riding Test of Mental Ability, 36
- Whipple Accuracy or Precision of Movement: Aiming, 74; Tracing, 74; Analogies, 58; Cancellation, 51; Controlled Association: Computation, 58; Logical Relations, 58; Counting Dots, 51; Description of an Object, 51; Endurance of Grip, 74; Fidelity of Report: Aussage, 51; Form-Board, 51; German Vocabulary Test, 98; Group Test for Grammar Grades, 36; High School and College Reading Test, 129; Ink Blots, 54; Linguistic Invention, 54; Memory, for Ideas, 58; for Serial Impressions, 58; Mirror Drawing, 56; Quickness or Rate of Movement, 74; Range of Visual Attention, 51; Reading Simple and Complicated Prose, 51; Simultaneous Adding, 51; Simultaneous Disparate Activities, 51; Spot-Pattern, 51; Steadiness of Motor Control, 74; Strength Tests, 74; Suggestion Tests, 63; Substitution, 56; Uncontrolled Association, 58; Visual Apprehension, 51; Word Building, 54
- Whipple-Healy Tapping Test, 74
- White Latin Test, 101
- Whitford Art Test, 154
- Whitley Biblical Knowledge Tests, 130
- Whittier Geography Scale, 140; Neighborhood Rating Scale, 194; Scale for Grading Home Conditions, 194; Scale for Grading Juvenile Offenses, 159
- Wiedefeld-Walther Geography Test, 140
- Wildeman's Standardized Test in Fractions, 117
- Wilkins Achievement Tests in Spanish, 103; Prognosis Test in Modern Foreign Language, 102
- Williams and Knapp Scale for Machine Sewing, 107
- Williams Primary Reading Test, 129
- Williams Reading Test for Grades 4-9, 129
- Williams Scale for Judging Kindergarten Drawing, 154
- Willing Scale for Measuring Written Composition, 90
- Will-Temperament, 159, 160, 162
- Wilson General Survey Tests in Arithmetic, 118
- Wilson Inventory and Diagnostic Tests in Arithmetic, 118
- Wilson Language Error Test, 96
- Winnetka Subtraction Facts, 118; Manuscript Writing Scales, 106; Primary

- Teaching Tests, 118; Speed Tests in Arithmetic, 118; Primary Reading Power Tests, 129; Test Books, 118
- Winter Physical Ability Test, 122
- Wisconsin, General Science Examination, 131; Group Intelligence Test, 48; Inventory Tests in Arithmetic, 116; Sentence Recognition and Grammatical Correctness Tests, 93; Supervisory Tests, 116; in Reading, 125; Test in Latin Occurring in English, 101
- Witham Comprehensive History Test, 146; Geography Tests, 140; Grammar Tests, 96; Hall of Fame Test, 148; Silent Reading Tests, 129; Standard Arithmetic Tests, 118
- Witmer Cylinder Test, 70; Three Disc Form Board, 71; Three Figure Form Board, 71
- Witwatersrand University Group Test, 38
- Writing, 46, 103-106
- Woods-Stratton Tests for "Drills in English," 96
- Woodworking, 108
- Woodworth-House Mental Hygiene Inventory, 171
- Woodworth-Mathews Questionnaire, 171
- Woodworth Personal Data Sheet, 171
- Woodworth's Questionnaire, Adaptation, 171; Standardized Examination on Woodworth's "Psychology," 81
- Woodworth-Wells Association Tests, 58; Directions Test, 52
- Woody Arithmetic Scales, 118; Inventory Test for Readiness in Arithmetic, 118; Silent Reading Test, 129
- Woody-McCall Mixed Fundamentals, 118
- Worcester Form Boards, 70
- Word Building, 54, 58, 60
- Word Relationship, 62
- Wyckoff Latin Prognosis Test, 101
- Wyoming State Silent Reading Test, 129; Uniform State Examination, 79; Agriculture, 79
- Yale Classification Tests, 38
- Yellow Cab Company Drivers, 187, 189
- Yepsen Behavior Score Card, 172
- Yerkes-Bridges Point Scale, 25
- Yerkes Multiple Choice Method, 71
- Y. M. C. A. Health Knowledge Test, 122; Stenographers English Test, 193
- Young Slot Mazes, 74
- Youngstown Spelling Scale, 151
- Zaner's Handwriting Scale, 106
- Zigzag Test, 74
- Zulu Translation of the Binet Scale, 27

AUTHOR INDEX

- Abbott, A., 85, 88, 92
 Abel, E. L., 195
 Abel, T. M., 165
 Abelson, A. R., 25, 43, 50
 Abramson, J., 31, 44
 Ach, N., 50
 Achilles, E., 57
 Adams, E. S., 83
 Adams, H. F., 39
 Adams, W. C. T., 122, 138
 Adell, J. C., 181, 132
 Adler, M. J., 154
 Agard, A. F., 85
 Aiken, N. J., 105
 Aitkins, H. A., 56
 Alexander, T., 195
 Alexander, W. P., 66
 Allen, E. A., 157
 Allen, E. P., 182
 Allen, F. J., 42, 47, 180, 184
 Allen, R. D., 155, 171
 Allen, W. S., 99
 Allport, F. H., 165, 170, 172
 Allport, G. W., 165, 172
 Almack, J. C., 86, 146, 157
 Almy, H. C., 195
 Alpern, H., 102
 Alphonse, J., 98
 Albertini, A., 72
 Altholz, N., 83
 Aly, B., 86
 Amar, J., 176
 Anastasi, A., 56
 Anderieth, R., 181
 Anderson, H. A., 81
 Anderson, H. R., 143, 147
 Anderson, J. E., 38, 66, 67, 171
 Anderson, L. D., 61, 107, 184
 Anderson, M. M., 60
 Anderson, R. G., 33
 Anderson, R. N., 15, 179, 180
 Anderson, V. V., 179
 Anderson, W. A., 78
 Andrew, D. M., 179
 Andrews, A., 41
 Andrews, G. G., 143
 Andrus, R., 171, 172
 Anfroy, Mr., 149
 Anfroy, Mme., 149
 Antipoff, H., 72
 Arason, 199
 Armentrout, W. D., 80
 Armstrong, C., 63, 91, 111
 Arnholt, W. L., 131
 Arnold, R., 188
 Arthur, G., 31, 56, 66
 Ashbaugh, E. J., 137, 149, 150
 Athearn, W. S., 129
 Atkins, R. E., 28, 66
 Atkinson, M., 97
 Aveling, F., 63
 Averill, L. A., 56, 80
 Awaji, Y., 40
 Ayres, L. P., 103, 113, 149
 Azzi, 72
 Bacon, F. N., 99
 Badger, A. J., 107
 Bagby, E., 187
 Bagdanoff, I. T., 176
 Bail, P. M., 136
 Bailor, E. M., 81
 Baker, H. J., 15, 28, 31, 32, 37, 122, 183
 Baker, H. W., 157
 Baker, I. M., 114
 Baldwin, 154
 Baldwin, B. T., 29
 Baldwin, J. L., 154, 165
 Bale, S., 27
 Ball, R. J., 157
 Ballard, P. B., 15, 31, 35, 36, 58, 65, 75, 122, 176
 Ballenger, H. L., 92
 Balliff, J. L., Jr., 96
 Ballou, F. W., 89, 112, 149
 Banister, 72
 Bappert, J., 43, 50
 Bárány, 186
 Barnard, 147
 Barnard, A. F., 141
 Barnes, E. J., 100
 Barr, A. S., 141
 Barr, F. E., 172
 Barrett, E. R., 86, 91, 95
 Barrows, T. N., 137, 141, 143
 Barry, H., 157
 Barry, M. D., 101
 Barthelmess, H. M., 89, 138
 Bartlett, E., 172, 181
 Bartlett, E. D., 172
 Bartsch, K., 44
 Bathurst, J. E., 80, 81, 91, 157
 Batika, A., 31
 Batson, W. H., 36
 Baumgarten, F., 15, 61, 122, 157, 180, 184, 187, 191, 192
 Bawden, W. T., 188
 Bayer, E., 182
 Bayley, N., 29, 56
 Bayne, S. F., 76, 77
 Beach, F. A., 154
 Bear, M. V., 146
 Beattie, M. M., 94
 Beauchamp, W. L., 131
 Bechterew, W. Von, 44
 Beckman, R. O., 169
 Beckmann, H., 112
 Bedell, R. C., 132

- Beeley, A. L., 72
 Beeson, M. E., 15
 Belding, A. G., 181
 Bell, J. C., 15, 25, 118, 133, 141
 Bell, V., 106
 Bellus, H. G., 107
 Beltz, J., 200
 Bemmels, V., 164
 Benary, W., 185
 Benge, E. J., 179, 188, 192
 Benjamin, G. K., 86
 Bennett, F., 29
 Benz, H. E., 111
 Berghaus, I., 50
 Bernreuter, R. G., 170
 Bernstein, A., 176
 Bernstein, E., 157
 Bernstein, M. S., 52
 Berry, F. M., 122
 Betts, G. H., 98, 129, 147
 Betz, F., 98
 Betz, G. A., 98
 Bicherstreh, M. E., 44
 Biddle, 61
 Biddle, W. W., 165
 Biegel, A., 188
 Bieneman, D., 192
 Binet, A., 25, 26, 44, 52, 63, 72, 75
 Bingham, W. V., 15, 38, 176
 Birath, S. D., 83
 Bird, 140
 Bird, G. E., 29, 157
 Bishop, M. C., 141
 Bixler, H. H., 36, 149, 152
 Black, 140
 Black, N. H., 135
 Blackhurst, D. J., 29
 Blackie, 112
 Blacking, E., 66
 Blackstone, E. G., 83
 Blanchard, C. I., 181
 Blanton, M. G., 55
 Blanton, S., 55, 171
 Blumenfeld, W., 66
 Boardman, C. W., 81
 Boardman, H., 15
 Boas, F., 56
 Bobertag, O., 25, 31, 44
 Boder, D. P., 66
 Bogardus, E. S., 157
 Böge, K., 66
 Bogen, H., 200
 Bohnhoff, L., 107
 Bolenius, E., 122
 Bolt, R., 181
 Bolton, T. L., 56
 Boltunov, A. P., 44
 Bonser, F. G., 63, 112
 Boody, B. M., 31, 44
 Book, W. F., 36
 Boring, E. C., 157
 Botsford, V., 84
 Bourdon, B., 50
 Bovard, J. F., 15, 120, 121, 122
 Bovet, P., 98, 123, 149
 Bowers, E. V., 90, 94
 Bowler, A. C., 58, 59
 Bowman, C. E., 83
 Bowman, L. F., 106
 Bowman, L. G., 141
 Bowser, J. W., 134
 Boyd, W., 75
 Boyce, A. C., 195, 196
 Boyer, P. A., 110, 112, 120, 138, 141, 144, 149
 Brace, D. K., 72
 Bracken, J. L., 195
 Bradbury, D. E., 55
 Bradford, E. J. G., 31
 Bradley, J. H., 195
 Bradshaw, F. F., 172
 Brainard, P. P., 168, 182
 Brakeman, E. E., 187
 Bramesfeld, E., 176
 Bramhausen, N., 179
 Brandenburg, G. C., 63, 91, 183, 195
 Branom, M. E., 78, 138, 140
 Braverman, L., 83
 Breed, F. S., 89, 97, 103, 149
 Bregman, E. O., 176
 Brehmer, F., 154
 Brennan, F. M., 154
 Breslich, E. R., 15, 82, 109, 110, 116, 118, 195
 Brewer, J. M., 15, 79, 172, 176
 Brewington, A., 192
 Brezler, A., 91
 Bridges, J. W., 25
 Bridges, K. M. B., 173
 Briggs, T. H., 19, 61, 91, 101, 149, 198
 Brigham, C. C., 38, 56, 61
 Bristol, A. S., 30
 Bronner, A. F., 15, 54, 55, 57, 59, 62, 157
 Broom, E., 102, 106
 Broom, M. E., 96
 Brotemarkle, R. A., 157
 Brown, A. W., 147
 Brown, C. M., 107, 195
 Brown, E. I., 118
 Brown, E. J., 173, 195
 Brown, F. W., 136
 Brown, H., 199
 Brown, H. A., 99, 123
 Brown, L. N., 141
 Brown, L. P., 96
 Browne, E. C., 144
 Brueckner, L. J., 78, 112, 113, 123, 138, 195
 Brugmans, H. J. T. W., 46
 Brümmer, F., 182
 Bryan, W. L., 72
 Buchanan, M. A., 98, 102
 Buchholz, H. A., 52
 Buckingham, B. R., 15, 33, 36, 77, 91, 113, 138, 141, 149
 Buehler, C., 29

- Burch, L. H., 63
 Burch, M. C., 86
 Burdick, E. M., 158, 194
 Burgard, J., 40
 Burgess, M. A., 123
 Burke, R. S., 160
 Bürklen, K., 42
 Burlingame, F. M., 135
 Burr, E. T., 190
 Burr, M., 35, 123
 Bursch, J. F., 108
 Burt, C. L., 15, 25, 31, 32, 35, 45, 52, 61, 75, 88, 89, 103, 115, 153, 180
 Burton, V. N., 147
 Burton, W. H., 147
 Burt, H. E., 45, 183, 190
 Busch, H. M., 165
 Buswell, G. T., 113
 Butterfield, W. H., 155
 Butterworth, J. E., 60
 Buynitsky, K. C., 101
 Buyse, R. L., 15, 25, 28, 31

 Cacciapuotti, G. B., 186
 Cady, V. M., 157, 163, 171
 Cajigas, L., 83
 Caldwell, O. W., 130, 165
 Call, H., 86
 Calcott, Frank, 102
 Cameron, J., 141
 Cameron, R. G., 113
 Camp, H. L., 135
 Carey, G. L., 153
 Carlson, P. A., 83
 Carman, H. J., 141, 143
 Carman, N., 110
 Carmichael, A. M., 157
 Carmichael, V. H., 84
 Carney, E. A., 88
 Carothers, F. E., 15, 38
 Carpenter, M. F., 76, 86, 87, 93
 Carr, H., 66
 Carr, W. L., 64
 Carrigan, R. A., 195
 Carroll, H. A., 86
 Carroll, R. F., 199
 Case, 165
 Case, A. T., 130
 Case, I. M., 55
 Cason, H., 158
 Castle, D. W., 108
 Cattell, J. M., 38
 Cattell, R. B., 45
 Cavins, E. W., 198
 Cavins, L. V., 86
 Chambers, M. M., 148
 Chambers, O. R., 158
 Chang, Y., 38, 50, 53, 64, 165
 Chapin, F. S., 194
 Chapman, 184
 Chapman, J. C., 36, 58, 66, 75, 123, 135, 176, 180, 188, 190, 194
 Chapman, L., 91

 Charters, W. W., 91
 Chase, W. L., 123
 Chassell, C. F., 130, 159, 173, 175
 Chassell, E. B., 159
 Chassell, J. O., 170
 Chassell, L. M., 130, 159, 175
 Chatterji, G. C., 38
 Have, E. J., 167
 Chestek, A., 112
 Cheu, H. S., 128
 Cheydleur, D., 96
 Child, E., 32, 58, 68, 73
 Childs, H. G., 65, 110, 153
 Chittenden, E. W., 76
 Chotzen, F., 25
 Chou, H. H. C., 98
 Chou, S. K., 66, 72
 Chow, H. H. C., 89
 Christensen, E. O., 153
 Christiansen, A. O., 66, 67
 Christofferson, H. C., 113
 Christy, 108
 Cimbale, W., 45
 Claparède, E., 15, 45, 53, 58, 61, 62, 66, 72, 113, 159, 199, 200
 Clapp, F. L., 89, 91, 113
 Clark, F. E., 103
 Clark, G. W., 78
 Clark, H. F., 107, 113
 Clark, J. R., 111, 117
 Clark, W. W., 125, 159, 201
 Clarke, F. M., 97
 Cleeton, G. W., 37, 76
 Clem, J. E., 83
 Clemens, A. H., 91
 Clerk, F. E., 104
 Cleveland, E., 31
 Clinton, R. J., 148
 Clothier, R. C., 70
 Cody, S., 83, 179
 Cole, L. W., 29
 Coleman, A., 96
 Coleman, W. H., 110
 Coles, C. B., 152
 Collings, E., 195
 Collins, M., 45, 67
 Collins, V. D., 72
 Colvin, S. S., 38
 Conard, E. U., 103
 Conklin, E. S., 169
 Conkling, F. R., 90, 94
 Conner, B. A., 103
 Connolly, 177
 Connor, W. L., 90, 195
 Conrad, H., 46, 171
 Conrad, H. S., 56, 81
 Cons, L., 97
 Contreras, M. S., 102
 Cook, S. A., 123
 Cook, W. A., 195
 Coopridge, J. L., 132
 Coover, 85
 Coover, J. E., 187

- Corberi, G., 176, 185
 Corey, S. M., 81
 Cornell, A. E., 42
 Cornell, C. B., 45, 50, 52, 54, 56
 Cornell, E. L., 66, 94, 174
 Cornog, J., 76
 Coryell, N. G., 86
 Cossman, L. H., 133
 Courtis, G. H., 113
 Courtis, S. A., 65, 75, 89, 103, 104, 113,
 114, 123, 126, 138, 150, 154
 Couvé, R., 176, 185
 Cove, J. H., 96
 Cowdery, K. M., 40, 183
 Cowley, W. H., 15
 Cox, C. M., 168
 Cox, J. H., 83
 Cox, J. W., 41, 183
 Coxe, W. W., 66, 82, 94, 106, 123, 149,
 174
 Cozens, F. W., 15, 120, 121, 122
 Craig, C. E., 29
 Craig, D. R., 168, 183
 Craig, G. S., 77
 Cram, F. D., 92, 138
 Crane, H. W., 52
 Crawford, J. P. W., 102
 Crissman, G. R., 130
 Crockett, A. C., 183
 Cron, L., 50
 Crook, M., 18
 Crosby, P. R., 37
 Crosland, H. R., 164
 Cross, E. A., 89, 92
 Cruse, H. P., 33
 Cuff, N. B., 64, 72
 Cunningham, 200
 Cunningham, B. V., 29, 34, 83
 Cunningham, H. A., 82
 Cunningham, K. S., 29, 173
 Curfman, W. W., 127
 Curtis, 41
 Curtis, J. N., 25
 Cushing, H. M., 159
 Cutright, P., 78, 126, 138

 Daggett, C. J., 141
 Dale, A. B., 61
 Dalman, M. A., 110
 Daringer, H. F., 86, 92
 Darrow, C. W., 160
 Davenport, C. B., 48, 52, 56, 66
 Davey, A. M., 45
 Davidson, H. H., 167
 Davies, A. H., 72
 Davis, F. K., 170, 171
 Davis, M. E., 106
 Davis, R., 92
 Davis, S. B., 141, 142
 Dawid, J. W., 58
 Dawson, 66
 Day, H. E., 43, 55

 Deal, D., 181
 Dearborn, W. F., 32, 55, 66, 67, 116,
 123, 129
 DeBreuil, A., 86
 Decroly, O. J., 15, 25, 28, 29, 32, 40, 58,
 114, 153, 159, 170, 183
 Deboer, J. J., 123
 Deferrari, R. J., 99
 Degand, J., 25, 114
 DeGraff, M. G., 143
 DeJong, G., Jr., 101
 DeMay, A. J., 114
 DeMontlebert, S. R., 41
 DeMoor, J., 63
 Denisova, M. P., 201
 Denny, E. C., 126, 142
 DePuty, E. C., 123
 DeQuay, L., 186
 Dernova, 30
 de Sanctis, S., 32
 De Sauze, E. B., 96
 Descoendres, A., 25, 29, 55, 159
 Deuchler, G., 56, 61
 Deutsch, G. F., 159
 DeVault, M., 124
 De Voss, J. C., 17
 Dewey, E., 32, 53, 59, 68, 73
 Dickinson, S., 79, 199
 Dieck, H., 190
 Diez Gasca, M., 190
 Dimock, H. S., 190
 Dingle, J. T., 72
 Distad, H. W., 112
 Dockeray, F. C., 72, 186, 187
 Dockerill, W. H. A., 61
 Dodd, S. C., 45, 101
 Dodge, B., 190
 Doherty, M., 15
 Doig, B. C., 177
 Dolch, E. W., 198
 Doll, E. A., 26, 43, 50, 67
 Doran, E. W., 32
 Doran, S., 64, 101
 Döring, W. O., 32
 Dougherty, B. L., 174
 Douglass, H. R., 110
 Dounaievsky, V., 37
 Down, E. F., 103
 Downey, J. E., 39, 59, 67, 159, 163, 164
 Downing, E. R., 130
 Drago, A. W., 195
 Drake, C. A., 168
 Dransfield, J. E., 140
 Drever, J., 45, 67
 Driggs, H. R., 89
 Drill, R., 190
 Droba, D. D., 167
 Drummond, M., 26
 Drummond, W. B., 26
 Dry, R., 107
 Dull, C. E., 134
 Dumville, B., 26

- Dunham, F. L., 67
 Dunham, O. O., 132
 Dunlap, K., 72, 186, 190
 Dunn, 137
 Dürr-Borst, M., 50
 Duwelius, A. W., 108
 Dvorak, A., 73, 120, 130, 131
 Dykema, P., 155

 Earle, F. M., 56, 174, 183, 184
 Eastman, E., 53
 Eaton, H. T., 37, 86, 92
 Ebbinghaus, H., 59
 Eberle, E., 190
 Eccles, A. K., 173
 Eckert, 131
 Eddy, H. M., 96
 Eder, M. D., 164
 Edmiston, 150
 Edmonston, J. B., 196
 Edwards, I. M., 192
 Edwards, M., 75
 Effinger-Raymond F., 83
 Eliasberg, W., 29
 El-Kabbani, I., 32, 37
 Elliott, E. C., 195
 Elliott, R. M., 184
 Ellis, F. W., 52, 56
 Eltes, M., 26
 Elwell, F. H., 84
 Ely, L. A., 142
 Eng, H., 199
 Engel, A. M., 32
 Engle, E. M., 106
 Englehardt, J. L., 122
 Englehardt, M. D., 80
 Englemann, J., 38
 English, H. B., 32, 159
 Enright, F., 119
 Escher, S., 51
 Espinosa, A. M., 103
 Estabrooks, G. H., 80
 Eurich, A. C., 124, 126, 173
 Evans, D. E., 136
 Everett, E. M., 170
 Eybers, E., 26

 Faber, J. F., 104
 Fagan, H., 142
 Fahnestock, E., 156
 Fairgrieve, M. M., 61
 Falk, E., 201
 Farnsworth, P. R., 67
 Farwell, H. W., 135
 Fassett, J. H., 114
 Favini, V., 185
 Fay, H. M., 52
 Fennings, A. J., 61
 Ferguson, G. O., 67
 Fernald, G. G., 43, 57
 Fernald, G. M., 45, 68
 Fernald, W. E., 53

 Fernberger, S. W., 160
 Ferrari, G. C., 45, 170
 Ferson, M. L., 41
 Figurin, F. M., 201
 Filer, H. A., 180
 Filter, R. O., 159
 Finekh, 61
 Fischer, A., 108, 159
 Fischer, E., 165
 Fischer, F. A. P., 108
 Fischler, D., 57
 Fisher, C. R., 49
 Fisher, T. R., 165
 Fitzwater, J. P., 131
 Flam, A., 108
 Flemming, C. W., 128
 Flory, C. D., 195
 Fontègne, J., 180
 Foran, T. G., 99, 114, 133, 135
 Forbes, T. W., 186
 Ford, A., 40, 69
 Ford, H. E., 96, 97, 98
 Fordyce, C., 104, 124, 142, 150
 Forney, E. B., 138
 Forster, W., 186
 Fort, L. M., 147
 Foss, J. C., 125
 Foster, F. M., 196
 Foster, J. C., 29
 Foster, V. H., 75, 77
 Foster, W. S., 58, 67
 Foucault, M., 32, 199
 Fowler, R. W., 183
 Fowlkes, J. G., 84
 Francia, G., 170
 Franken, A., 32, 59
 Franklin, E. E., 183
 Franklin, S. P., 130
 Franseen, C. E., 92
 Franz, S. L., 45, 61, 68
 Franzen, C. G. F., 136
 Franzen, R. H., 30, 82, 120
 Fraser, D. K., 59
 Frasier, G. W., 80, 104
 Frear, F. D., 106
 Frederick, R., 165, 167
 Freeman, F. N., 15, 16, 32, 67, 68, 103, 104
 Freud, 57
 Freund, P., 190
 Freyd, M., 15, 16, 41, 169, 176, 183, 184, 196
 Friedmann, H., 190
 Friedrich, A., 181
 Froemming, A. H., 16
 Frostic, F. W., 89, 172
 Fryer, D. A., 16, 176, 183, 184, 185
 Fullerton, C. A., 154
 Furfey, P. H., 16, 173
 Fusfeld, I. S., 43, 55

 Gabel, P., 49

- Galeotti, G., 186
 Gallagher, R. P., 108
 Gallup, G. H., 170
 Galton, F., 50, 57
 Gambrill, B. L., 16
 Gambrill, J. M., 145
 Gamsa, M., 51, 181
 Gannon, M. A., 163
 Garbini, I. A., 50
 Garcia, E. C., 102
 Garfiel, E., 72
 Garrett, H. E., 165, 200
 Garretson, O. K., 168
 Garth, T. R., 61
 Gassman, E., 57
 Gast, I. M., 45
 Gates, A. I., 29, 53, 77, 114, 120, 124, 150
 Gates, G. S., 159
 Gaw, E. A., 154, 173
 Gaw, F., 67, 72
 Geissler, L. R., 50
 Gemelli, A. E., 186
 Gerlach, F. M., 64
 Gerry, H. L., 134
 Gesell, A. L., 26, 29, 32, 55
 Geyer, D. L., 16, 80
 Gibbons, A., 147
 Gibson, S., 159, 190
 Giese, F., 59, 183
 Giese, F. W. O., 16, 50, 159, 180
 Gifford, C. W., 141
 Gilbert, 177
 Gilbert, J. A., 45
 Gilbert, M., 78
 Gilchrist, E. P., 104
 Gildersleeve, G., 154
 Giles, J. T., 130, 131, 173
 Gillette, S. E., 106
 Gilliland, A. R., 82, 160, 161, 169
 Ginsberg, A., 92
 Gipson, 141
 Giraud, A., 45
 Glenn, E. R., 136
 Glenn, I., 73
 Glueck, S., 67
 Goddard, H. H., 16, 26, 32, 43, 67, 75, 77
 Godsey, E. R., 99
 Goen, M., 119
 Goff, R. R., 110
 Goggio, E., 98
 Gold, M. S., 64, 142
 Gold, N., 57
 Goldblatt, G. O., 180
 Goodenough, F. L., 29, 52, 171, 173
 Goodman, H. H., 142
 Goodrich, T. V., 94
 Goodspeed, H., 106
 Gordon, 59
 Gorselin, D. E., 99
 Goudge, M. E., 52, 67
 Gould, R. L., 73, 160
 Gradenigo, G., 186, 187
 Gradenowitz, A., 187
 Graf, O., 190
 Graham, F. B., 76, 77
 Graham, J. L., 67
 Grandprey, M. B., 154
 Grant, V., 127
 Gray, C. T., 50, 55, 104
 Gray, W. S., 16, 124, 128, 195
 Green, F. H., 85
 Greenberg, J., 96
 Greene, B. W., 119
 Greene, C. E., 113, 124
 Greene, E. B., 45
 Greene, H. A., 57, 59, 92, 113, 119, 125, 132, 143, 150
 Gregg, 65
 Gregg, J. Mc., 27
 Gregor, A., 64
 Gregory, C. A., 92, 139, 142, 146
 Greiner, L. E., 85
 Grier, N. M., 132
 Griffin, A. C., 37
 Griffin, H. D., 142
 Griffiths, N. L., 30
 Griffith, J., 120
 Griffiths, C. H., 54, 190
 Grinstead, W. J., 99
 Gronert, M. L., 84
 Gronemeyer, C. E., 79
 Groszmann, M. P. E., 32
 Guhin, M. M., 114, 139, 147, 150
 Guiccardi, G., 45
 Guiler, W. C., 113
 Guiler, W. S., 92
 Guilford, J. P., 134, 153
 Guilford, R. B., 153
 Guitteau, W. B., 92
 Gulliksen, H., 53
 Gunther, T., 144
 Guryanov, E. V., 26, 45, 75
 Guy, J. F., 114, 150
 Gwinn, T., 61
 Gwyn, M. K., 68
 Haberman, J. V., 45
 Habrich, 59
 Hacker, L. W., 173
 Hadsell, S. R., 86
 Hagboldt, P., 98
 Haggerty, M. E., 32, 41, 89, 92, 104, 124, 126, 139, 150, 171, 173
 Hahn, H. H., 139, 142
 Haines, T. H., 32, 42, 58, 160
 Hale, M. L., 106
 Hales, N. M., 201
 Haley, G., 147
 Hall, G. S., 43
 Hall, W. F., 79
 Hallbauer, M., 181, 186, 187
 Halley, E. E., 131
 Hallowell, D. K., 29

- Handschin, C. H., 97, 101, 102
 Hanson, W. L., 130
 Hanson-Tybjerg, C., 108
 Hanus, P. H., 99
 Hardwick, R. S., 28
 Hargreaves, H. L., 63
 Harlan, C. L., 80, 143
 Harley, 180
 Harper, H. R., 166
 Harper, M. H., 166
 Harr, L., 140
 Harris, M. L., 86
 Harris, D., 56
 Harry, D. P., 78, 136
 Harston, L. D., 89
 Hart, H., 166, 170
 Hart, W. W., 110, 119
 Hartley, H. W., 86
 Hartman, D. A., 165
 Hartshorne, H., 16, 17, 18, 130, 161, 162, 163, 166
 Hartson, L. D., 89
 Haskell, G., 137
 Hassler-Göransson, C., 150
 Hastings, K. O., 89
 Hatch, R., 77
 Hatt, E., 183
 Hawkes, H. E., 118
 Hayes, J. W., 68, 73
 Hayes, M. H. S., 59, 174
 Hayes, S., 134
 Hayes, S. P., 42, 76, 124
 Hazlitt, V., 38
 Healy, W. H., 15, 45, 46, 51, 52, 53, 54, 55, 59, 62, 68, 74, 160
 Hedrick, E. H., 143
 Hefley, S., 143
 Heidbreder, E., 169, 184
 Heilandt, A., 181, 184
 Heilbronner, K., 59
 Heilman, J. D., 194
 Heinau, M., 64
 Heinis, H., 190
 Hellerstein, S. G., 192
 Helma, V., 46
 Hemenway, H. S., 120
 Hendricks, W. M., 79
 Hendrickson, G., 40
 Hendry, C. E., 190
 Henmon, V. A. C., 33, 37, 38, 96, 97, 98, 99, 102, 186
 Henneberg, R., 59
 Henning, H. K. F., 160, 164
 Henri, V., 44
 Henry, M. B., 26
 Henry, R. L., 92
 Hepner, H. W., 184
 Herderschêe, D., 43
 Herlitzka, 186
 Herman-Cziner, A., 46
 Herman, J., 46
 Herrin, B., 102
 Herring, J. P., 26, 46, 65
 Herriott, M. E., 80, 81, 170
 Herrmann, J., 56
 Hertzberg, O. E., 29, 82, 104
 Hervig, 68
 Hess, A., 196
 Hetzer, H., 29, 30
 Heubner, B. P., 113
 Heuyer, G., 43
 Hevner, K., 83, 154
 Hewlett, T. C., 169
 Heydt, 68
 Heylmun, C., 123
 Heymans, G., 46
 Hicks, 97
 Hicks, E. E., 142
 Hierholzer, H. M., 30
 Hightower, P. R., 166
 Hildreth, G. H., 16, 30, 76, 105
 Hildebrandt, H., 190
 Hill, H. C., 147
 Hill, H. F., 27
 Hill, H. S., 64
 Hillbrand, E. K., 154
 Hillegas, M. B., 89, 114
 Hilpert, R. E., 128
 Hinckley, E. D., 167
 Hinz, S. M., 98
 Hirsch, A., 179
 Hische, W., 33
 Hoadley, R., 84
 Hoernlé, R. F. A., 33, 38
 Hoffman, P., 33
 Hoke, E. R., 84
 Hoke, K. J., 89
 Holley, C. E., 16, 59, 64
 Hollinger, H. W., 167
 Hollingworth, H. L., 16, 176
 Holloway, W. J., 80
 Holm, S., 199
 Holmes, H. W., 16, 104, 124
 Holtz, W. L., 99
 Holzinger, K. J., 123
 Honda, C., 199
 Honsho, S., 104
 Hooper, H. W., 137
 Hoopingarner, N. L., 199
 Hoppes, W. C., 143
 Horn, A., 46
 Horn, E., 150
 Hoskin, V. H., 70
 Hotz, H. G., 110
 House, S. D., 171
 Houston, H., 104
 Howe, E. C., 72
 Howells, T. H., 55, 87, 160
 Hsia, J., 160
 Hsiao, H. H., 199
 Hubbard, H. F., 134
 Hubbard, R. M., 184
 Hudelson, E., 89, 149
 Hudson, W. H., 108

- Huey, E. B., 26, 43
 Huffaker, C. L., 76
 Hughes, J. M., 136
 Hughes, W. H., 173
 Hull, C. L., 56, 63, 153, 176
 Hull, H. L., 162
 Hunt, T., 37, 40, 42, 82, 134, 162, 179, 189
 Hunter, C. W., 166
 Hunter, O. B., 83, 188
 Hunter, W. L., 108
 Hurd, A. W., 136, 137
 Hurst, M. E., 136
 Husband, R., 68
 Hutchinson, H. E., 154
 Hutchinson, M. E., 99
 Huth, A., 33, 50, 59
 Hutt, R. B. W., 68
 Huxtable, Z. L., 89
 Hyde, G. E., 200
 Hyde, R. E., 143
 Hyde, W. F., 134
 Hylla, E., 16, 26, 31

 Ilge, W., 173
 Immig, G., 181
 Inglis, A., 64, 100, 129
 Inglis, R. B., 87, 92
 Ingraham, J. E., 125
 Irion, T. W. H., 87
 Irvine, P., 79
 Irwin, H. N., 54
 Irwin, R. B., 42
 Isaacs, S., 186, 187
 Itten, A. G., 192
 Ives, F. W., 190

 Jackson, C. E., 171
 Jackson, J. H., 84
 Jacobs, J., 56
 Jacobssohn-Lask, L., 160
 Jaederholm, G. A., 26
 James, B. B., 125
 Jaques, M., 193
 Jarden, E., 160
 Jasper, H. J., 160, 169
 Jastrow, J., 46
 Jeffrey, G. R., 50
 Jenkins, L. M., 73
 Jensen, D. W., 87, 168
 Jensen, M. B., 81, 82
 Jessup, K. E., 87
 Jette, E. R., 134
 John, L., 113
 Johnson, A. A., 87
 Johnson, B., 30, 170
 Johnson, F. W., 196
 Johnson, G. L., 104
 Johnson, J. T., 114
 Johnson, O. J., 33, 35
 Johnson, R. H., 27
 Johnston, K. L., 26
 Jones, E. S., 50, 166
 Jones, F. T., 134, 136
 Jones, H. E., 30, 46, 81
 Jones, L. L., 84
 Jones, M. C., 30
 Jones, L., 173
 Jones, R. G., 125, 126
 Jones, V. A., 17, 18
 Jones, W. B., 54, 190
 Jones, W. F., 73, 150
 Jordan, A. M., 78, 87
 Jordan, E. B., 133
 Jorgensen, A. N., 125
 Judd, C. H., 113
 Julian, O., 54
 Jung, C. G., 57, 164

 Kallom, A. W., 138
 Kanzer, A., 85
 Karstädt, O., 46
 Karwoski, T. F., 153
 Katz, D., 167
 Kaufmann, F. W., 98
 Kaufman, H. J., 28
 Kaulfers, W., 102
 Kayser, K., 125
 Keeler, 177
 Keener, E. E., 93, 114, 150
 Keeny, S. M., 167
 Kegler, J. D., 134
 Kehr, T., 27
 Kelley, N. G., 150
 Kelley, R. L., 73
 Kelley, T. L., 16, 19, 59, 68, 78, 95, 101, 103, 109, 144, 149, 166, 168
 Kellner, H., 73
 Kellogg, M., 112
 Kelly, F. J., 17, 125
 Kelsey, J. R., 155
 Kelty, M. G., 78, 144
 Kemble, W. F., 176
 Kemp, E. C., 61
 Kempf, G. A., 68
 Keniston, H., 102
 Kennon, L. H. V., 64
 Kent, G. H., 44, 46, 53, 57, 59, 68, 70, 164
 Kepler, H., 161
 Kepner, P. T., 146, 148
 Kerbow, A. L., 88
 Kiefer, A. S., 135
 Kilzer, L. R., 136
 Kinder, J. S., 16, 81, 82, 94, 121, 135, 145, 155, 168, 196
 King, 147
 King, E., 142
 King, F. B., 107
 King, F. S., 133
 King, H. B., 30
 King, I., 38, 57
 King, L. A., 133
 King, L. H., 168
 Kingsbury, F. A., 16, 33
 Kinneman, J. A., 144

- Kinney, L. B., 114
 Kirby, T. J., 93, 101, 136
 Kircher, H. W., 125
 Kirihaara, H. S., 33, 46, 160, 190
 Kirkpatrick, E. A., 33, 47, 51, 64
 Kirkwood, J. A., 55, 68
 Kitson, H. D., 39, 184, 198
 Kleeberger, F. L., 121
 Kline, F. L., 56, 68
 Kline, L. W., 56, 68, 153
 Klockenberg, E., 192
 Klutke, O., 180, 182
 Klüver, H., 33
 Knapp, C. B., 106, 107
 Knauber, A. J., 153
 Knight, F. B., 81, 82, 113, 115
 Knoop, W., 186
 Knox, H. A., 68
 Knox, H. G., 40
 Knudson, C. W., 16
 Koch, A., 59
 Koerner, E., 51
 Koerth, W., 76
 Köhler, G., 62
 Kohlstedt, K. D., 169
 Köhn, K., 68
 Kohn-Schächter, A., 33, 59
 Kohs, S. C., 16, 69, 160
 Koller, L., 29
 Kolodnaja, A. I., 186
 Koon, G. H., 131
 Kornfeld, L. M., 100
 Kornhauser, A. W., 16, 166
 Kosog, O., 63
 Kovarsky, V., 47
 Kraepelin, E., 50, 51
 Krais, D., 192
 Kramer, L., 107
 Krasnopolsky, E., 30
 Kratzer, J. W., 196
 Krause, C. A., 97
 Kraushaar, 61
 Kregel, L., 16
 Kretzschmar, R., 33
 Krieger, L. B., 18, 77
 Kroner, F. W., 85
 Kronfeld, R. A., 186
 Krug, J., 33
 Kruger, G., 54
 Krueger, F. G., 63
 Kubo, Y., 27, 47, 64, 104, 115, 125, 199
 Kuhlmann, F., 27, 33
 Kulp, D. H., II, 167
 Kuribayashi, V., 199
 Kuwata, Y., 33
 Kwalwasser, J., 155
 Lackey, E. E., 139
 Ladd, A. J., 115
 Lahy, J. M., 47, 63, 73, 182, 186, 190, 192
 Laidlaw, O. W., 133
 Laird, D. A., 41, 170, 173
 Lake, C. H., 131
 Lake, M. T., 37
 Lamb, J. P., 181
 Lämmerman, H., 44, 47
 Landis, C., 160
 Landsittel, F. C., 196
 Lane, R. C., 119
 Langfeld, H. S., 160
 Langsam, W. C., 141
 Lanier, L. H., 56
 Lankes, L. H., 160
 Lanz, M., 93
 Laporte, W. R., 196
 Lapp, C. J., 136
 Larson, E., 144
 Laslett, H. R., 164
 Lathrop, F. W., 199
 Lathrop, H. O., 139
 Latshaw, H. F., 100
 Laubach, M. L., 109
 Laws, G., 160
 Laycock, S. R., 130
 Lazerte, 62
 Leach, H. M., 57, 164
 Leamer, E. W., 105, 106
 Leary, D. B., 107
 Leavitt, F. M., 108
 Leckey, P., 170
 Lee, D. M., 119
 Lee, J. L., 99
 Lee, J. M., 111, 119, 125
 Leffer, M. C., 94
 Lehman, H., 161
 Lehman, H. C., 160, 176
 Leicht, T., 68
 Leigh, R. D., 146
 Lemon, J. F., 102
 Lemos, J. F., 153
 Lentz, T. F., 161
 Leonard, E. M., 196
 Leonard, J. P., 93
 Leonard, S. A., 89, 93
 Lester, O. P., 169
 Levin, K. V., 53
 Levine, A. J., 16
 Levitor, N., 199
 Levy, D. M., 47
 Lewerenz, A. S., 153, 166
 Lewis, E. E., 90
 Lewis, E. O., 27
 Liao, S. C., 47, 98, 161
 Limbert, 165
 Limper, L. H., 62
 Lincoln, E. A., 40, 66, 69
 Lincoln, M. E., 172, 176
 Lindley, M., 59
 Lindner, R., 34
 Lindquist, E. F., 143
 Lindsey, J. C., 147
 Lindworsky, J., 62
 Linfert, H. E., 30
 Link, H. C., 125, 177, 180, 192

- Lipmann, O., 27, 30, 47, 59, 184, 190, 200
 Lister, C. C., 105
 Littell, H., 111
 Liu, H. C., 47, 200
 Loades, H. R., 27
 Lobsien, M., 47
 Locker, W. C., 105
 Lodge, J. H., 63
 Lofthus, 27
 Logan, C. T., 87
 Logasa, H., 87
 Lohr, L. L., 100
 Lohr, V. C., 136
 Loman, W. M., 37, 134, 179, 186
 Long, A. E., 17
 Long, J. H., 69
 Loofbourou, G. C., 201
 Lough, J. E., 51
 Loughran, 69
 Lovelace, L. H., 106
 Lourenco Filho, M. B., 200
 Lowe, G. M., 15, 51, 52, 53, 54, 55, 62
 Lowell, F., 34, 165
 Lowery, H., 155
 Lowry, E., 125, 126
 Lublinskaja, A. A., 30
 Luh, Chih Wei, 27
 Luithlen, W. F., 161
 Lunceford, A. E., 115
 Lund, R. I., 85
 Lundeborg, O. K., 97, 102
 Lund, F. H., 73
 Lundeen, G. E., 165
 Lundholm, H., 111, 161
 Luria, M. A., 101
 Lurija, A. R., 173
 Lynch, I. R., 144
 Lynch, 84
 Lynd, H. M., 166
 Lynd, R., 166

 Mackay, R. J., 182
 Mackintosh, H. K., 115
 MacLatchy, J., 15, 113
 MacNitt, R. D., 169
 MacQuarrie, T. W., 184
 Macrae, A., 50, 183
 MacTaggart, M., 44
 Madsen, I. N., 17
 Magee, E. B., 95
 Magruder, F. A., 148
 Magruder, W. T., 41
 Magson, E. H., 62
 Mainwaring, J., 155
 Makarowa, A. J., 30
 Malin, J. E., 134
 Maller, J. B., 17, 52, 53, 101, 137, 144,
 158, 161, 162, 165, 166
 Malmberg, C. F., 155
 Malon, 186
 Maloney, W. T., 161
 Maltzew, C., 156

 Manahan, J. L., 17
 Manig, H., 47
 Manley, I. W., 132
 Mann, A. L., 181
 Mann, C. V., 41, 42
 Mann, O., 60
 Mannix, M. E., 174
 Manry, J. C., 47, 82, 166
 Manson, G. E., 17, 184
 Manuel, H. T., 34, 53
 Marburger, W. G., 137
 Marcus, L., 180
 Markham, W. T., 64
 Marks, L., 16
 Markt, A. R., 82
 Marsh, 177
 Marston, L. R., 166, 169
 Marston, W. M., 161
 Martin, A. H., 177
 Martin, E. G., 73
 Martin, E. M., 191
 Martin, H. A. A., 58
 Martin, H. E., 57, 164
 Martin, V. A., 79
 Mason, K. O., 89
 Masselon, R., 60
 Mathews, E., 171
 Matthews, C. O., 148, 171
 Maxfield, F. N., 69
 Maxfield, K. E., 76
 Maxwell, P. A., 131
 May, M. A., 16, 17, 18, 81, 161, 162, 163,
 166
 Mayhew, A. F., 89
 McAdam, G. P., 107
 McAdory, M., 153
 McBroom, N., 161
 McCall, W. A., 17, 18, 34, 62, 114, 118,
 129, 151, 161
 McCarter, 186
 McCarty, S. A., 153
 McClure, W. E., 115
 McClusky, F. D., 198
 McCollom, F. H., 200
 McComas, H. C., 180, 187
 McCormick, M. J., 194
 McCoy, L. A., 119
 McCrory, J. R., 38, 94
 McCullum, D. F., 141
 McDade, J. E., 65, 88, 94, 109, 116, 139,
 145, 155
 McDougall, W., 69
 McDowell, E. D., 55
 McElwee, E. W., 69
 McFarlane, M., 69
 McGill, G. W., 139
 McGoldrick, J. D., 146
 McGrath, M. C., 161
 McHale, K., 168
 McIntyre, I. L., 27
 McKee, J. H., 87, 95
 McKnight, E. H., 200

- McLaughlin, M., 192
 McLaughlin, M. W., 83
 McLouth, F., 197
 McMindes, M. E., 119
 McPhee, C., 94
 McRae, C. R., 47
 McTeer, W., 56
 Mead, A. R., 81
 Meadows, J. L., 36
 Meagher, D. W., 119
 Means, M. H., 57
 Meier, H., 184
 Meier, N. C., 153
 Meissner, H., 155
 Meistring, W., 73
 Meldrum, H. J., 113
 Melton, W. F., 88
 Meltzer, H., 81, 166
 Melville, N. J., 27
 Mendenhall, 161
 Mendenhall, E. N., 173
 Mendenhall, G. N., 174
 Mendenhall, R. E., 144
 Mengert, I. G., 55
 Meras, A. A., 97
 Merkin, R., 74
 Merrill, M. A., 126
 Merry, R. V., 156
 Meumann, E., 17, 27, 47, 73, 153
 Meyer, M. F., 126
 Meylan, G. L., 121
 Middleton, W., 134
 Miles, W., 68, 69, 161
 Miles, W. R., 60, 73
 Miller, E., 106
 Miller, G., 77
 Miller, H. C., 104
 Miller, P. S., 136
 Miller, W. S., 37, 81
 Miller, W. T., 139
 Miner, J. B., 184
 Minich, L., 85
 Minkus, W., 60
 Minnick, J. H., 119
 Mira, E., 34, 40, 161, 164
 Mitchell, D., 17
 Mitchell, H., 97
 Moe, M. W., 87, 126
 Moede, W., 34, 177, 184, 187, 191
 Moehlman, A. B., 172
 Moers, M., 161
 Mohler, M. L., 155
 Moll, A., 191
 Moloney, H. M., 163
 Monastier, E., 55
 Monefeldt, M. L., 39
 Monroe, M., 52, 126
 Monroe, W. S., 17, 36, 77, 80, 111, 115, 126, 151
 Monteiro De Camargo, J. O., 177
 Montessori, M., 69
 Moore, 60
 Moore, B. V., 42, 177
 Moore, H. F., 161
 Moore, H. T., 157, 161
 Moore, O., 145
 Moore, R. C., 27, 62
 Moore, T. V., 62
 Morehead, H. F., 108
 Morgan, B. Q., 98
 Morgan, C., 103
 Morgan, E., 161
 Morgan, J. B., 37, 162
 Morgan, J. J. B., 169
 Morgan, M. E., 120
 Morris, E. H., 166
 Morris, J. V. L., 100
 Morris, J. W., 139
 Morrison, C. E., 55
 Morrison, J. C., 151
 Mort, P. R., 77, 140
 Morton, A. E., 85
 Mosher, R. M., 155
 Moss, F. A., 37, 40, 42, 82, 83, 134, 162, 179, 187, 189
 Moss, R. H., 186
 Mossman, L. C., 144
 Moyer, F. E., 144
 Muchow, M., 60
 Mueller, 69
 Mueller, A. D., 80
 Mueller, H., 101
 Mulhall, E. F., 57
 Mull, H. K., 161
 Mullan, E. H., 34, 40, 50, 52
 Mullen, S. McL., 93
 Müller, G., 57, 62
 Munro, M. S., 177
 Munro, W. B., 137
 Münsterberg, H., 177, 180, 187, 191
 Murdoch, K., 107
 Mursell, J. L., 17
 Mursell, G. R., 162
 Murray, E., 177
 Muscio, B., 191, 193
 Myers, C. E., 47, 79
 Myers, G. C., 34, 47, 105, 115
 Myers, W. S., 133
 Myerson, A., 162
 Narayana, S., 65
 Nash, H. B., 108
 Neher, H. S., 64
 Nelson, M. J., 33, 37, 38, 94, 126, 142
 Nepper, 187
 Netschajeff, A., 47, 60
 Neumann, G. B., 166, 167, 177
 Newby, J. D., 100
 Newell, B., 126
 Newell, C., 17
 Newkirk, L. V., 107
 Newland, T. E., 105
 Newman, W. I., 178
 Neymann, C. A., 169

- Nichols, F. G., 85
 Nifenecker, E. A., 139, 151
 Noar, F. M., 124
 Noffsinger, F. R., 99
 Nolan, C. A., 179
 Noll, V. H., 135
 Norden, L., 25
 Norsworthy, N., 44
 North, F. D., 82
 Noyer, R., 75
 Nystrom, E. C., 105

 Oakes, M. E., 133
 Obenchain, I. R., 115
 Oberhoff, E., 187
 Obourn, E. L., 136
 O'Connor, J., 64, 178
 Odegard, P. H., 146
 Odell, C. W., 16, 17, 77, 80, 82, 88, 94, 97, 121, 131, 135, 144, 145, 148, 155, 168, 176
 Oehr, A., 47
 Oglesby, E. F., 124, 126
 Ohmann, O. A., 193
 Ojemann, R. H., 73
 Olmsted, M. C., 133, 139
 Olson, W. C., 173
 Omwake, K. T., 37, 38, 40, 42, 86, 88, 162, 179
 Ordahl, G., 44
 Ordahl, L. F., 44
 O'Reilly, F. L., 174
 Orleans, J. B., 110, 111, 119
 Orleans, J. S., 76, 77, 78, 82, 94, 100, 101, 105, 110, 111, 119, 174
 O'Rourke, L. J., 37, 47, 64, 77, 94, 126, 178, 180, 181, 184, 191
 Orr, C. I., 162
 Osburn, W. J., 116, 169
 Oschrein, E., 60
 Oswald, O., 98
 Otis, A. S., 34, 37, 39, 77, 110, 116, 191
 Otis, A. T., 100
 Otis, M., 63
 Ou-Ni-Lin, Mme., 25
 Owens, A. D., 142
 Ozeretsky, N., 74

 Packard, L. O., 138
 Palman, B. F., 162
 Palmer, A. N., 105
 Pancok, L., 121
 Park, B., 30
 Parker, C. M., 124
 Parkhill, E. P., 127
 Parks, C. B., 87
 Parsons, B. S., 74
 Partrick, C. D., 108
 Paschal, F. C., 70
 Paterson, D. G., 67, 69, 70, 174, 182, 184
 Patten, E. F., 178
 Patterson, 162
 Patterson, R. G., 148
 Patterson, S. H., 98
 Paulu, E. M., 80
 Payne, A. P., 17
 Payne, E. G., 121
 Peabody, M. G., 114
 Peabody, R. W., 195
 Pear, T. H., 17
 Pearce, B., 90
 Pearson, K., 174
 Peatman, L. B., 30
 Pedersen, M., 47
 Peet, H. E., 116
 Peiser, J., 30
 Pennell, O. C., 144
 Penning, K., 30
 Perkins, L. F., 123
 Perrin, F. A. C., 39, 74
 Perry, R. D., 119
 Persing, K. M., 135
 Peter, R., 34
 Peters, C. C., 53
 Peters, C. J., 136
 Peters, P. B. S., 85
 Peterson, H., 38
 Peterson, H. A., 39
 Peterson, J., 17, 56
 Peterson, J. C., 39, 65
 Peterson, R. C., 167
 Petrie, J. S., 37
 Petry, H., 155
 Pfahler, G., 184
 Philip, B. R., 51
 Phillips, F. M., 111
 Phillips, G. E., 27, 34, 113
 Piaget, J., 51
 Piddington, R., 181
 Pieper, C. J., 131, 195
 Piéron, Mme. H., 48, 178
 Piéron, M., 17, 49, 181
 Pintner, R., 17, 18, 34, 48, 51, 55, 60, 62, 67, 69, 70, 77
 Piorkowski, C., 34, 60, 182, 187, 191
 Piper, A. H., 110
 Pitcher, S. L., 103
 Plant, J. S., 174
 Flechaty, D., 174
 Poffenberger, A. T., 51, 53
 Poley, I. C., 82, 127
 Pollak, J. B., 144
 Polson, T. C., 135
 Pommer, O., 33
 Pond, M., 179
 Pooley, R. C., 92
 Popenoe, H. F., 131
 Poppelreuter, W., 178
 Porter, E., 130, 167
 Porteus, S. D., 27, 70, 172, 174
 Pototsky, C., 162
 Potter, M. A., 117, 119
 Potthoff, E. F., 81
 Poull, L., 30

- Powell, E., 144
 Powers, F. F., 100
 Powers, J. F., 105
 Powers, S. R., 131, 133, 134, 135
 Pratt, O. C., 145
 Pressey, L. C., 65, 105, 127, 145, 153
 Pressey, L. W., 35, 53, 75, 90, 100, 127, 154, 162, 169
 Pressey, S. L., 35, 53, 78, 90, 94, 100, 127, 158, 162, 169
 Presson, J. M., 133
 Pribble, E., 94
 Price, E. D., 116, 128
 Pritchard, W., 161
 Probst, C. A., 53
 Prunette, L., 176, 201
 Pryor, H. C., 200
 Puffer, A., 97
 Purin, C. M., 98
 Pyle, W. H., 35, 70
 Quackenbush, G. M., 105
 Quadfasel, F., 162
 Quance, F. M., 151
 Rabinovitch, S., 43
 Race, H. V., 151
 Radecki, W., 40
 Radler, K., 191
 Ragatz, L. J., 145
 Randall, D. P., 136, 184
 Rankin, P. T., 65, 126
 Ranschburg, P., 60, 116
 Rapeer, L. W., 174
 Rasey, M., 155
 Rasmus, B., 55
 Raubenheimer, A. S., 162, 163, 167
 Raudenbush, H. W., 118
 Rauth, J. W., 135
 Rayner, W. H., 145
 Ream, M. J., 162, 184
 Reavis, W. C., 82, 105, 116, 140, 151, 195
 Redmond, F. A., 90
 Reed, A. A., 95, 168
 Reed, N., 110
 Reedy, E. A., 25
 Reeve, E. B., 107
 Reilley, F. J., 121
 Reimer, I., 161
 Rejall, A. E., 78, 200
 Remmers, H. H., 76, 95, 128, 195
 Remy, M., 78
 Renfrow, O. W., 120, 145
 Renshaw, S., 62, 74
 Rentrop, E., 131
 Révész, G., 155
 Reymer, M. L., 27, 196
 Rice, C. H., 27
 Rice, E., 184, 185
 Rice, G. A., 18, 75, 83, 92, 99, 100, 101, 103, 107, 108, 109, 110, 118, 119, 134, 135, 138, 141, 142, 148
 Rice, J. M., 90, 96, 116, 151
 Rich, S. G., 27, 135
 Richards, E. B., 94
 Richards, I. A., 88
 Richards, J. H., 121
 Richards, O. W., 133
 Richards, R. C., 145
 Richardson, C. A., 35, 48, 162
 Richardson, M., 127
 Richmond, F. C., 171
 Richmond, J., 107
 Ridgley, D. C., 138, 140
 Ries, G., 48, 57, 65
 Riley, E., 148
 Rinsland, H. D., 88, 105
 Rivett, B. J., 135
 Roback, A. A., 18, 40, 178
 Robbins, H. W., 95
 Robert, A., 200
 Roberts, T. T., 113
 Roberts, W. H., 67
 Robertson, M. S., 116
 Robinson, 185
 Robinson, A. B., 106
 Robinson, B. W., 193
 Robinson, E. K., 141
 Robinson, M., 145
 Rockwell, H. D., 75
 Rockwell, J. G., 30, 51
 Rodenwaldt, E., 41
 Roe, J. H., 134
 Roemer, G. A., 54
 Rogers, A. L., 27, 97, 122, 172
 Rogers, C. R., 162
 Rogers, D. C., 39
 Rogers, F. R., 121, 126
 Rogers, H. W., 57, 109, 193
 Rollinson, E. A., 85
 Roloff, H. P., 178, 182
 Romagna-Mancoia, M. A., 187
 Römer, F., 164
 Ronning, M. M., 86, 88, 162
 Root, A. R., 170
 Root, D., 119
 Rorschach, H., 54
 Rosander, A. C., 167
 Rosanoff, A. J., 57, 164
 Rosanoff, I. R., 57
 Rosenstein, 74
 Rosner, R., 18
 Rossberg, E., 98
 Rossi, D., 18
 Rossi, W. H., 18
 Rossolimo, G., 30, 48
 Rossy, C. S., 41
 Roth, S., 96, 97
 Rowland, E., 41
 Royster, S., 88
 Ruch, G. M., 18, 46, 75, 76, 78, 81, 83, 85, 86, 92, 96, 99, 100, 103, 107, 108, 109, 110, 113, 118, 119, 131, 133, 134,

- 135, 138, 141, 142, 143, 145, 148, 155, 159
 Ruckmick, C. A., 162
 Ruger, G., 17
 Ruger, H. A., 50, 62, 70
 Rugg, B., 106, 107
 Rugg, E. U., 145
 Rugg, H. O., 32, 54, 105, 106, 107, 111, 174, 196
 Ruggles, A. M., 162, 181
 Ruhlen, H., 90, 94
 Rulon, P. J., 164
 Ruml, B., 32, 58, 59, 68, 73
 Runge, W., 193
 Rupp, H., 50, 155, 178, 191
 Rusk, R. R., 35
 Russell, 140
 Russell, O. G., 103
 Rust, C. E., 108
 Rustad, R. M., 128
 Ruth, N. W., 178
 Ryan, T. M., 86, 91, 95
 Rybakoff, T., 51

 Sachs, H., 187
 Sackett, L. W., 128, 145
 Saffiotti, F. U., 28, 187
 Sailer, R. C., 163
 Salisbury, J. A., 155
 Salkind, A., 51
 Sallee, J. D., 88
 Sammartino, P., 97
 Samonati, A., 201
 Sanders, T. H., 84
 Sandiford, P., 18, 117
 Sanford, V., 120
 Sangren, F. V., 53, 128, 137
 Saphier, C. J., 85
 Sargent, D. A., 121, 122
 Sargent, R. F., 43
 Sassenhagen, R., 35
 Satterfield, M. S., 88
 Schaedel, E., 88
 Schaeffer, R. L., 78
 Schäfer, P., 178
 Scheidemann, N. V., 74, 80, 82, 162
 Schettler, C. H., 83
 Schieffelin, B., 18, 47, 52, 56, 66, 71
 Schlag, J., 44
 Schlotte, F., 35, 60, 68, 101
 Schmalhausen, S. D., 81
 Schmidt, E., 57
 Schmidt, H. W., 131, 196
 Schmitt, C., 57
 Schneickert, H., 191
 Schneck, M., 48
 Schober, A., 60
 Schober, G., 60
 Schoen, M., 156
 Schooland, J. B., 55
 Schorling, R., 117, 120
 Schorn, M., 74

 Schrammel, H. E., 125
 Schrenck, J., 51
 Schreuder, A. J., 27
 Schriefer, L., 30
 Schröder, P., 64
 Schubert, W., 60
 Schuler, A., 62
 Schulhof, M., 48
 Schulte, 187
 Schulte, R. W., 68, 191
 Schultz, R. S., 179, 185
 Schüssler, H., 48, 62
 Schutte, T. H., 95, 196
 Schwab, G., 30
 Schwarig, A., 48
 Schwartz, L. A., 162
 Schwarz, R. E., 86, 88, 101
 Schwarzhaupt, W., 48
 Schwegler, R. A., 122, 170
 Schwesinger, G. C., 18, 47, 52, 56, 66, 71, 162
 Scott, A. W., 29
 Scott, H., 122
 Scott, R. D., 95
 Scott, W. D., 70, 174
 Seago, D. W., 18
 Sealy, G. A., 76
 Seashore, C. E., 35, 76, 125, 156
 Seashore, R. H., 74
 Seaton, J. T., 90
 Seguin, E., 70
 Seibert, L. C., 96
 Sell, L., 185
 Sellers, D. H., 147
 Sen, J. M., 200
 Senska, N. M., 196
 Serejski, M., 156
 Seward, S. S., 95
 Shaffer, L. F., 148
 Shakow, D., 44, 46, 57, 68, 70
 Shank, S., 128, 129
 Sharp, E. A., 70
 Sharp, F. C., 162
 Sharp, J. B., 97
 Sharp, S., 54
 Shartle, C. L., 187
 Shaw, A. I., 77
 Shaw, E. A., 66, 70
 Shaw, J. C., 58
 Shaw, L. A., 103
 Shaw, W. R., 152
 Sheinberg, A. E., 52
 Shellow, S. M., 41
 Shepherd, J. W., 95, 128
 Sherman, I. C., 30
 Sherman, M., 30
 Shevarev, P. A., 26, 45
 Shields, F. J., 161
 Shields, H. G., 85
 Shimberg, M. E., 15, 51, 52, 53, 54, 55, 62
 Shipman, J. M., 138, 140

- Shiveley, I. M., 53
 Shore, E. A., 60
 Shotola, E., 107
 Showalter, B. R., 117, 148
 Shrubsall, F. C., 28
 Shubert, 200
 Shull, 140
 Shultz, E. B., 137
 Shuttleworth, F. K., 163
 Siceloff, L. P., 118
 Siegvald, H., 200
 Silvermann, S. S., 101
 Simmat, R., 177
 Simmons, E. P., 152
 Simon, T., 25, 26, 35, 48, 75, 78, 172
 Simpson, B. R., 35
 Simpson, G. E., 83
 Simpson, I. J., 145
 Simpson, R. M., 185
 Sims, V. M., 194
 Sister Mary, I. H. M., 163
 Skeels, H. M., 70
 Skinner, C. E., 45
 Skinner, H. C., 45
 Skorodinskij, 187
 Skorodoumoff, S., 191
 Sleight, G. F., 35
 Slinker, C. D., 85
 Slocombe, C. S., 187
 Sloyer, M. W., 145
 Smalley, A. W., 101
 Smirnov, A., 26, 45
 Smith, 200
 Smith, B. M., 128
 Smith, E. R., 172
 Smith, F. M., 105
 Smith, F. O., 35, 37
 Smith, F. W., 65
 Smith, H. J., 18, 108, 177
 Smith, H. L., 18, 61, 64, 80, 83, 85, 89,
 90, 91, 93, 98, 100, 105, 111, 126, 128,
 136, 138, 142, 145, 150, 151
 Smith, H. N., 167
 Smith, J. R., 85
 Smith, K., 95
 Smith, M., 65
 Smith, M. E. W., 163
 Smith, R. B., 164, 171
 Smith, S., 35
 Smith, Z. M., 79
 Smythe, T. J., 85
 Snedden, D. S., 41
 Snoddy, G. S., 200
 Snow, A. J., 187
 Sokolov, M., 26, 41, 45
 Solari, E., 180
 Solomon, M., 100
 Somers, G. T., 113
 Sommer, R., 48
 Sones, W. W. D., 78
 Sonquist, D. E., 185
 Sorenson, 190, 195
 Spaulding, E. R., 172
 Spearman, C. E., 35, 37, 41, 43, 48, 187
 Speer, R. K., 88
 Spence, R. E., 77
 Spencer, L. T., 38
 Spencer, P. L., 117, 139
 Speransky, A., 41
 Spielman, W., 191, 192
 Spielrein, J. N., 180, 187
 Spink, P. N., 108
 Spivak, 95
 Sproul, A. H., 84
 Squire, C. R., 35
 Squires, P. C., 70
 Stack, H. J., 122, 131, 141
 Stalnaker, E. M., 48
 Stalnaker, J. M., 91, 128, 198
 Starbuck, E. D., 174
 Starch, D., 65, 90, 95, 97, 98, 100, 105,
 117, 120, 128, 137, 140, 146, 152
 Stark, W. E., 90
 Steacy, F. W., 178
 Stecher, L., 29
 Stedman, M. B., 85
 Steeves, H. R., 92, 95
 Steggerda, M., 48
 Steinmetz, H. C., 166
 Stemen, T. R., 133
 Stenquist, J. L., 106, 185
 Stephenson, W., 200
 Stern, 187
 Stern, E., 179, 187
 Stern, W., 18, 32, 33, 34, 50, 51, 59, 60,
 62, 64, 116, 160, 178, 182
 Sterzinger, O. H., 37, 153
 Stetson, F. L., 149
 Stevens, H. C., 48
 Stevenson, L., 107
 Stevenson, P. R., 48, 100, 117, 138, 140
 Stewart, A. W., 137
 Stewart, F. J., 168
 Stickney, E. P., 146
 Stiebeling, H. K., 107
 Stinchfield, S., 55
 Stine, J. R., 185
 Stockard, L. V., 118
 Stockbridge, F. P., 49
 Stoddard, G. D., 18, 41, 55, 76, 107
 Stolley, G., 191
 Stolzenberg, O., 178, 184
 Stone, C. A., 82
 Stone, C. B., 160
 Stone, C. R., 104, 128
 Stone, C. W., 117
 Stormzand, M. J., 65, 117, 146
 Störriing, G., 62
 Stoy, E. G., 108
 Strang, R., 120, 163
 Strasheim, J. J., 54
 Stratton, C., 90
 Stratton, G. M., 96, 187
 Strayer, G. D., 140

- Street, R. F., 60
 Streeter, N., 107
 Streller, J., 179
 Stromquist, C. E., 111
 Strong, A. C., 28
 Strong, E. K., 185
 Stuart, E. R., 85
 Stubbs, D., 134, 186
 Studebaker, J. W., 113
 Studebaker, M. E., 84
 Stull, DeF., 77
 Stumberg, D., 88
 Sturtevant, 108
 Stutsman, R., 19, 30, 70, 174
 Sumner, F. B., 163
 Sunne, D., 178
 Sutton, 137, 184
 Sweet, L., 167
 Swinford, B. M., 84
 Sylvester, R. H., 70
 Symonds, P. M., 19, 77, 102, 167, 168, 171, 174
 Szliska, 60
 Szymanski, J. S., 62
 Tagg, M., 177
 Tang, Y., 129
 Taylor, B. A., 127
 Taylor, C. K., 48, 156
 Taylor, G. M., 88
 Taylor, H., 137
 Teeter, V. A., 148
 Telford, F., 81, 179, 189
 Templin, W. H., 120
 Tendler, A. D., 163
 Terman, L. M., 28, 34, 35, 37, 65, 78, 87, 163, 167, 168, 171, 172, 174
 Thayer, V. T., 196
 Theisen, W. W., 48, 117, 146
 Thiele, M. B., 167
 Thomas, H., 117
 Thomas, M., 60
 Thomas, S. M., 131
 Thompson, C. O., 85
 Thompson, G., 48, 197
 Thompson, H. G., 100
 Thompson, L. A., 163
 Thompson, T. E., 95, 117
 Thompson, W. H., 200
 Thomson, G. H., 35, 65
 Thorndike, E. L., 34, 37, 39, 42, 49, 52, 56, 62, 65, 90, 105, 125, 129, 154
 Thurstone, L. L., 19, 39, 41, 42, 51, 54, 61, 62, 105, 152, 167, 171, 178, 181, 185, 193
 Thurstone, T. G., 171
 Tibbals, G., 97, 103
 Tibbey, T. G., 114
 Tidyman, W. F., 152
 Tiegs, E. W., 19, 82, 166, 197, 201
 Tierney, E. L., 119
 Tillinghast, C., 19
 Tilton, H. W., 137
 Tinker, M. A., 58
 Tipton, J. J., 152
 Titchener, E. B., 70, 157
 Tjaden, J. C., 171
 Todd, J. W., 102
 Toll, C. H., 38, 53
 Toltehinisky, A., 179
 Tomlin, F. E., 167
 Tomlinson, T. P., 36
 Toner, J. V., 84
 Toops, H. A., 39, 48, 51, 60, 132, 174, 176, 184, 185, 192, 197
 Torgensen, A. M., 132
 Torgerson, T. L., 19, 78, 156, 197
 Toulouse, E., 49, 181
 Town, C. H., 28, 30, 163
 Towne, C., 90
 Trabue, M. R., 38, 49, 85, 90, 95, 96, 97
 Trager, B., 88
 Tramm, K. A., 187
 Travis, L. E., 55, 170, 201
 Travis, R. C., 174
 Treat, K., 73, 74, 192
 Tredgold, A. F., 27
 Tressler, J. C., 95
 Treves, Z., 28
 Trilling, M. B., 106, 107
 Troppmann, E. A., 138
 Trow, W. C., 174, 197
 Tryon, R. M., 19
 Tully, M., 155
 Turner, L., 148
 Turner, M. R., 63
 Tuttle, H. S., 163
 Tuttle, W. W., 85
 Twigg, A. M., 97
 Twiss, G. R., 197
 Twitchell, D. F., 42
 Tyler, C., 100
 Tyler, R. W., 133
 Tyrrell, J. F., 146
 Tyrell, J. E., 140
 Uhrbroeck, R. S., 35, 39, 42, 163
 Ullert, L., 57
 Ullman, B. L., 78, 101
 Upton, S. M., 175
 Vabalaz-Gudaitas, J., 49
 Valentiner, T., 163
 Van Alstyne, D., 65
 Van Briessen, M., 156
 Van Buskirk, 200
 Vance, T. F., 46, 62
 Vander Beke, G. E., 76
 Van Der Driessche, T., 62
 Van Duzee, R. R., 108
 Vaney, V., 75
 Van Ginneken, J., 192
 Van Heyningen, A. K., 28
 Vannest, C. G., 146

- Van Wagenen, M. J., 29, 78, 81, 87, 90,
 98, 112, 117, 129, 130, 138, 139, 144,
 146, 152, 163
 Van Wagenburg, G., 188
 Van Went, J., 188
 Vaschide, N., 48, 72
 Vavra, M. A., 51
 Vermeylen, G., 49
 Vernon, P. C., 156
 Vernon, P. E., 163, 165
 Vetter, G. B., 167
 Vickers, W., 70
 Vincent, L. E., 29
 Viteles, M. S., 179, 181, 185, 188
 Voelker, P. E., 163
 Voigt, W., 120
 Voight, H., 62
 Von Rohden, F., 37

 Waddell, C. W., 197
 Wadmore, M., 163
 Wagoner, L. A., 31
 Wait, W. T., 120
 Waits, L. A., 79
 Wakefield, E., 95
 Walker, E. R., 74
 Walker, H. M., 56
 Walker, L. V., 101
 Wallace, F. C., 82, 101
 Wallin, J. E. W., 28, 31, 49, 78, 152
 Walsh, A. K., 96
 Walsh, G., 53
 Walsh, J. M., 96
 Walters, F. C., 36, 39
 Walther, E. C., 140
 Walther, L., 192
 Wang, C. K. A., 163, 167
 Wann, H. V., 97
 Wannamaker, 169
 Waples, D., 81, 82
 Warburg, F., 51
 Ward, C. M., 185
 Ward, L. A., 100
 Wardner, C. A., 185
 Warne, C. E., 168
 Washburne, C. E., 28
 Washburne, C. W., 117
 Washburne, J. N., 163
 Washburne, M. F., 57, 161, 164
 Watanabe, T., 199
 Waterbury, E. A., 124
 Watkins, E., 129
 Watkins, R. K., 132, 136
 Watson, E. W., 132
 Watson, G. B., 18, 19, 129, 130, 162, 163,
 165, 168, 194
 Watson, M., 49
 Watson, M. C., 135
 Watson, M. N., 146
 Watters, J. M., 100
 Watts, 164
 Waug, S. H., 128

 Wautier, M. L., 159
 Wayman, A. R., 122
 Weaver, G. G., 179
 Webb, E., 164
 Webb, H. A., 132, 135, 137
 Webb, P. E., 120
 Weber, C. O., 164
 Weber, J. J., 80
 Weber, S. E., 197
 Webster, E. H., 96
 Wechsler, D., 188
 Weedon, W., 74
 Weeks, A. L., 65
 Weidman, C. C., 95, 168, 197
 Weidensall, J., 41, 185
 Weigl, F., 28, 38, 58
 Weinland, J. D., 74
 Welch, A. W., 85
 Weiss, A. P., 74
 Welles, 36
 Wellman, B. L., 31, 55
 Wells, E. F., 59
 Wells, F. L., 19, 41, 52, 58, 66, 81
 Wells, G. C., 86
 Wells, G. K., 108, 109
 Wells, J. B., 103
 Welton, L. E., 131, 132
 Welty, R. E., 18
 Wembridge, E. R., 49
 Wendt, H. G., 98
 Wentworth, M. M., 101
 Wentz, E. K., 110
 Werner, H., 188
 Wertheimer, M., 165
 West, P. V., 105, 106
 Westbrook, C. H., 123
 Westin, D., 85
 Weston, H. C., 182
 Wetzal, W. A., 101
 Whately-Smith, W., 57, 165
 Whipple, G. M., 19, 28, 33, 34, 36, 51,
 52, 53, 54, 56, 58, 63, 64, 70, 74, 98,
 129, 195
 Whipple, H. D., 33, 36
 White, A. E., 81
 White, D. S., 101
 White, R. S., 31
 White, W. A., 44
 Whiteoak, L. J., 200
 Whitford, W. G., 154
 Whitley, M. T., 49, 130
 Whitman, E. C., 74
 Whitman, R. H., 170
 Whitney, F. L., 82
 Wickman, E. K., 173
 Wiedefeld, M. T., 140
 Wiegmann, O., 18, 32, 33, 44, 50, 59, 60,
 62, 64, 116, 160
 Wiersma, E. D., 61, 164
 Wiese, 85
 Wildeman, E., 117
 Wilke, M., 160

- Wilkins, L. A., 19, 97, 102, 103
 Willecock, H. P., 113
 Willey, F. L., 104
 Williams, A. C., 43
 Williams, A. J., 129
 Williams, F., 106, 107, 154
 Williams, G. L., 63
 Williams, G. P., 36
 Williams, J. H., 140, 194
 Williams, L. W., 111
 Williams, R. H., 102
 Willing, W. H., 90
 Willoughby, R. R., 175, 201
 Wilson, 200
 Wilson, A. D., 79
 Wilson, G. M., 89, 96, 118
 Wilson, H. E., 82, 147
 Wilson, M. H., 164
 Wilson, W. R., 53
 Winch, W. H., 28, 61, 62
 Winckler, A., 182
 Winkler, H., 36, 79
 Winteler, J., 36, 58
 Wise, C. T., 105
 Wissler, C., 169
 Witham, E. C., 65, 82, 96, 106, 118, 129,
 140, 146, 148, 197
 Witmer, L., 70, 71, 172
 Witty, P., 160
 Wladyczko, S., 44
 Wolf, K., 30
 Wolfe, C. S., 90
 Wolfe, H. K., 31
 Wolff, 34
 Wood, 89
 Wood, B. D., 92, 96, 97, 98, 102, 103,
 110, 118, 134, 135, 137, 141, 143, 146
 Wood, E. R., 119
 Wood, O. A., 120
 Woodburne, A. S., 49
 Woodrow, H., 31, 164, 165
 Woodruff, Wm. H., 193
 Woods, G. B., 96
 Woodward, E. A., 96
 Woodworth, R. S., 52, 58, 74, 81, 171
 Woody, C., 19, 39, 118, 128, 129, 133,
 147, 154, 157, 165, 168
 Woodyard, E., 149
 Woolley, H. T., 31, 49, 50
 Woolley, P. V., 197
 Worcester, D. A., 107
 Wright, H. M., 109
 Wright, M. M., 87
 Wright, W. W., 18, 61, 64, 76, 79, 80, 83,
 85, 89, 90, 91, 93, 98, 99, 100, 105,
 109, 111, 113, 126, 128, 136, 138, 140,
 142, 145, 150, 151
 Wrinkle, W. L., 197
 Wyatt, S., 36, 74, 182
 Wyckoff, G. S., 95
 Wyckoff, R. T., 87, 101
 Wyle, H., 179
 Wylie, A. T., 19, 58
 Wyman, J. B., 169
 Wynn-Jones, L., 164
 Yager, C. B., 131
 Yenjiro, A., 27
 Yepson, L. N., 172
 Yerkes, R. M., 28, 34, 40, 41, 52, 66, 70,
 71, 190
 Yoakum, C. S., 40, 70
 Yoda, A., 65
 Young, H. H., 74
 Young, K., 19, 160, 161
 Young, R. V., 91, 113
 Zaner, C. P., 106
 Zaretzki, M., 179
 Zeleny, L. D., 168
 Ziehen, Th., 49
 Zink, G., 36
 Zirn, H., 192
 Zyve, D. L., 42

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